



Jorhat Kendriya Mahavidyalaya

Kenduguri, Jorhat-785010 (Assam)

Affiliated by Dibrugarh University

Supporting Documents for AQAR

Period: 2022-2023

Criterion:6	Key Indicator:6.2
Governance, Leadership and Management	Strategy Development and Deployment
Metric Number: 6.2.1	The institutional strategic/perspective plan is effectively deployed

Prepared and submitted by
Jorhat Kendriya Mahavidyalaya



Submitted To



NAAC

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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Coordinator, IQAC



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CONTENT

Sl. NO	PARTICULARS
1.	Institutional Development Plan
2.	Organogram of the Institution
3.	Institutional Values & Best practices.

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INSTITUTIONAL DEVELOPMENT PLAN

INSTITUTIONAL DEVELOPMENT PLAN

In Reference To
Implementation of NEP -2020 In Assam
SUBMITTED TO

TEAM NEP-2020
Directorate of Higher Education, Assam



SUBMITTED BY

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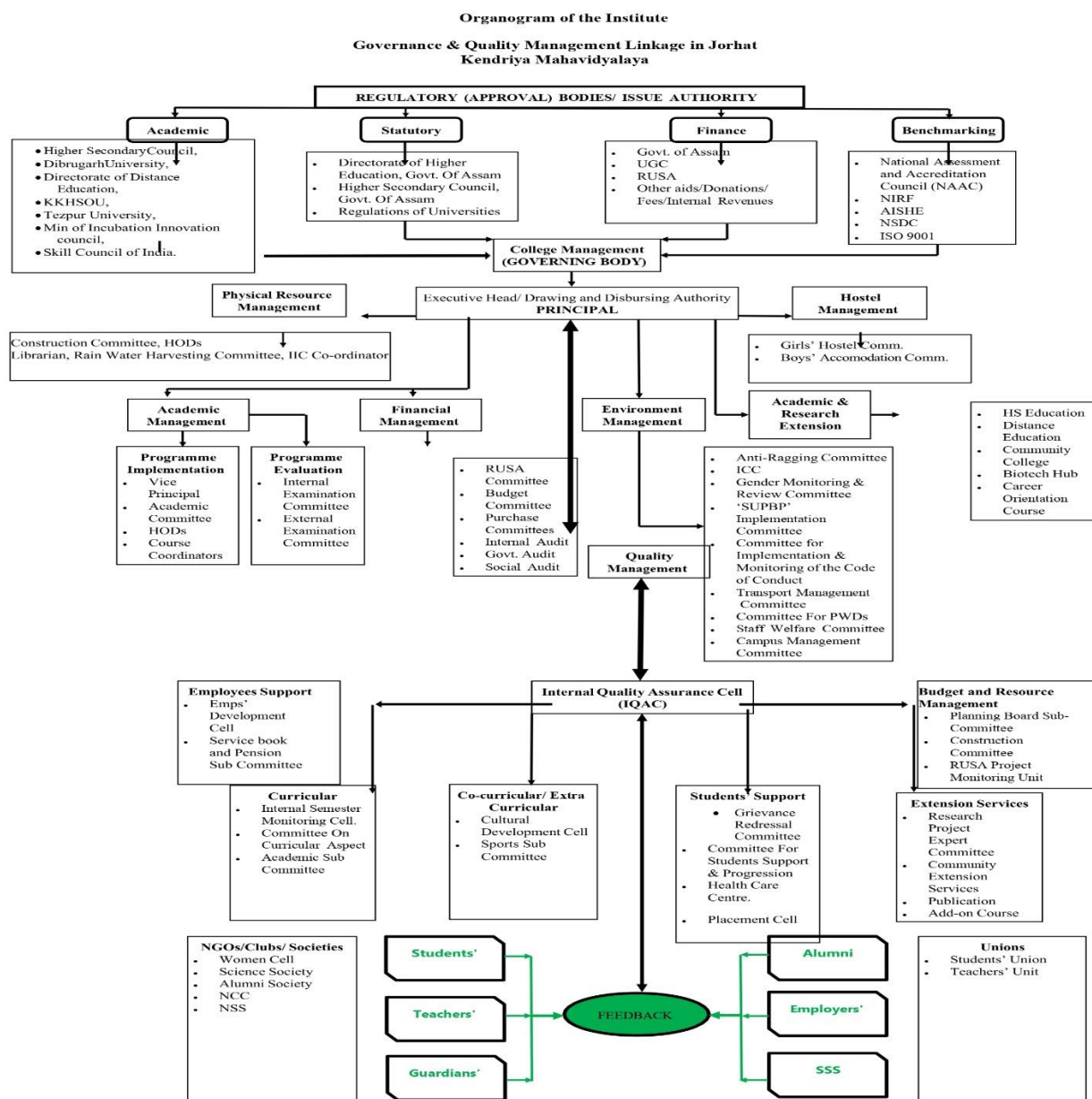


