1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or

TABLE OF CONTENT

ACTION TAKEN REPORT YEAR WISE

SAMPLE COPY OF FEEDBACK FORM YEAR WISE

STUDENT SATISFACTION SURVEY

ACTION TAKEN REPORT 2017-18



JORHAT KENDRIYA MAHAVIDYALAYA

Estd. 1981

Re-accredited by NAAC with Grade B⁺⁺

KENDUGURI, JORHAT-785 010, ASSAM

Phone # 0376-2350009, e-mail: jkmprincipal@rediffmail.com. Fax # 0376-2350009

Website: www/jorhatkendriyamahavidyalaya.in

ACTION TAKEN REPORT ON FEEDBACK ANALYSIS 2017-18

Copy of Resolution Passed in the IQAC on dated 19.01.2018

To consider analysis report on feedback for 2017-18 received from various stakeholders, such as students, teachers, parents and alumni the following resolution is adopted.

Resolution- The coordinator of feedback committee placed feedback analysis report before the IQAC Meeting for its consideration, approval & suggestions. The feedback analysis report was thoroughly discussed and analysed the suggestions received from the various stakeholders. It was observed that, most of the stakeholders have expressed their satisfaction regarding the academic and infrastructure for the same. At some level positive suggestion have also been sought. The IQAC unanimously resolved that,

- 1. More number of books provided in the central library
- 2. Number of smart class room in the college be increased
- 3. Skill/vocational courses should be start at the college level.
- 4. College should introduce project-based activity for UG students

Pranjal Dutta
Coordinator, IQAC

(in the second

Action taken Report on feedback analysis 2017-18

As per the minutes of IQAC meeting held on dated 19.01.2018, the IQAC suggested the following action to be taken so as to bring constructive changes as has been suggested by the stakeholders.

Sl. No	Resolution of IQAC	Action Taken
1	More number of books provided in the central library	College had initiated to purchase more number of books
2	Number of digital class room in the college be increased	College had initiated to increase the number of digital class room
3	Skill/ vocational courses should be start at the college level.	Certificate and diploma courses are to be started under community college
4	College should introduce project based activity for UG students	As per provision of curriculum of various UG syllabus, project-based activities started for UG student at college level

Pranjal Dutta Coordinator, IQAC



JORHAT KENDRIYA MAHAVIDYALAYA Estd.1981

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Ref.: -JKM/IQAC/19

Date:- 30.04 2019

Feedback Analysis and Action Taken Report for the Session 2018-19

The IQAC of the institution designs and collects feedback from its stakeholders monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, parents and alumni of the institution. Students who offered feedback were from different aspects of the

The feedback targets following different content for different stakeholders.

The feedback targets following different content for different stakeholders.

For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and for students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and for students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and for students, it addressed curriculum and its learning related issues in terms of quality. professionalism etc. The feedback also considers other issues like delivery of curriculum by teachers, facilities of the

For Parents, the feedback addressed issues like suitability of the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials curriculum, evaluation methods and curriculum delivery etc.

In terms with cumculum, evaluation methods and cumculum delivery etc.

For alumni, it aim at adequateness of courses curriculum, sufficiency of syllabus content, scope of employability and

The following gives a detailed report of the issues raised by the students and the subsequent action taken by the institution during 2018-19

Si no	that the toilet facility of the	
2	college is not the number of students. Requirement of boys' accommodation in the college was observed from	A boy's hostel is already under construction.
3	the students' feedback. It was seen from the students feedback about the need of Wi-Fi in the college campus.	Wi-FI facility is already available in the college campus.

Pranjal Dutta Coordinator, IQAC



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Ref : JKM/IQAC.....

21.03.2020

Students' Feedback and Action Taken Report: 2019-20

The following gives a detailed report of the issues raised by the students and the subsequent action taken by the institution during 2019-20

Sl no	Feedback	Action Taken	
In the mid semester feedback apprehensions in the teaching learning process during the academic year 2019-20 was expressed as online teaching mode continued due to Covid-19 pandemic.		Google Meet, Zoom platform was used to conduct online classes as per the time table. It was complemented with communication via whatsapp, Email Google Classroom and other resource sharing platforms to resolve any doubts and enhance the degree of conceptual clarity. The feedback at the semester showed a high level of satisfaction with	
2	The online study material available with students was limited.	Web based OPAC(Online Public Access Catalogue), e-books, syllabus, questions papers, open access resources as well as N-LIST /NDL data bases were made available to students. A vast amount of class note was created by teachers. These were made available on Google Drive/Classroom, and through online library facility. Faculty recorded and shared lectures.	
3	Difficulty in internal assessments was faced by students during pandemic time.	A judicious mix of online quizzes, assignments, viva-voce and project work was used to assess the level of understanding of students. Timely dissemination of information regarding internal assessment and evaluation was ensured. Faculty repeatedly reached out to the students who were falling	
4	Mental agony was faced during Covid-19	Teachers also ensured to reach out to the students and helped them to deal with the stress. Mentor-mentee platform was strengthened. Online meetings with parent and student provided the platform for addressing student concerns. Students were encouraged to make use of the financial assistance schemes (notified by the Govt of Assam). Active monitoring of student attendance by faculty for timely identification and support	

Pranjal Dutta Coordinator, IQAC



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Ref : JKM/IQAC/2021/

Date

Feedback Analysis and Action Taken Report For the Session 2020-21

The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, parents and alumni of the institution. Students who offered feedback were from different aspects of the college.

The feedback targets different content for different stakeholders.

- For students, it addresses curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by the teachers.
- For Parents, the feedback addresses issues like suitability of the course and its need base, outcomes of the curriculum ,relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum ,evaluation methods and curriculum delivery etc.
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content, scope of employability, social responsibility and their involvement towards the institution.

31.03.2021

IQAC Meeting on dated on 31.03.2021

To consider analysis report on feedback for 2020-21 received from various stakeholders, such as students, teachers, parents and alumni the following resolution is adopted

Resolution:

The coordinator of feedback Committee placed feedback analysis report before the IQAC meeting for its consideration, suggestions and approval. The feedback analysis report was thoroughly discussed and analysed. The suggestions received from the various stakeholders were considered in the meeting. It was observed that most of the stakeholders have expressed their satisfaction regarding the academics, teaching learning process and the courses completed. At some level positive suggestions have also been cought.

