



Jorhat Kendriya Mahavidyalaya

Kenduguri, Jorhat-785010 (Assam)

Affiliated by Dibrugarh University

Supporting Documents for AQAR Period: 2022-23

Criterion 2	Key Indicator: 2.6
Teaching Learning and Evaluation	Students performance and learning outcomes
Metric Number : 2.6.1	Teachers and students are aware of the stated Programme and Course outcomes of the Programmes offered by the institution.

**Prepared and submitted by
Jorhat Kendriya Mahavidyalaya**

Submit




Pranjal Dutta
Coordinator, IQAC

CRITERION II: TEACHING-LEARNING AND EVALUATION




Principal
Jorhat Kendriya Mahavidyalaya
Kenduguri, Jorhat-10



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Programme outcome of B.A and B.Sc Course

Program Outcomes-B.A course

The Bachelor of Arts is a fulltime programme of three years of duration consisting of six semesters. The college offers 7 honours program- Assamese, Economics, Education, English, History, Political Science and Sociology. The outcomes of these programs are to prepare students with sound knowledge and skills across different disciplines and socio-cultural boundaries. The program will enable students to critically analyze various information's relating to the subjects. The program will inculcate sound ethical behavior with positive learning outcomes. Competitive students are enabled to enter into promising professional lives even after graduation. They also have a platform for pursuing higher studies leading to post-graduate or doctorate degrees. This programme also formulates the basis of the growth in almost all the disciplines of the contemporary world and also provide an array of non-Traditional employment avenues.

Program Outcomes-B.Sc Courses

The Bachelor of Science requires three years of full time study consisting of six semester. The college offers 5 honours program- Botany, Chemistry, Mathematics, Physics and Zoology. The outcomes of these programs is enable students to critically think and understand the respective subject and inculcating scientific temper.


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METRIC NO.
6.2.1

Programme outcomes and Course outcome of B.A Courses

Programme outcomes and Course outcomes of Department of Assamese

Department of Assamese Programme outcomes:

The program will

- Increase critical attitude on literary studies and developing language.
- The program will enable students to understand the Assamese culture and its diversity.
- The program will inculcate the learners with the knowledge of linguistics and history of Assamese language.
- The subject encompasses archaeology, agriculture, tourism, folklore and indigenous costumes.
- The program will enhance communicative and creative writing skills of the learners. Besides the program will throw an insight on legendary Assamese poets and their contribution in transformation in Assamese society.

Course Outcomes:

Assamese (ASM)-(Core Course):

SEMESTER I

Paper Code: C-1History of Assamese Literature (Till Sankarottar Age)

- Students will introduce with the history of Assamese Literature.
- Students will introduce with the characteristics and diversity of Assamese Literature till the Sankrottar Era.


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Course outcomes of Department of Assamese

Paper Code: C-6: Selection of Assamese Poetry

- Students will introduce with the history of Assamese poetry.
- Students will introduce with the characteristics and diversity of Assamese poetry.
- Students will introduce with some selected poets and their work.

Paper Code: C-7: Studies on the Culture of Assam

- Students will introduce with the meaning, nature, scope and characteristics of culture.
- It will acquaint the learners with Cultural background of Assam as a unique cultural spot of observation as it has been occupied by various ethnic groups of people.
- Students will be able to exhibiting diverse cultural traits & Preservation of the region.

SEMESTER IV

Paper Code: C-8: Theory and Practice of Comparative Literature

- Students will acquaint with the nature, scope and meaning of Comparative Indian Literature and the various prospective of studies of it.
- Students will be able to compare various literary texts of Assamese with texts of different languages.

Paper Code: C-9- Indo Aryan Languages of Assam

- Students will understand the evolution process of Indo Aryan languages.
- It gives the students some Idea about Sanskrit, Pali and Prakrit Language through some selected texts.
- It develops the grammatical conceptuality of Assamese language and will come to know the formation and development of Assamese language.


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Paper Code: C-10- Selection of Assamese Prose

- Students will introduce with the developmental history of Assamese prose literature.
- Students will introduce with the characteristics and diversity of Assamese prose.

SEMESTER V

Paper Code: C-11 - Assamese Drama

- Students will acquaint with the movements of the growth of Assamese Drama.
- They will acquaint with the Assamese Drama form the period of Sankardeva to Modern period and the cultural Contexts of their production and reception as well as the issues that define the ethos of the texts.