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ORGANOGRAM OF THE INSTITUTION




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BEST PRACTICE SUCCESSFULLY IMPLEMENTED BY THE INSTITUTE

BEST PRACTICE-1

TITLE: - ENHANCING STUDENT LEARNING OUTCOMES THROUGH INNOVATIVE PRACTICES

❖ A BRIEF SUM UP OF THE BEST PRACTICE-1

1. PROMOTING STUDENTS RESEARCH ACTIVITIES –

- PROJECT BASED LEARNING
- INTERNSHIP PROGRAMMES
- EXPERIENTIAL LEARNING THROUGH FIELD TRIPS AND VISIT TO RESEARCH INSTITUTES
- PARTICIPATION OF STUDENTS IN NATIONAL SEMINARS, WORKSHOPS AND VARIOUS COMPETITIONS

2. INNOVATIVE TEACHING STRATEGIES TO PROMOTE ENJOYABLE AND ENGAGING LEARNING-

- ART INTEGRATED LEARNING
- PEER LEARNING
- PRACTICAL BASED LEARNING

3. COUNSELLING AND MENTORING SYSTEM-

- INDUCTION PROGRAMME

STUDENTS MENTORING SYSTEM

4. ICT BASED TEACHING-

- DURING PANDEMIC PERIOD
- POST PANDEMIC PERIOD

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5. TEACHING PRACTICALS THROUGH VIRTUAL LABORATORY-

- WORKSHOPS ORGANISED TO FAMILIARISE THE CONCEPT OF VIRTUAL LABORATORY
- VIRTUAL LAB PRACTICALS
- RECOGNITION OF THE INSTITUTE AS NODAL CENTRE FOR VIRTUAL LAB IN NORTH - EAST REGION BY MINISTRY OF EDUCATION

6. SKILL BASED COURSES OFFERED BY THE INSTITUTE

- ADD ON COURSES
- SKILL HUB INITIATIVE COURSES (UNDER NSDC, PMKVY-3.0 SCHEME)
- COURSES OFFERED BY COMMUNITY COLLEGE, JKM

7. PLATFORM PROVIDED BY THE INSTITUTE TO DEVELOP THE CREATIVITY AND INNOVATIVE TALENTS OF THE STUDENTS-

- TO DEVELOP ANALYTICAL AND INTERPERSONAL SKILL

8. AWARENESS AMONG THE UPCOMING YOUTH REGARDING CONSERVATION PRACTICES -

- RAINWATER HARVESTING MEASURES
- ENERGY CONSERVATION MEASURES
- SOLID WASTE MANAGEMENT

9. START UP PRODUCTS RELEASED BY THE INSTITUTE

10. EVIDENCE OF SUCCESS

- PERFORMANCE OF STUDENTS
- ACHIEVEMENTS RECEIVED BY THE INSTITUTE

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BEST PRACTICE SUCCESSFULLY IMPLEMENTED BY THE INSTITUTE

BEST PRACTICE -2

Title: Industry Readiness through Skill based courses and green initiatives taken by the institute in the campus

OBJECTIVES OF THE PRACTICE:

The demand for employability skills to prepare work –ready graduates has been increased to large extent. An industry expects their employees to have skills of team work, communication, integrity, reliability and self-motivation along with technical skills for the upliftment's of the industry. In the present context Job readiness is essential. Skill enhancement courses are designed to provide value –based or skill –based knowledge and should contain both theory and lab/hands on/ training/ fieldwork. The main purpose of these courses is to provide students with life skills and soft skills in the hands-on mode to increase their employability, productivity and competitiveness as well as self- employment, impart technical and soft skills to make students industry-ready, build confidence, credibility and efficiency. The college is concerned about the healthy environment of the campus and has taken up green initiative as a part of the Best Practices along with the Industry Readiness. The main objectives of the green initiatives include the offsetting of greenhouse gases emitted by human activities as well as sweeping away all the wastes, using conventional sources of energies for its daily power needs, proper disposal, and effective recycling programme. Attempts have been made by the institute to set an example for the students by adopting and encouraging a number of green initiatives.

CONTEXT:

Skill development courses are vital for promoting innovation, business growth and competitiveness. Skill based education places the ownership of learning in the hands of the students and helps them to be a successful entrepreneur and also to develop business management skill. Adequate measures have been taken up by the institute to impart industry-relevant skill training. Green initiative is an environmental conservation process committed to promote climate change, sustainable use of natural resources and minimize pollution.