The IQAC meeting unanimously resolved that,

- To organize faculty development program for non-teaching staff
 To organize industrial tours for the students of community college
- To arrange motivational speeches of eminent counsellor for students

Pranjal Dutta

Coordinator, IQAC

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT 2020-21

As per the decision taken in the meeting of the IQAC of meeting held on dated 31.03.2021 the following actions have been taken-

Sl no	Resolution of IQAC	Action Taken
1	To organize faculty development program for non- teaching staff	College had organised FDP for teaching and non- teaching staffs for their improvement and betterment of Management Information System
2	To organize industrial tours for the students of community college	More number of industrial tours organised under the community college, department of Botany, Zoology etc.
3	To arrange motivational speeches of eminent counsellor for students	College had arranged motivational speeches on stress management, life skill by the Motivational Speaker

Pranjal Dutta Coordinator, IQAC True men de

Dr. DedertSi

a. Feedback from Students:

Feedback	Action Taken	Impact
More physical/practical classes are required for discussing the detail content of syllabi.	Instructions were circulated by the principal to the respective departments to increase the number of physical and practical classes in the class routine. All the HoDs were notified about the issues and faculty members were instructed to do the necessary action	Subsequent actions taken by the teachers to increase the class were observed and students accepted all those effective steps.
Students are satisfied with the way in which the university has designed the various components of Internal Assessment, like the Class Test, Seminar, Project and Attendance	Instructions were made only to strengthen the available components of Internal Assessment provided by the university.	Techers now also gives more interest on the internal evaluation mechanism
Students were somewhat dissatisfied with the capacity holding of the reading room of the library and reference books availability of few departments	A new reading room was provided to the students with increased number of holding capacity. Instructions were made to the librarians to configure and create a customized catalogue for text books relevant for the student's syllabus.	Efforts were made to add text books related to the students syllabus and most of the subject's books were already added. Number of library users have also increased

Pranjal Dutta Coordinator, IQAC

b.Feedback from Alumni

Feedback	Action Taken	Impact
It was suggested for the College to connect with more industry experts, entrepreneurs etc.	In order to utilize the expertise of the notable alumni and experts from different field, numbers of workshops were organized to develop the entrepreneurial skills of the students and also signed MoU with Bokahola Tea Company Ltd to run the courses of tea plantation and management	and they also so that they can get employment
More exposure to enhance the social responsibility of the students.	Instructions were circulated to all the departments for addressing the issue. All the teachers were notified and they were encouraged to have more field visits as a part of their curriculum.	Teachers paid more attention to have more field visits, interaction with people which led to enhance the social responsibility of the students.

(c)Feedback from Parents

Feedback	Action Taken	Impact	
Students and teaching faculties Should be techno save.	Instructions were circulated to all the faculty members for appropriate actions on the issue of effective use of ICT by all the teachers.	Teacher's were made available with appropriate ICT facilities and encouraged to make effective use of ICT.	
Need more exams for formative assessment	Instructions were circulated to all the HoDs of the institution to take felicitous actions and teachers were encouraged to have more class test, unit test, seminar, group discussion etc. for assessing the students.	Numbers of test were increased and parents of the students are satisfied with the necessary steps taken by the institution.	

(d)Feedback from Teachers

Feedback	Action Taken	Impact
Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group	Formal instructions were circulated for addressing the issues suggested by the teachers through feedback	Teachers were encouraged to adopt more innovative techniques and strategies for
discussions etc		Teaching-learning and evaluation

Pranjal Dutta

Coordinator, IQAC



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Ref : JKM/IQAC/22

Date :----

Feedback Analysis and Action Taken Report For the Session2021-22

The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, parents and alumni of the institution. Students who offered feedback were from different aspects of the college

The feedback targets different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.
- For Parents, the feedback addresses issues like suitability of the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery etc.
- For alumni, it aimed for responses on adequateness of courses curriculum sufficiency of syllabus content, scope of employability and social responsibility and their involvement towards the institution.

03.01.2022 IQAC Meeting on dated on

To consider analysis report on feedback for 2021-22 received from various stakeholders, such as students, teachers, parents and alumni the following resolution is adopted Resolution:

The coordinator of feedback committee placed feedback analysis report before the IQAC Meeting for its consideration, suggestions and approval. The feedback analysis report was thoroughly discussed and analysed. The suggestions received from the various stakeholders were considered in the meeting. It was observed that most of the stakeholders have expressed their satisfaction regarding the academics, teaching learning process and the courses completed. At some level positive suggestions have also been sought.

The IQAC meeting unanimously resolved that,

"It wift facility with bigh bandwidth be provided in the campus."

- Wi-fi facility with high bandwidth be provided in the campus.
 Number of ICT enabled class rooms be increased
- Add on/certificates/ Diploma course should be started
- College should introduce applied/skill based short term courses under vocational education and training.

Pranjal Dutta Coordinator, IOAC

Action Taken Report on Feedback Analysis Report of Academic Year-2021-22
As per the decision taken in the meeting of the IQAC meeting held on dated. 03.01.2022 the following

Sl no	Resolution of IQAC	Action Taken
1	Wi-fi facility with high bandwidth has to be provided in the campus	It was decided that BSNL fibre service provider facility in the campus has been started from
2	Number of ICT class room in the college be increased	College had initiated renovations and development of numbers of ICT enable class rooms to make teaching learning effective.
3	Add on/certificates/ Diploma course should be started	Departments were identified to run various certificate/add on courses related to subject and in general to add value to the programme, The courses are being conducted from academic session ———
4	College should introduce applied/skill based short term courses under vocational education and training.	In the department of Zoology and Botany such certificate courses are being conducted from the academic session

(a) Feedback from Students and Action Taken:

Feedback	Action Taken
Students feedback shows that a few departments are not able to complete their syllabus within the stipulated time	The College authority informed those departments about students' feedback and instructed HoDs to complete the syllabus.
From students feedback it was found that few departments didn't display internal examination marks in display board for students	Principal asked the HoDs of respective departments and suggest to resolve students' grievances
Students feedback shows that more wash rooms are needed for them	Newly constructed wash rooms/ toilets fulfilled the students demand.
Canteen facility should be increased as per number of students	A new canteen (Canteen No -2) was started in the college premises. In addition to canteen No-2 fulfil the demand of the students. One more canteen is under construction

Pranjal Dutta

Coordinator, IQAC

In mi

b) Feedback from Alumni

Feedback	Action Taken
It was suggested to introduce more skill & certificate courses	The college authority introduced 8 numbers of add on courses and 4 numbers of skill development courses approved by Dibrugarh University on the basis of feedback given by Alumni, and Parents
More interactive sessions and seminars, special lectures and mentoring was suggested	A series of online lecture were organized by the Institution Innovation Cell(IIC) and IQAC to enable the alumni/teachers/ industry expert and student interaction

c) Feedback from Parents

Feedback	Action Taken
Professional guidance and mentorship sessions for the students was organized by the college	The college organizes different seminars, workshops for the development of professional career of the students. Training and internship programme were conducted as per feedback of Parents.
More practical training sessions are desired by the students	Instructions are circulated to IIC and Skill Hub Centre, JKM to organize workshop cum training programme for addressing the issues raised by Alumni.