Paper Code: C-12 - Studies on Assamese Linguistics

- Students will introduce with the theoretical knowledge of Phonology, Morphology, Syntax and Word formation of Assamese Language.
- It will develop the language skill of students.

DSE--- Any two from the following group-I to be chosen as DSE 1 and DSE 2:

DSE-1 : Assamese Grammar, Lexicon and Idiomatic Usages

- Students will introduce with Assamese Grammar, Lexicon and Idiomatic Usages.

DSE-2 : Introduction to Indian Literature

- It gives the students some idea about Indian Literature and its trends through some selected texts of various languages of India and abroad.
- Students will acquaint with the unity and diversity of Indian literature.


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Course outcomes of Department of Assamese

SEMESTER VI

Paper Code: C-13: Selection from Assamese Prose

- Students will introduce with the characteristics and diversity of Assamese prose.
- Students will introduce with nature and diversity of Assamese prose with some selected prose from Assamese literature.

Paper Code: C-14: Language and Script of Assam

- Students will introduce with the languages of Assam and the dialects of the region.
- Students will also introduce with the script of Assamese language and the other languages of Assam.

DSE--- Any two from the following group-I to be chosen as DSE 3 and DSE 4:

DSE-3: Introduction to World Literature

- It gives the students some idea about World Literature and its trends through some selected texts of various languages of India and abroad.
- Students will acquaint with the unity and diversity of world literature.

DSE-4(A) : Special Author

Students will able know about one of the special authors of Assamese literature given below –

- Bhupen Hazarika
- Bhabendra Nath Saikia
- Birendra Kumar Bhattacharjee
- Mamoni Raysam Goswami.
- Nirupoma Borgohain.

DSE-4(B): Project

- Students will able to select a research topic and will know the preparation of a research work and the about various types of research.
- Students will able to prepare a project report on a selected topic.


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Programme outcomes and Course outcomes of Department of Economics

Department of Economics Programme outcomes:

The program will

- Enable the learner to understand the basic concepts of economics and its application.
- The subject will enhance knowledge pertaining to different economic policies, economic variables, statistical and mathematical models for their practical applications.
- The program will increase the proficiencies of the learners for professional works in business, banking, management and administration.

Course Outcomes:

ECONOMICS- (Core Course):

Semester I

Paper Code: C 1: INTRODUCTORY MICROECONOMICS

- Students will be able to expose the basic principles of microeconomic theory.
- The emphasis will be on thinking like an economist and the course will illustrate how microeconomic concepts can be applied to analyze real-life situations.

C 2: MATHEMATICAL METHODS IN ECONOMICS-I

- Through this paper the Body of basic mathematics enables the study of economic theory specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics set.
- Students will be able to illustrating the method of applying mathematical techniques to economic theory in general.


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Course outcomes of Department of Economics

Semester II

C 3: INTRODUCTORY MACROECONOMICS

- This will introduce the students to the basic concepts of Macroeconomics. Macroeconomics deals with the aggregate economy.
- Students will introduce with the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like savings, investment, GDP, Money, inflation, and the balance of payment

C 4: MATHEMATICAL METHODS IN ECONOMICS - II

- Students will to be taught to transmit the body of basic mathematics that enables the study of economic theory, specifically the courses on microeconomic theory.
- Students will able to illustrating the method of applying mathematical techniques to economic theory in general

Semester III

C 5: ESSENTIALS OF MICROECONOMICS

- This will provide a sound training in microeconomic theory to formally analyze the behaviour of individual agents. Since students are already familiar with the quantitative techniques.
- This will able students to looks at the behaviour of the consumer and the producer and also covers the behaviour of a competitive firm.

C 6: ESSENTIALS OF MACROECONOMICS

- Students will introduce to formal modelling of a macro-economy in terms of analytical tools.
- Students will able to discuss the various alternative theories of output and employment determination in a closed economy in the short run as well as medium run, and the role of policy in this context.
- It also introduces the students to various theoretical issues related to an open economy.


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Course outcomes of Department of Economics

C 7: STATISTICAL METHODS FOR ECONOMICS

- Students will acquaint with some basic statistical methods that can be applied in economics.

Semester IV

C 8: ADVANCED MICROECONOMICS

- This will give conceptual clarity to the student coupled with the use of mathematical tools and reasoning. It covers general equilibrium and welfare, imperfect markets and topics under information economics.