Reducing Pollutions through green initiative thus a solution to improve the general population health.

THE PRACTICE:

The institution offers various skill development courses including technical skills and soft skills. These are highlighted as follows:

TECHNICAL SKILLS

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- Diploma in Tea Plantation and Management, B.Voc. Programme in small Tea Garden Management, Diploma in PGDCA.
- Skill hub initiative courses under NSDC, PMKVY-3.0.
- Enhancing Industry through skill enhancement courses in LED bulb repairing, Bioinformatics, Computer Application etc.
- Online Courses offered by SWAYAM.
- Entrepreneurship Cell invites successful entrepreneurs to motivate students and encourage for entrepreneurship.

SOFT SKILLS

- Communicative English as a part of the curriculum enlightens LSRW skills of all undergraduate students
- Language Enrichment activities like Role Play, Picture Talk, Creative Writing, Listen in Comprehension, Group Discussion, Debates, Oratory skill etc. for language competency

Our institution also works out the time bound strategies to implement green campus initiatives with the aim of developing a clean and green campus. Institute makes all the necessary efforts to involve the students, faculty, staff, NCC cadets and NSS volunteers in green campus initiatives. The following practices have been taken up by the institute as a part of Green Initiatives:

- Plantation programmes.
- Cleanliness drives.
- Establishment of Botanical Garden and Dubori Green House.
- Rain Water Harvesting.
- Ground Water Recharging.
- Solid-Waste Management.
- Vermi compost production.
- Bio-Gas production.
- Waste paper recycling.
- Solar energy and
- LED bulb production unit.
- Carbon sequestration.
- Green audit.
- Energy audit.
- Celebration of World Environment Day, World Water Day, World Wet land Day, World Energy Day
- Workshop/Seminar/Competition relating Green Initiative.

EVIDENCE OF SUCCESS:

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- Placement from Diploma courses in Tea Plantation and Management, Horticulture and PGDCA. Out of enrolled 23 no of students, 17 no of students have passed out and the pass percentage is 73.9%.
- The certificates received from NSDC by the enrolled students have added great value to their resume and attract Employers. 23 no of students have passed out of 32 no of admitted students and the pass percentage is 71.8%.
- Motivates students to practice higher-level critical thinking skills.
- Communicative English Skill is found to be very essential for the personality development of the students and the course outcome is 33.3%. The percentage of students benefitted from Life Skill is found to be 100%.
- The whole campus is gradually changing to a green campus after adopting several plantation drives.
- Cleanliness drive on a regular basis to make the campus neat and clean.
- Establishment of Botanical Garden and Dubori Greenhouse are found to be a great success regarding green initiative taken by the institute.
- Rain Water harvesting and Ground water recharging in the campus is

found to be highly beneficial one. Roof top rainwater harvesting in the campus is done by necessary arrangements and rain water so harvested is redirected to dip pit for recharging ground water.

- The course outcome of Sustainable Development of Solid Waste
- Management Course implemented in the institute is about 100%.
- The biogas Plant is set up by the department of Botany at our college
- Campus using low-cost technology and the Gas so produced is going to replace use of conventional gas required for different laboratories of the institution.
- There is a Waste paper recycling plant in the institute set up by the department of Chemistry for the utilization of waste papers produced daily in different paper works.
- Using low-cost technology and the Gas so produced is going to replace use of conventional gas required for different laboratories of the institution.
- There is a Waste paper recycling plant in the institute set up by the department of Chemistry for the utilization of waste papers produced daily in different paper works.
- The department of Botany of the institute has taken initiatives for carbon sequestration in the campus that helps the stabilization of carbon in both solid and dissolved forms, preventing it from warming the atmosphere
- The green audit and the energy audit conducted in Jorhat Kendriya Mahavidyalaya

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are internal audits by JKM consultancy service that aims towards to look after a healthy and sustainable environment. This consultancy service is also extended to the nearby colleges of Jorhat district.

- The college has established an LED bulb production unit in the institute and takes initiative to make the students skilled in repairing and production of the same. The course outcome is almost 100%.
- The benefitted students from Computer basics with special knowledge on MS office and Internet Susceptibility are found to be 100%.
- In addition to this, the institute celebrates various International and National days like World Environment, World Wetland Day, World Water Day, and World Energy Day etc. to create awareness among students about the Healthy and Green environment for better living. The institute also organizes workshops, seminars, and competitions etc. regarding Green Initiatives.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

Financial constraints remain the biggest problem for expensive programmes taken by the institute for the Best Practices. Man power is also another challenge to carry out these programmes. Regarding these problems a good amount of fund is needed for proper functioning of the programmes. Expert Guest faculties and well-trained teachers are also required to follow up different courses smoothly.

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