Pranjal Dutta Coordinator, IQAC

SAMPLE COPY OF STUDENTS FEEDBACK FORM 2017-18



JORHAT KENDRIYA MAHAVIDYALAYA

	Stude	nt Feedback	Form for the	Academic	Year 2017 —	18.
Name:		Das		Departn	nent Heiston	Y
Course	Ant)	3			er (I/II/III/IV/ <u>V/</u> VI)	
1.	Please si	ve a rating of vo	our course of the	following:-		
4.	5	4		3	2	1
Extren	nely Good		od Go	ood	Moderate	Poor
SI No.	Particul	are			Rating	
1	Learnin		ns of skills, conce	epts, knowledge	е, З	
2			to real life situati	ions	3	
3		of the course cor			5	
4		of coverage of co			9	
5		of effort require			3	
1. Chal		2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	2
	How mu o 100%	ch of the syllabi 2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	(1)
4.	What is	your opinion ab	out the library ho	oldings on your	course?	(1)
1) Exce	ellent	2) adequate	3) inadequate	4) poor	5) very poor	(1)
5.	Were yo	u able to get the	e prescribed read			
1) very	good	2) good	3) average	4) poor	5) very poor	(2)
6.	Internal	examination an	d evaluation syst	em is?		
1) very	good	2) good	3) average	4) poor	5) very poor	(3)
7.		you rate the stu	dent-teacher rel	11112		(1)
			alth care facilities		1 -1 -1 -1	,
		2) good	3) average	4) poor	5) very poor	(5)
1) very	A Room	2/8000	3) average	14) boot	3) very poor	131

SAMPLE COPY OF STUDENTS FEEDBACK FORM 2017-18

1) ve	ry often	2) often	en 3) sometimes 4) ra		rely	5) never		(3)
1	lO. Has yo	ur time at the C	College been intelle	ctually	enriching?			
1) Ye	MARKET STREET, ST.	THE RESERVE THE PERSON NAMED IN COLUMN 2 IS NOT THE OWNER.	2) Marginally 3) No				()
	1. After loudly		ge will you talk abo differently	-	paragingly		(1)
SI No.	2. Overal	Rating of the F	Programme. (tick in	the re	levant cell) Very good	Good	Average	Poor
1	Interact	tion with faculty	1			-	-	-
2	10/10/20/20/20/20/20	facilities		-	1	1		
3	THE RESERVE THE PERSON NAMED IN	urricular activiti	es "			1	1	7.00
4		acilities	***************************************			12	-	
5	Toilets/ maintai	Toilets/ Washrooms are hygienic and properly					E.Jan	V
6	Clean d	Clean drinking water is available in the campus.					V	
7		's Grievance Ce				1		
-	Satisfied with College Uniform				-	-	-	1
В	Satisfie	d with College U	Iniform				1.1	
-		d with College U n facilities	Iniform				1	

SAMPLE COPY OF PARENTS FEEDBACK FORM 2017-18

Jorhat Kendriy	a Mahavid	yalaya,	Kenduguri,	Jorhat

	Parents reedback Form	
Name: Mr./Mrs./MissDeben	KN Nog	Age: 49
Educational Qualification: B.A		
Student's Name: Strigmoni		
Year of Study : 2017 -18	Email Id :	

Make a tick mark in the appropriate cell

SI. No.	Particulars- বিষয়বস্তু	Excellent অতি উত্তম	Very Good উত্তম	Good ভাল	Average মধ্যমীয়া	Poor নিম্নমানৰ
1.	Your Impression on the total Environment provided by the College. মহাবিদ্যালয়খনৰ সামগ্ৰিক বাতাবৰণ সম্পৰ্কে আপোনাৰ ধাৰণা		V			
2.	Transparency and Accuracy in the Admission process of the college. মহাবিদ্যালয়ৰ নামভৰ্তি প্ৰক্ৰিয়া স্বচ্ছ আৰু নিখুট			V		
3.	Comment on the discipline of the college. মহাবিদ্যালয়ৰ অনুশাসন সম্প্ৰকৈ মতামত।					
4.	Accessibility to college information. মহাবিদ্যালয় সম্পর্কীয় সকলো তথ্য সকলোৰে কাৰণে সুলভ।	V				
5.	Updation of information in the college website. মহাবিদ্যালয়ৰ website নিয়মীয়াকৈ সময় উপযোগী কৰি থকা সম্পৰ্কে মতামত			V		
6.	Comment on Regularity of classes শ্রেণীসমূহ নিয়মীয়াকৈ হোৱা ক্ষেত্রত মতামত।		V			
7.	Your impression on Administration of the college. মহাবিদ্যালয়ৰ প্ৰশাসন সম্পক্তি ধাৰণা।		V			
8.	Exposure to extracurricular activities পাঠ্যক্ৰম বৰ্হিভূত প্ৰতিভা বিকাশৰ ক্ষেত্ৰত মহাবিদ্যালয়ত সুবিধা কেনেধৰণৰ।			V		
9.	Your opinion on the Curriculum of the college. মহাবিদ্যালয়ৰ পাঠ্যক্ৰম সম্পক্তি মতামত।			~		
10.	Your opinion on the Internal evaluation system আভ্যন্তবীণ মূল্যায়ন পদ্ধতি সৰ্ম্পকে মতামত।					
11.	Co-operation of the Teaching staff শিক্ষকসকলৰ আচৰণ সহযোগিতাসূলভ।	V				
12.	Co-operation of the Non-teaching staff অনাশিক্ষক কৰ্মচাৰীসকলৰ আচৰণ সহযোগিতাসূলভ।			V		
13.	Comment on the Student Health – check – up Camps organize in the college মহাবিদ্যালয়ে অনুষ্ঠিত কৰা জ্বত্ত-জ্বত্তীৰ স্বাস্থ্য পৰীক্ষা শিবিৰ সম্পৰ্কে মতামত।				~	