C 9: ADVANCED MACROECONOMICS

- The students are introduced to the long run dynamic issues like growth and technical progress.
- It also provides the micro-foundations
- to the various aggregative concepts used in the previous course.

C 10: INTRODUCTORY ECONOMETRICS

- This will provide a comprehensive introduction to basic econometric concepts and techniques.
- Students will introduce with statistical concepts of hypothesis testing, estimation and diagnostic testing of simple and multiple regression models.

Semester V

C-11: INDIAN ECONOMY- I

- Students will able to using appropriate analytical frameworks.
- Students will able to review major trends in economic indicators and policy debates in India in the post-Independence period, with particular emphasis on paradigm shifts and turning points.


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C 12: DEVELOPMENT ECONOMICS-I

- Students will introduce with the alternative conceptions of development and their justification.
- It will help students to develop measures of inequality and connections between growth and inequality are explored.
- Students will be able to link political institutions to growth and inequality by discussing the role of the state in economic development and the informational and incentive problems that affect state governance.

DSE--- Any two from the following group-I to be chosen as DSE 1 and DSE 2:

DSE 1 (Group-I): ECONOMICS OF HEALTH AND EDUCATION

- Students will be able to know the importance of education and health in improving well-being is reflected in their inclusion among the Millennium Development Goals adopted by the United Nations member states, which include among other goals, achieving universal primary education, reducing child mortality, improving maternal health and combating diseases.
- This course provides a microeconomic framework to analyze, among other things, individual choice in the demand for health and education, government intervention and aspects of inequity and discrimination in both sectors. It also gives an overview of health and education in India.

DSE 2 (Group-I): APPLIED ECONOMETRICS

- It will provide foundation knowledge in applied econometric analysis and will develop skills required for empirical research in economics viz. Specification and selection of regression models, dynamic econometric models, advanced methods in regression analysis and panel data models.
- Since the emphasis is on application of methods, this course will provide understanding of econometric software and computing skills to the students.


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DSE 3 (Group-I): ECONOMIC HISTORY OF INDIA (1857-1947)

- Students will know the key aspects of Indian economic development during the second half of British colonial rule.
- Students will be able to investigate the place of the Indian economy in the wider colonial context, and the mechanisms that linked economic development in India to the compulsions of colonial rule.

DSE 4 (Group-I): GAME THEORY

- Game theory is an integral part of modern economic analysis. Game theory introduces the students to elementary game theory under complete information.
- Students will introduce with the basic concepts of game theory and will be able to use them in solving simple problem.

DSE 5 (Group-I): MONEY AND FINANCIAL MARKETS

- Students will introduce to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions.
- It also discusses interest rates, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered.

DSE 6 (Group-I): PUBLIC ECONOMICS

- Students will introduce with the nature of government intervention and its implications for allocation, distribution and stabilization.
- Students will acquaint with formal analysis of government taxation and expenditures.
- Students will acquaint with the theory of public economics as well as with Indian public finance.


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Semester VI

C 13: INDIAN ECONOMY- II

- Students will be able to examine sector-specific policies and their impact in shaping trends in key economic indicators in India.
- Students will be able to evaluate the emerging issues.

C 14: DEVELOPMENT ECONOMICS-II

- Students will acquaint with basic demographic concepts and their evolution during the process of development.
- Students will introduce with the structure of markets and contract linked to the particular problems of enforcement experienced in poor countries.
- Students will know the governance of communities and organizations which will link to questions of sustainable growth.
- Students will know the role of globalization and increased international dependence on the process of development.

DSE--- Any two from the following group-I to be chosen as DSE 3 and DSE 4:

DSE 7 (Group-II): FINANCIAL ECONOMICS

- It will introduce the students to the economics of finance.
- Students will introduce some of the basic models used to benchmark valuation of assets and derivatives which include the CAPM, and the Binomial Option Pricing models.
- It will provide a brief introduction to corporate finance.

DSE 8 (Group-II): ENVIRONMENTAL ECONOMICS

- Students will be able to know the economic causes of environmental problems and particular, economic principles are applied to environmental questions and their management through various economic institutions, economic incentives and other instruments and policies.
- Students will acquaint with Economic implications of environmental policy are also addressed as well as valuation of environmental quality, quantification of environmental damages, tools for evaluation of environmental projects such as cost- benefit analysis and environmental impact assessments.