SAMPLE COPY OF PARENTS FEEDBACK FORM 2017-18

14.	College provides a learning environment মহাবিদ্যালয়খনে এটা সুস্থ শৈক্ষিক পৰিবেশ আগবঢ়াব পাৰিছে।	/			7
15.	Comment on Faculty members. শিক্ষকসকলৰ সম্পৰ্কি মতামত।	V			
16.	Degree of Satisfaction in admitting your ward in this college মহাবিদ্যালয়ত আপোনাৰ সন্তানৰ নামভৰ্ত্তি কৰিবলৈ পাই গৌৰৱ অনুভৱ হয়নে ?	-	~		
17.	The fees structure of the college is suitable মহাবিদ্যালয়ৰ মাচুলৰ গাঁথনি সন্তোষজনক।		V		
18.	Degree of satisfaction regarding the Results of your wards. আপোনাৰ সন্তানৰ ফলাফল সম্পৰ্কে মতামত ।			~	
19.	college. মহাবিদ্যালয়খনৰ পৰা আপুনি যি আশা কৰে সেয়া আপুনি আশা কৰাৰ দৰে লাভ কৰে নে ?		~		
20.	ward after his/her admission to this college আপোনাৰ সন্তানে মহাবিদ্যালয়খনত কটোৱা সময়খিনিয়ে তেওঁৰ ব্যক্তিত্বৰ ওপৰত যোগাত্মক প্ৰভাৱ পেলাব পাৰিছে বুলি আপুনি ভাবেনে?		\checkmark		8
21.	Suggestions for further improvement মহাবিদ্যালয়খনৰ ভৱিষ্যত উন্নতিৰ ক্ষেত্ৰত আপোনাৰ পৰামৰ্শ।				
	e in				

Place: Date: Signature of parents (অভিভাৱকৰ স্বাক্ষৰ)

SAMPLE COPY OF ALUMNI FEEDBACK FORM 2017-18

	Jorhat Kendriya Maha ALUMNI F				-								
		17/19											
	(Session:)										
		ĭ		0 4									
Nam	e: Mr./Ms./Dr.: Nibry Atash Barci	ah	Age: .	28									
_	ntional Qualification: Past Graduat Coccupa	. Self En	-Bloyel.		4								
Educa	ational Qualification:	tion:		(M/F)(
Year	of Study: 2008—11 Email Id: akashn	ibinag mail.	Com Contac	tNo 9	401353	6-							
rear	of Study.	1. 1,	G.	11.									
Current	Position & Company name: Creative	Mead, Na	larasa la	1 Kies	,								
	• •												
			2.5										
CL No.	A.L. 11. A.	I 5 II	14			_							
SI. No.	Attributes	Excellent	Very Good	Good	Average	Po							
2.	Admission Procedure Administration		1										
3.	Fee Structure				- 1	_							
			1										
4.	Learning Environment Regularity of classes		V _			_							
5.	Infrastructure & Lab facilities												
6.													
7.	Class rooms		V_										
8.	Faculty		~										
9.	Play ground		~										
	Library												
11.	Canteen Facilities Hostel Facilities												
	Alumni Association												
14.	How do you rate the learning experience in terr	ms of their relevance	e to the real li	fe applica	ition.								
- 1	তোমাৰ শিক্ষা গ্ৰহণৰ অভিজ্ঞতা আৰু বাস্তৱ জীৱনৰ লং	গত হয়াৰ যোগসূত্ৰ সন্	পর্কে মূল্যায়ন										
- 1	The local Barrel ONCORD is	2	1 2 :	and	.06 .1								
	The residual experies	nee we	wo incl	Jee (recy	-							
	asad. Bert I am	ophoud	1 00	1 1	- 1								
	9200	0.0	- con	+ 1	am.								
	The learning experience was indeed very good. But I am ofhaid i cand I am able to say anything in terms of its real life application.												
	0 1 1 1	, 1	LIEUM	30	Ten	7							
	real life applica	flow.			V								
		,											
15.	How do you rate the courses that you have don	n in seletion t											
23.	How do you rate the courses that you have don বৰ্তমান কৰ্মজীৱনৰ লগত তোমাৰ পাঠ্যক্ৰমৰ সম্পৰ্ক বি	e in relation to you	current job.										
	न्यान सम्बाधार गाँउ दर्शमात माळाकाव मन्त्रक वि	वंशक भृलाग्रासन											
	Well, mark of the	1. 0	. 11 /	. 0	0								
	well, mast of students world lind and												
	the de it is the state only												
	salation to 110 1	relation to the fold the											
	relation to the jo	of they	la one	the	1 stal	Cy							
	Well, mast of street solation to the journal what they s	of they.	la ond	the	1 stal	4							

SAMPLE COPY OF ALUMNI FEEDBACK FORM 2017-18

1.	Relevance of curriculum in your job: (কর্মসংস্থাপনত পাঠ্যক্রমৰ প্রাসঙ্গিকতা)-
	well, I don't see any relevance of the curriculum in any obs. Hoy be a bit skeptical but I great personal opinean.
2.	Need any change in curriculum and syllabi (পोर्गक्रमव मानमनिव श्वराक्षितीय्रा)- पि Hay so weithout ing in the entirel educational setup is required.
3.	Improvements in teaching and learning process: (শিক্ষাদান আৰু গ্ৰহণ প্ৰক্ৰিয়াৰ উত্তৰণ)- who Durking my stind in the college it was apand, Hence I reckon it is still the some as of now.
	Your vision for the institution: (中部內的中國中國國內國國內)- It should become one of the best institutes of Assam. And clearly it is and on the reight track.
	ours contribution to the institution: () And see any major confribertions I don't see any major confribertions I have made so far its she institution. Bu would love to confriberte in the near future.
	y other suggestions/ Comments: (অন্যান্য পৰামৰ্শ)-