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Course outcomes of Department of Economics

DSE * (Group-II): INTERNATIONAL ECONOMICS (6 Credits)

- Students will be able to describe the systematic exposition of models that try to explain the composition, direction, and consequences of international trade, and the determinants and effects of trade policy.
- Students will be able to describe national policies as well as international monetary systems.

DSE 10 (Group-II): THE ECONOMY OF NORTH-EAST INDIA (6 Credits)

- The students will acquaint with the characteristics as well as with the current issues of the economy of North-East India.
- The learners will also be able to know the performance and problems of the primary, secondary and tertiary sectors of North-East India.

DSE 11 (Group-II): HISTORY OF ECONOMIC THOUGHT (6 Credits)

- The students will acquaint with the historical developments in the economic thoughts propounded by different schools.

ECONOMICS GENERIC:

SEMESTER I

GE 1: INTRODUCTORY MICROECONOMICS

- Students will be able to expose the basic principles of microeconomic theory.

Learners will be able to think like an economist and the course will illustrate how microeconomic concepts can be applied to analyze real-life situations.

SEMESTER II

GE 2: INTRODUCTORY MACROECONOMICS

- Students will introduce with the basic concepts of Macroeconomics.
- Students will acquaint with concepts associated with the determination and measurement of aggregate macroeconomic variable like savings, investment, GDP, money, inflation, and the balance of payments.

SEMESTER III

GE 3 (a): INDIAN ECONOMY- I

- Students will be able to review major trends in economic indicators and policy debates in India in the post-Independence period, with particular emphasis on paradigm shifts and turning points.


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Course outcomes of Department of Economics

- Students will be able to evaluate the emerging issues.

GE 3 (b): MONEY AND FINANCIAL MARKETS

- Students will acquaint with the theory and functioning of the monetary and financial sectors of the economy.
- Students will acquaint with the organization, structure and role of financial markets and institutions.
- Students will be able to know the interest rates, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered.

GE 3 (c): ENVIRONMENTAL ECONOMICS

- Students will be able to know the economic causes of environmental problems and particular, economic principles are applied to environmental questions and their management through various economic institutions, economic incentives and other instruments and policies.
- Students will acquaint with Economic implications of environmental policy are also addressed as well as valuation of environmental quality, quantification of environmental damages, tools for evaluation of environmental projects such as cost-benefit analysis and environmental impact assessments.

SEMESTER IV

GE 4 (a): INDIAN ECONOMY- II

- Students will be able to examine sector-specific policies and their impact in shaping trends in key economic indicators in India.
- Students will acquaint major policy debates and evaluate the Indian empirical evidence.

GE 4 (b): ECONOMIC HISTORY OF INDIA (1857-1947)

- Students will be able to analyse the key aspects of Indian economic development during the second half of British colonial rule and the mechanisms that linked economic development in India to the compulsions of colonial rule.


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Course outcomes of Department of Economics

GE 4 (c): PUBLIC FINANCE

- Students will introduce with the nature of government intervention and its implications for allocation, distribution and stabilization.
 - Students will acquaint with formal analysis of government taxation and expenditures.
 - Students will acquaint with the theory of public economics as well as with Indian public finance.
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Programme outcomes and Course outcomes of Department of Education

Department of Education Programme Outcomes:

The program will

- Encompasses different perspectives of teaching, psychology and allied aspects.
- The course acquaints the students with the preparation and implementation of teaching methodologies.
- It also enhances the knowledge and understanding pertaining to social-cultural aspects

Course Outcomes:

Education (Honours) SEMESTER I

C-1: PHILOSOPHICAL FOUNDATIONS OF EDUCATION

- The students will be able to describe the modern concept, aims, functions and role of education.
- The students will be able describe the role of Philosophy in Education.
- The students will be able explain the basic tenants of the given Indian and Western Philosophies and their influence in Education.
- The students will be able appraise the contribution of the given philosophers in the domain of education.

C-2: SOCIOLOGICAL FOUNDATIONS OF EDUCATION

- The students will be able to explain the concept, approaches and theories of educational sociology.
- The students will be able to illustrate Social Aspects, Social Processes and role of Education.
- The students will be able to explain the role of Education in Social Change and Development.
- The students will be able to describe various Social Groups and their Education
- The students will be able to explain different Political Ideologies and their bearings on Education.


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Course outcomes of Department of Education

Generic Elective

GE1: Guidance and Counselling

- The students will be able to define the meaning , nature, purpose and scope of guidance and counselling
- The students will be able to describe the characteristics and functions of guidance and counselling
- The students will be able to state the basic principles of guidance and counselling
- The students will be able to explain the types and areas of guidance and counselling.

SEMESTER II

C-3: PSYCHOLOGICAL FOUNDATIONS OF EDUCATION

- The students will be able to explain the concept, nature, scope and uses of psychology in Education.
- The students will be able to explain the influence of growth and development in education.
- The students will be able to describe the meaning, concept, variables, types and theories of learning.
- The students will be able to discuss the concept and theories of intelligence and creativity.
- The students will be able to explain the meaning, concept, factors and theories of personality.
- The students will be able to describe the concepts of mental health and mental hygiene, measures of mental health in school.


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Course outcomes of Department of Education

C-4: EDUCATIONAL ADMINISTRATION AND MANAGEMENT

- Learners will be able to define the concept of Educational Management.
- Learners will be able to describe the types of management and modern trends of Educational management.
- Learners will be able to define the concept of educational leadership.
- Learners will be able to explain the principles of educational leadership.
- Learners will be able to describe the styles of leadership and its implication in educational leadership.
- Learners will be able to define the concept of educational planning and its importance
- Learners will be able to analyze the role and importance of educational supervision
Learners will be able to suggest measures to ensure quality in educational management.

Generic Elective

GE 3: HUMAN RIGHTS EDUCATION

- The students will be able to explain the meaning, definition, nature, scope, theories and constitutional perspectives of Human Rights.
- The students will be able to describe the Concept, Objectives, Principles, need, factors, curriculum, methods and activities of Human Rights Education.
- The students will be able to describe the basics of Human Rights Education i.e. societal, political, regionalism and limitations of its
- The students will be able to explain the role of different agencies of Human Rights Education.


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Course outcomes of Department of Education

SEMESTER III

C-5: GREAT EDUCATORS AND EDUCATIONAL THOUGHTS

- The students will be able to describe the contribution of the given philosophers in the domain of education
- The students will be able to explain the relevance of the educational thought of the given philosophers

C-6: MEASUREMENT AND EVALUATION IN EDUCATION

- The students will be able to explain the meaning, nature, scope, need and types of measurement and evaluation in education.
- The students will be able to describe the meaning of psychological tests, their characteristics and process of construction.
- The students will be able to describe some specific tools to measure achievement, intelligence, personality and aptitude.
- The students will be able to describe the meaning and nature of different statistical measures.
- The students will be able to use statistics in measurement and evaluation in education

C-7: EXPERIMENTAL PSYCHOLOGY AND LABORATORY PRACTICAL

- The students will be able to explain the concept, scope and need of Experimental psychology.
- The students will be able to conduct and report of psychological experiments.
- The students will be able to describe the meaning and nature of memory, Immediate memory, memory span and its related practical.
- The students will be able to explain the concept of attention, span of attention and its related practical.
- The students will be able to explain the concept, theories and methods of learning and its related practical.


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- The students will be able to state the concept of personality, different techniques of personality testing and its related practical.
- The students will be able to state the concept of intelligence, historical background of intelligence testing and its related practical.

GE 6: MENTAL HEALTH EDUCATION

- The students will be able to understand the mental health.
- The students will be able to understand the role of education in mental health.
- The students will be able to understand the various aspects of mental health and the agencies of education which can effect in mental health

SEC-1.1 Pre- School Education (PSE) I Elementary Education. (EE) I SEMESTER IV EDNHC-8: EDUCATION IN PRE-INDEPENDENT INDIA

- The students will be able to explain the concept of education in the context of Indian heritage.
- The students will be able to describe the education in ancient India, particularly Vedic Education and Buddhist Education.
- The students will be able to critically examine the education system in Medieval India.
- The students will be able to evaluate the education system during British period with special emphasis on the commissions and committees.

C-9 A: TECHNIQUES OF TEACHING

- The students will be able to explain the meaning and nature of teaching.
- The students will be able to describe the principles of teaching and learning.
- The students will be able to describe the role of teacher at different phases of teaching.
- The students will be able to explain the importance of planning lessons in teaching-learning process.