SAMPLE COPY OF STUDENTS FEEDBACK FORM 2018-19



JORHAT KENDRIYA MAHAVIDYALAYA

			ti Gogai	for the Acad	epartm	ent Educa	tion
Cours	eB . A			Se	emeste	r (1/11/111/1V:////	/I)V
1.	Please give	a rating o	f your course	e of the followin	p:-	2	
_	5 nely Good	- 4	+	3	0.	2	1
LXUE	nely Good	Very	Good ·	Good	1	Moderate	Poor
SI No.	Particular	c		10-			
1			erms of skills	, concepts, know		Rating	
	1	apilities)			wledge,	1 4	
2	Applicabili	ty/ relevan	ce to real life	situations		4	
3 Depth of the course content 4 Extent of coverage of course						5	
5	Extent of c	overage of	course			4	
J	extent of e	ffort requi	red by studer	nts		. 5	
2,	The syllabu	s was					
1. Challe	enging 2.	Adequate	3. Inadeq	wate A B II			
		requote	J. maded	uate 4. Dull		5. Irrelevant	1
3.	How much o	of the syllal	bus was taug	tht in class?			
1) 90 to	100% 2) 7	75 to 90%	3) 50 to 7	5% 4) 40 to	50%	5) less than 40	% (1)
1 1	A/b-a :-		٠.			7.8	111
) Excelle	ent 21	opinion al	bout the libra	ary holdings on	your co	urse?	
/ enceme	2) d	dequate	3) inadequ	uate 4) poor		5) very poor	(3)
						4	1 () /
5. V	Vere you ab	le to get th	e prescribed	reading			
very go	od 2) g	ood	3) average	4) poor		F)	
				4) pool		5) very poor	(2)
6. In	ternal exan	nination an	d evaluation	1 System ic2			
very go	od 2) go	bod	3) average	4) poor		r)	
						5) very poor	(1)
7. H	w do you r	ate the stu	dent-teache	r relationship in			
very go	od 2) go	od	3) satisfact	ory 4) unsatis	factor d	epartment?	
					nactory	5) very poor	(1)
8. Ho	w do you ra	te the hea	Ith care facil	lities?			

SAMPLE COPY OF STUDENTS FEEDBACK FORM, 2018-19

	ry often	2) often	any of the extra		ely 5) never		31
	8	ur time at the (College been Inte		enriching?			
t) Ye			targinally	3) No			(2)	
	1. After le		ege will you talk	about It?	paragingly		(1)	
SI No.	2. Overall	Rating of the	Programme. (tlc	k in the re	evant cell) Very good	Good	Average	Poor
medialar year each	Interact	ion with facult	V	Maria and		1		incolor.
2	The second	facilities	And a second second					
3	\$10 KEN THE PROPERTY OF THE PARTY OF THE PAR	irricular activit	les "				V	
4	Sports f	acilities	- Table San Constitution of the Constitution o					
5	The Control of the Co	Toilets/ Washrooms are hygienic and promaintained		properly	-,122,746			V
6	Clean d	rinking water i	s available in the	campus.				1
7	Student	's Grievance C	ell					
8	Satisfie	d with College	Uniform		**************			1
							THE RESERVE AND ADDRESS OF THE PARTY OF THE	12.4
9	Canteer	n facilities					# 0 - A - A - A - A - A - A - A - A - A -	1

The campus is green and eco friendly

SAMPLE COPY OF TEACHERS FEEDBACK FORM BY STUDENTS, 2018-19

EVALUATION OF TEACHING: ARTS STREAM

Academic Year: 2019

Class: $1^{st}/2^{nd} 3^{rd}/4^{th}/5^{th}/6^{th}$ Semester

			Excell	A OFF	Very	Good	В	G000	С	Average	D	900				-
Subject	Name of Teacher	Teachers subject knowledge	Focus on syllabi & teaching the subject matter	Teachers' communication skills and self confidence	Effectiveness in managing the class:	Completion of Syllabus of the paper on time:	Punctuality	Mentoring	Motivation Provided:	Teacher interaction and guidance outside of the class	Teacher's overall performance	The teacher comes well prepared for the class.	The teacher uses teaching aids, suitable references, web resources etc.	The teachers attitude towards the students is friendly and helpful.	The teacher is available and assessable in the department	Additional remarks: (if any)
e	Dr. Apurba Bora	A	B	A	A	B	A	A	A	A	В	B	B	A	A	
Assamese	Bishnuram Nath	A	В	В	A	A	A	A	B	Â	A	- O	B		-	
ssaı	Dr. Gayatri Chutia	Ä	B	A	A	A	A	À	Ā	A	A	A	- (2 A	<u> </u>	A	
۲	Dr. Pinki Saikia	A	A	A	B	N	A	A	A				-	A	A	
S	Arup Kr. Mahanta			,	0		-/-		4	_A_	_A_	_B_	A	Λ	Ä	
Economics	Amarjyoti Bordoloi								_							
Eco	Dr. Ananta Tamuli				1											
_	Bandana Khargharia					-	-					,				
atio	Ranjumoni Saikia															
Education	Dr. Swapnali Borah							-								
Ë	Pallabi Mali					_			_							
	Pranjal Dutta						-									
English	Arunima Borah						_									
Eng	Ratnamoni Dutta	4						_								

SAMPLE COPY OF STUDENTS FEEDBACK FORM, 2019-20



J			ENDRIY						
			ick Form for th	he Academ	nic Ye	ar 2019-	20		
		volval &		Depa	ortme	nt Zoolog	JJ		
•3		<u> 6.84</u>			ester	(1/11/111/1V/V/V1)	(v)		
1.	Please	give a rating of	your course of th						
Extren	nely Go			3 Good V		2	1		
				Good V	IV	loderate	Poor		
SI No.		ulars				Rating			
2	anany	tical abilities)	rms of skills, cond		dge,	(3) 6000	l		
3	Depth	of the course c	ce to real life situa	tions		3			
1	Exten	t of coverage of		3					
	Exten	t of effort requir	ed by students		3				
3.) 90 to	How m	uch of the syllal	ous was taught in 3) 50 to 75%	class? 4) 40 to 50	%	5. Irrelevant	1		
4. N	What is	your opinion a	bout the library h	oldings on yo		5) less than 40%	(2)		
		z / adequate	3) inadequate	4) poor		5) very poor	(2)		
5. V	Vere y	ou able to get the 2) good	e prescribed read	ling?			- (2)		
				1 7 1001		5) very poor	(3)		
6. In	nternal	examination ar	nd evaluation syst	em is?					
		2) 8000	3) average	4) poor		5) very poor	1 10		
7. н	ow do	You rate the stu	dant to 1				(2)		
very go	bod	2) good	dent-teacher rela	tionship in y	our de	partment?			
			3) satisfactory	4) unsatisfa	ctory	5) very poor	(1)		
8. H	ob wo	you rate the bar	olth care facilities						
	nd [average the ne	in care facilities)					
very go	ou	2) good		4) poor	120-11-	7.00			