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Course outcomes of Department of Education

- The students will be able to describe the concept of teaching skills and the stages of microteaching cycle.
- The students will be able to state the objectives of teaching different subjects in Elementary and Secondary levels.
- The students will be able to describe different methods and approaches of teaching.

C-9 B: TEACHING PRACTICE

- The students will be able to demonstrate a few teaching skills in classroom.
- The students will be able to integrate the teaching skills in real classroom situations.
- The students will be able to prepare lesson plans for Microteaching and Practice teaching

C-10: EDUCATIONAL TECHNOLOGY

- The students will be able to describe the concept, nature and components of Educational Technology
- The students will be able to distinguish between Educational technology and Instructional Technology
- The students will be able to apply ICT in teaching learning
- The students will be able to describe the concept, components and characteristics of communication
- The students will be able to demonstrate the skills of effective communication
- The students will be able to apply Models of teaching, personalized system of instruction and programmed learning in teaching learning


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Course outcomes of Department of Education

SEC-1.2 Pre- School Education (PSE) I I Elementary Education. (EE) II SEMESTER V C 11: EDUCATION IN POST INDEPENDANT INDIA

- The students will be able to re-count the Educational Scenario at the time of Independence.
- The students will be able to elaborate the status of education during post independence period with special emphasis on the commissions and committees.
- The students will be able to acquaint with the recent Educational Development in India

C 12: EDUCATION IN WORLD PERSPECTIVE

- The students will be able to explain the meaning and definition, nature, scope and purpose of comparative education.
- The students will be able to describe the factors influencing in national system of education.
- The students will be able to describe the methods of comparative education.
- The students will be able to explain the organization, administration, objectives and examination systems of the countries.
- The students will be able to describe the vocational and teacher education of different countries, specially UK, USA, India and Japan.
- The students will be able to explain the open education in world perspective.

DSE 1: GUIDANCE AND COUNSELLING

- The students will be able to define the meaning , nature, purpose and scope of guidance and counseling.
- The students will be able to describe the characteristics and functions of guidance and counseling.


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Course outcomes of Department of Education

- The students will be able to state the basic principles of guidance and counselling
- The students will be able to explain the types and areas of guidance and counseling.

DSE 4: MENTAL HEALTH EDUCATION

- The students will be able to understand the mental health.
- The students will be able to understand the role of education in mental health.
- The students will be able to understand the various aspects of mental health and the agencies of education which can effect in mental health

SEMESTER VI

C-13: EMERGING TRENDS IN INDIAN EDUCATION

- The students will be able to explain the need of constitutional provisions for education, and the role of constitution in equalizing educational opportunities in the diverse Indian Society.
- The students will be able to identify and explain the challenges of Indian education at different levels.
- The students will be able to suggest measures to overcome the challenges of Indian education system.
- The students will be able to define the new perspectives of education such as Environmental education, Inclusive education, Gender education, Inclusive education, Adult education, Human right education, Value education, population education etc.
- The students will be able to critically examine the initiative taken by government of India in encounter the challenges of the new perspectives of education
- The students will be able to evaluate various plans and policies regarding the educational set up in India.


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Course outcomes of Department of Education

- The students will be able to explain the political influences on the national education system.
- The students will be able to analyze the role of international agencies in development of education.

C 14: CHILD & ADOLESCENT PSYCHOLOGY

- The students will be able to explain the significance of a study of childhood and adolescence today.
- The students will be able to describe the developmental changes of childhood and adolescence.
- The students will be able to summarize the effect of family dynamics on child and adolescent development
- The students will be able to explain the significance of the role of society in monitoring and guiding young children in their proper development

DSE 5: HUMAN RIGHTS EDUCATION

- The students will be able to explain the meaning, definition, nature, scope, theories and constitutional perspectives of Human Rights.
- The students will be able to describe the Concept, Objectives, Principles, need, factors, curriculum, methods and activities of Human Rights Education.
- The students will be able to describe the basics of Human Rights Education i.e. societal, political, regionalism and limitations of its
- The students will be able to explain the role of different agencies of Human Rights Education.

DSE 6: ECONOMICS OF EDUCATION

- The students will be able to describe the meaning, scope and importance of Economics of Education.
- The students will be able to define and illustrate the concepts used in economics of Education.