SAMPLE COPY OF STUDENTS FEEDBACK FORM, 2019-20

			1999			ì
y	1) very often	2) often	any of the extra cu	rricular activit 4) rarely	5) never	(3)
	24.11		ollege been intelle			

12. Overall Rating of the Programme. (tick in the relevant cell)

Sl No.	Item	Very good	Good	Average	Poor
1	Interaction with faculty		V		
2	Library facilities		V	,	-1
3	Extra-curricular activities		V		
4	Sports facilities			V 1	
5	Toilets/ Washrooms are hygienic and properly maintained				V
6	Clean drinking water is available in the campus.				V
7	Student's Grievance Cell		V		
8	Satisfied with College Uniform		V		Sisilanto
9	Canteen facilities			~	
10	Students common room facilities	1 11 1			レ
11	The campus is green and eco friendly		~		

SAMPLE COPY OF TEACHERS FEEDBACK FORM BY STUDENTS , 2019-20

Jorhat Kendriya Mahavidyalaya, Kenduguri, Jorhat-10 EVALUATION OF TEACHING: SCIENCE STREAM

Academic Year : ... 2.019 – 20

Class: $1^{st}/2^{nd}/3^{rd}/4^{th}/5^{th}/6^{th}$ Semester

	her	ject	abi &	co	č .	ند ما اذا				nd side	ses.	the	ny)
Subject	Name of Feather	Teachers subject knowledge	Focus on syllabi & teaching the subject matter	Teachers' communication skills and self confidence	Effectiveness in managing the class:	Completion of Syllabus of the paper on time:	Punctuality	Mentoring	Motivation Provided:	Teacher interaction and guidance outside of the class	The teacher uses teaching aids, suitable references, web resources etc.	The teacher is available and assessable in the department	Additional remarks: (if any)
>	Ms. Sandhya Devi												
BOTANY	Ms. Pinaki Hazarika	B	B	B	B	B	B	B	С	B	C	B	
BO	Ms. Rashmirekha Borah	B	B	B	B	B	B	B	C	B	C	B	
>	Ms. Porinita Boruah	B	B	B	B	B	B	C	C	C	C	B	
CHEMISTRY	Ms. Jyotisikha Borah	B	B	B	B	B	B	C	C	C	<u>C</u>	B	
CHE	Mr. Binod Kr. Hazarika	B	B	B	B	B	B	B	B	B	C	B	
v	Ms. Arpona Saikia												
MATHS	Ms. Sewali Salkia										r.		
Σ	Mr. Bonjit Bd. Buragohain	1											
'n	Mr. Rajib Bordoloi	1											
PHYSICS	Ms. Dicty Bora Bhuyan	1								The second			
Ŧ	Mr. Arup Saikla												

SAMPLE COPY OF PARENTS FEEDBACK FORM, 2019-20

Jorhat Kendriya Mahavidyalaya, Kenduguri, Jorhat

Parents' Feedback Form

Name: Mr./Mrs./Miss. RRNIDEKA Age: 36
Educational Qualification: GRADUATE Occupation: Idouse WIFE sex: (M/F).
Student's Name: SANTOSH DEKA Dept: CHEMISTRY
Year of Study: 2019-20 Email Id:

Make a tick mark in the appropriate cell

SI. No.	Particulars- বিষয়বস্তু	Excellent অতি উত্তম	Very Good উত্তম	Good ভাল	Average মধ্যমীয়া	Poor নিম্নমানব
1.	Your Impression on the total Environment provided by the College. মহাবিদ্যালয়খনৰ সামগ্ৰিক বাতাবৰণ সম্প্ৰকে আপোনাৰ ধাৰণা			~		
2.	Transparency and Accuracy in the Admission process of the college. মহাবিদ্যালয়ৰ নামভৰ্তি প্ৰক্ৰিয়া স্বচ্ছ আৰু নিখুট				~	_
3.	Comment on the discipline of the college. মহাবিদ্যালয়ৰ অনুশাসন সম্পক্তি মতামত।			~		
4.	Accessibility to college information. মহাবিদ্যালয় সম্পৰ্কীয় সকলো তথ্য সকলোৰে কাৰণে সুলভ।			/		
5.	Updation of information in the college website. মহাবিদ্যালয়ৰ website নিয়মীয়াকৈ সময় উপযোগী কৰি থকা সম্পৰ্কে মতামত				/	
6.	Comment on Regularity of classes শ্রেণীসমূহ নিয়মীয়াকৈ হোৱা ক্ষেত্রত মতামত।			/		
7.	Your impression on Administration of the college. মহাবিদ্যালয়ৰ প্রশাসন সম্পর্কে ধাৰণা।			1		
8.	Exposure to extracurricular activities পাঠ্যক্রম বর্হিভূত প্রতিভা বিকাশৰ ক্ষেত্রত মহাবিদ্যালয়ত সুবিধা কেনেধৰণৰ।				1	
9.	Your opinion on the Curriculum of the college. মহাবিদ্যালয়ৰ পাঠ্যক্ৰম সম্পূৰ্কে মতামত।			/		
10.	Your opinion on the Internal evaluation system আভ্যন্তনীপ মূল্যায়ন পদ্ধতি সম্পক্তি মতামত।				/	
11.				/		
12.	Co-operation of the Non-teaching staff অনাশিক্ষক কৰ্মচাৰীসকলৰ আচৰণ সহযোগিতাসূলভ।			1		
13.	College provides a learning environment মহাবিদ্যালয়খনে এটা সুস্থ শৈক্ষিক পবিবেশ আগবঢ়াব পাবিছে।			/		

SAMPLE COPY OF PARENTS FEEDBACK FORM, 2019-20

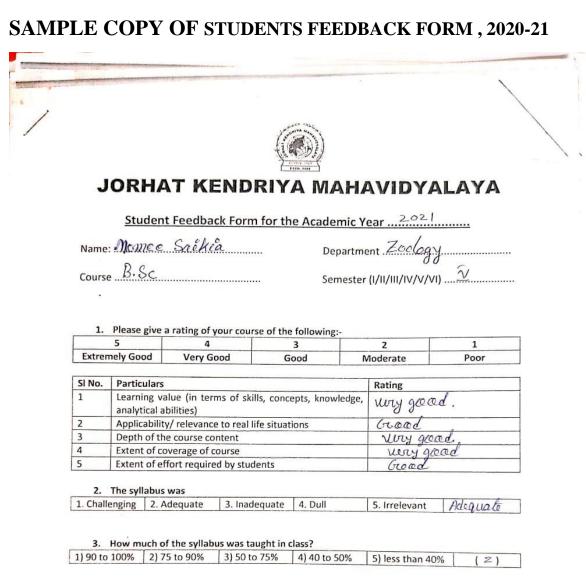
	Degree of Satisfaction in admitting your ward in this college মহাবিদ্যালয়ত আপোনাৰ সংধানৰ নামততি কৰিবলৈ পাই গৌৰৰ অনুতৰ হয়নে p		,
15.	Degree of improvement / positive growth in the ward after his/her admission to this college আন্যোনাৰ সন্তানে মহাবিদ্যালয়খনত কটোৱা সময়খিনিয়ে ভেত্তৰ কাজিক্ষৰ অপৰত যোগাত্মক প্ৰভাৱ পেলাব পাৰিছে বুলি আপুনি ভাবেনে p	1	
	Suggestions for further improvement মহাবিদ্যালয়খনৰ ভবিষ্যত উন্নতিৰ ক্ষেত্ৰত আপোনাৰ পৰামৰ্শ।		

Place:

Date: 10/1/20

R. Deka

Signature of parents (অভিভাৱকৰ সাক্ষৰ)



1) Excellent	2) adequate	3) inadequate	4) poor	5) very poor	11.
--------------	-------------	---------------	---------	--------------	-----

1) very good	2) good	21	1		
1) very good	z) good	3) average	4) poor	5) very poor	121
					(2)

1) very good	2) good	3) average	41	1	
-11-11 8000	1 2 1 8000	2) average	4) poor	5) very poor	121

7. How do	you rate the	student-teacher rela	tionship in your de	epartment?
1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor

8. How d	o you rate the	health care faciliti	es?		
1) very good	2) good	3) average	4) poor	T _{P1}	
		Taylordiage	_ 1 47 poor	5) very poor	(4)

SAMPLE COPY OF STUDENTS FEEDBACK FORM , 2020-21

1) very often 2) often 3) sometimes 4) rarely 5) never (E

(2)

11. After leaving the college will you talk about it?

1) proudly
2) indifferently
3) disparagingly
(1)

12. Overall Rating of the Programme. (tick in the relevant cell)

2) Marginally

1) Yes

Sl No.	Item	Very good	Good	Average	Poor
1	Interaction with faculty		antication page of the second	-	-
2	Library facilities			1	
3	Extra-curricular activities				
4	Sports facilities				·
5	Toilets/ Washrooms are hygienic and properly maintained			V	
6	Clean drinking water is available in the campus.				
7	Student's Grievance Cell				~
8	Satisfied with College Uniform			レー	·
9	Canteen facilities				
10	Students common room facilities			~	
1	The campus is green and eco friendly				~

SAMPLE COPY OF PARENTS FEEDBACK FORM, 2020-21

Jorhat Kendriya Mahavidyalaya, Kenduguri, Jorhat

	Parents' Feedba		28	64	a	1000
Name :	MY/Mrs/Miss JJBON JOO77 BORD	1	Age:		. 	*******
Educat	ional Qualification: H 5 passed Occupation:	CARPEN A	MARSex: (м/ғ) .:	200L06	γγ
Studer	n's Name: One Children And					
Year o	f Study: 2018 - 202] Email ld:			***************************************		
SI. No.	Particulars- निययनख	Excellent অতি উত্তম	Very Good উত্তম	Good ভাল	Average সধ্যমীয়া	Poor निक्षमानव
1.	Your Impression on the total Environment provided by the College. মহাবিদ্যালয়খনৰ সামগ্ৰিক বাতাবৰণ সম্প্ৰকৈ আপোনাৰ ধাৰণা	Shaning and	al nien	V		
2.	Transparency and Accuracy in the Admission process of the college. মুগুবিলালয়ৰ নামভৰ্তি প্ৰক্ৰিয়া স্বচ্ছ আৰু নিখুট	,,				
3.	Comment on the discipline of the college. মুখবিদ্যালয়ৰ অনুশাসন সম্প্ৰকি মতামত।		V		-	
4.	Accessibility to college information.					
5.	Updation of information in the college website. মহাবিদ্যালয়ৰ website নিয়মীয়াকৈ সময় উপযোগী কবি থকা সম্পর্কে মতামত			V		
6.	Comment on Regularity of classes		V			
7.	Your impression on Administration of the college. মুখনিগালয়ৰ প্ৰশাসন সম্পূকে ধাৰণা।		V		_	
8.	Exposure to extracurricular activities পাঠ্যক্রম বর্হিভূত প্রতিভা বিকাশন ক্ষেত্রত মহাবিদ্যালয়ত				V	
9.	সুবিধা কেনেধৰণৰ। Your opinion on the Curriculum of the college, মগ্রবিদ্যালয়ৰ পাঠ্যক্রম সম্পর্কে মতামত।	/				
10.	Your opinion on the Internal evaluation system আভায়ৰীণ মুল্যায়ন পদ্ধতি সম্পক্তি মতামত।			~	100	727
11.	Co-operation of the Teaching staff ভিতৰসকলৰ আচৰণ সংযোগিতাসূলভ।			-		
12.	Co-operation of the Non-teaching staff অনাশিক্ষক কৰ্মচাৰীসকলৰ আচৰণ সহযোগিতাসূলভ।					
13.	College provides a learning environment মহাবিদ্যালয়খনে এটা সৃস্থ নৈক্ষিক পৰিবেশ আগবঢ়াব পাৰিছে।		~			

SAMPLE COPY OF PARENTS FEEDBACK FORM, 2020-21

14.	Degree of Satisfaction in admitting your ward in this college মহাবিদ্যালয়ত আপোনাৰ সন্তানৰ নামভৰ্ত্তি কৰিবলৈ পাই গৌৰৱ অনুভৱ হয়নে ?		MOA?	T	~	
15.	Degree of improvement / positive growth in the ward after his/her admission to this college আপোনাৰ সন্তানে মহাবিদ্যালয়খনত কটোৱা সময়খিনিয়ে তেওঁৰ ব্যক্তিত্বৰ ওপৰত যোগাত্মক প্ৰভাৱ পেলাব পাৰিছে বুলি আপুনি ভাবেনে ?	THE	1500 11	(A)		
	I .					
	Students Should for rules of the College.	llow 1	leachers	an	d ;	
	Students Should for nules of the College.	llow 1	leachers	an	d	
	Students Should to rules of the College.	(60) 1	kachers	an	d	
	Students Should to rules of the College.	llow 1	leachers	an	d,	

Place: JORHAT Date: 14/03/2021 Jibon Note borch Signature of parents ch (অভিভাৱকৰ খাদৰ)

SAMPLE COPY OF TEACHERS FEEDBACK FORM BY STUDENTS, 2020-21

Jorhat Kendriya Mahavidyalaya, Kenduguri, Jorhat-10

EVALUATION OF TEACHING: SCIENCE STREAM

Academic Year: 2020-2021

Class: 1st/2nd /3rd/4th/ 5th /6th Semester

1													
Subject	Name of Teacher	Teachers subject knowledge	Focus on syllabi & teaching the subject matter	Teachers' communication skills and self confidence	Effectiveness in managing the class:	Completion of Syllabus of the paper on time:	Punctuality	Mentoring	Motivation Provided:	Teacher interaction and guidance outside of the class	The teacher uses teaching aids, suitable references, web resources etc.	The teacher is available and assessable in the department	Additional remarks: (if any)
<u>></u>	Ms. Sandhya Devi												
BOTANY	Ms. Pinaki Hazarika	B	B	B	B	B	3	B	(Ь	(3	
00	Ms. Rashmirekha Borah	B	B	B	B	B	B	13	(B	C	B	
_	Ms. Porinita Boruah	B	B	B	B	B	B	C	(C	C	B	
CHEMISTRY	Ms. Jyotisikha Borah	B	B	B	B	B	B	C	C	C	C	B	
CHEN	Mr. Binod Kr. Hazarika	B	B	B	B	B	B	B	3	B	C	B	
	Ms. Arpona Salkia												
MATHS	Ms. Sewali Saikia										b		
Š	Mr. Bonjit Bd. Buragohain												
·	Mr. Rajib Bordoloi	-											
PHYSICS	Ms. Dipty Bora Bhuyan												
H	Mr. Arup Salkia												



JORHAT KENDRIYA MAHAVIDYALAYA

Estd.1981 d by NAAC with Grade B

KENDUGURI, JORHAT-785 010, ASSAM

Phone # 0376-2350009, e-mail:

. Fax # 0376-2350009

Website: www/jorhatkendriyamahavidyalaya.in

Ref .No:

Date:

Employer's Feedback Form

Dear Employer,

Greetings to you. Many graduates of our College may be working in your organization/ Institution. We shall be thankful to you, if you can spare some of your valuable time to fill up this alumni employers' feedback form and give us your valuable suggestions for further improvement of the College. Your inputs will be of great use to improve the quality of our academic programmes and enhance the credibility at national level. This feedback will certainly be helpful for various purposes including decision-making for improvement.

ames of the candidate/designat	ion who are serving in your Organiz	ation/Institution, Subje
1. Bornali Borchorush	Assistant teacher	Economies
2.		
3.		
4.		
5.		

Please Tick in the appropriate box of your response:

Tick @ the number that best describes your level of satisfaction at each question: 1 - far from satisfied, 2 - not satisfied, 3 - satisfied, 4 - happy, 5 - yery happy.

How s	ned, 3 - satisfied, 4 - nappy, 5 - very nappy. atisfied are you with the student/s work performance and the nic system which educated these candidates.	1	2	3	4	5
1.	General communication skills				~	
2.	Developing practical solutions to work place problems				レ	
3.	Working as part of a team				~	
4.	Creative in response to workplace challenges		5	-		
5.	Open to new ideas and learning new techniques	1		~		
fi.	Using technology and workplace equipment				-	
7	Ability to contribute to the goal of the organization	1	1		-	

	gation to w	ork beyon		if required			- Jests and		
On a scale of the curricu		ow do yo	ı rate your			7	students and	9	10
1	2	3	1	5	6				
icegarting (Grood	can new s _y					ization, pleaso		

Name: Mrs. Serika Phikan Position: Headmistress

Company/organization/Institution: Satrojini Devi Vecha Balika Bidyalaya

Date: 27/01/2022

Signature of Employer

Headmistress
Sarolint Devi Uccha Balika Bidyalaya
P.O. Chengalipaon, Jorhat-10



JORHAT KENDRIYA MAHAVIDYALAYA

Estd.1981

nd by NAAC with Grade B KENDUGURI, JORHAT-785 010, ASSAM

. Fax # 0376-2350009

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be helpful for various purposes including decision making for improvement. be helpful for various purposes including decision-making for improvement.

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1. Bornali Boreboruah	Assistant teacher	Economies
2.		
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4.		
5.		

Please Tick in the appropriate box of your response:

Tick @ the number that best describes your level of satisfaction at each question: 1 - far from satisfied, 2 - to the field A - boxes, 5 - very happy.

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Tick @ d. 2 - catisfied A - boxes, 5 - very happy.

**Tick @ d. 2 - very happy.

How s	fied, 3 - satisfied, 4 - happy, 5 - very happy. atisfied are you with the student/s work performance and the mic system which educated these candidates.	1	2	3	4	5
1.	General communication skills				~	
2.	Developing practical solutions to work place problems	1			~	
3.	Working as part of a team				~	
4.	Creative in response to workplace challenges		-	-		
5.	Open to new ideas and learning new techniques	1	1	-		
6.	Using technology and workplace equipment				-	
7	Ability to contribute to the goal of the organization	4	1		-	

					contact v	ou to discus	s any issues	, please pr	ovide t
egarding	the subjects		the staff and	d its level of	fusage, in y	your organiz	ation, please	give opini	
1	2	3		5	6				
a scale	of 1 to 10 l	iow do you	ı rate your	overall sa	tisfaction	with our st	udents and	9	10
14. 0	oligation to v	vork beyon	d schedule	if required					
13. Al	oility to take	up extra re	esponsibilit	у				1	
Relationship with seniors/peers/subordinates Involvement in social activities									/
									/
10. 10			ies		-				
9. Al	oility to man	age/leader:							

Name: Mrs. Serika Phukan Position: Headmistress

Company/organization/Institution: Satiofini Devi Vecha Balika Bidyalaya

Date: 27/01/2022

Jonat Kenduguri, Jonat 10

Signature of Employer

Headmistress

Sarolin Devi Uccha Balika Bidyalaya
P.O. Chengaligaon, Jorhal 16

TEACHING AND LEARNING:

STUDENTS' RESPONSE ON TEACHERS DUTY 2021-22

Student Satisfaction Survey link---

https://www.jorhatkendriyamahavidyalaya.in/sss/