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Course outcomes of Department of Education

- The students will be able to examine the historical development of Economics of Education.
 - The students will be able to explain the concept of Education as a good, demand and supply of education, Utility of Education etc.
 - The students will be able to explain the concept of investment in education, return on investment in education, education as production process etc.
 - The students will be able to explain the concepts of different types of Educational cost.
 - The students will be able to examine the concepts of human capital formation, Education financing, Educational Planning etc.
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Programme outcomes and Course outcomes of Department of English

Department of English

Programme Outcomes

The honours program in the department of English will

- Familiarize students on English literatures, its theories and criticism, and allied concepts.
- It will enable learners to critically think and analyse cultural, historical and linguistic aspect of English literature.
- The program will acquaint students with cultural heritage of Indian literature, European cultural literature, American and British literature.
- The program will give an insight on the prominent works by Indian writers writing in English.
- The course will make students aware of contributions of renowned poets, novelists, essayists, non-fictional writers, critics and playwrights to the post-modern scenario.
- The student will most of all will learn to appreciate Literature and be enthused to pursue higher studies in the field of Literature.

Course outcomes:

English (Honours)

SEMESTER I

C 1: Indian Classical Literature

- The students will acquaint with the rich cultural heritage of ancient Indian literature, especially Sanskrit Literature starting from Valmiki's Ramayan to Sankardeva's Drama.

C 2: European Classical Literature

- Learners will acquaint with the great heritage of European classical literature which implies the literature of ancient Greece and Rome, starting from Homer's epic The Iliad to the satires of Horace.
- learners will be acquainted with immortal classics like The Iliad and Metamorphosis, get to know of the difference between the Greek classics and the Latin classics, the different genres dabbled in by the classical writers, such as, tragedy, comedy, epic, satire, criticism and so forth.


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Course outcomes of Department of English

GE 1: Academic Writing and Composition

- Students will be able to demonstrate and apply knowledge of basic essay structure, including introduction, body and conclusion; employ the various stages of the writing process, including pre-writing, writing and re-writing; employ descriptive, narrative and expository modes; demonstrate ability to write for an academic audience; write concise sentences, etc.

SEMESTER II

C 3: Indian Writing in English

- Learners will be in a better position to appreciate the diversity of customs and traditions in India, would be able to map the intellectual trajectory from the pre- to post - independence period, and get the feel of the advancement that Indian writers in English are making, for which they are receiving plaudits, both at home as well as abroad.

C4: British Poetry and Drama 14th to 17th Century

- The learners would be in a position to determine the influence of the European Renaissance on the works of the Elizabethan authors, including Shakespeare.

GE 2: Media and Communication Skills

- Students will be able to grow the skill in media communication
- They will be able to opt for a career in journalism, television or digital media by continuing their study in this field in more rigorous terms in their postgraduate level.

AECC 3: ENVIRONMENTAL STUDY

SEMESTER III

C 5: American Literature

- Learners would get a feel of American literature.
- They will be able to understand the poetics and politics of a literature characterised both by liberal and reactionary ideals.

C6: Popular Literature

- Learners would be in a position to appreciate the presence of a creative space and process that has the potential to affect readers to a degree that high-brow literature cannot achieve due to its propensity to target only a niche audience.



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Course outcomes of Department of English

C 7: British Poetry and Drama 17th and 18th Century

- Learners will be in a position to understand the ways in which English drama and poetry began to emphasize on the importance of adhering to classical norms and forms.

GE 3: Language and Linguistics

- The learners will get familiarised with the science of the study of the English language.
- Learners will be able to unravel the morphology, phonological dynamics of the language, thereby making them motivated in researching on a scientific study of language.

SEMESTER IV

C 8: British Literature: 18th Century

- Learners will be in a position to understand the spirit of the age, as well as the literature embodying this spirit

C 9: British Romantic Literature

- Learners would be in a position to know and appreciate the values of a literature characterised by emotion, passion, love towards nature, exerting of imagination and so forth in order to create a thing of beauty, which would be a joy forever.
- The learners will be in a position to understand the philosophical shift that came about due to the crises of faith pertaining to the culture of positivism that manifested its full presence during the Victorian period.
- They would be able to understand concepts like utilitarianism, surplus value, Victorian prudishness, survival of the fittest etc.

GE 4: Contemporary India: Women and Empowerment

- The learners will get acquainted with gender issues, including the politics of how it is constructed, reinforced and sustained.
- They will get apprised of women's resistance against patriarchy through women's movements, and well as understand the silence of twice marginalised sections, like Dalit women and tribal groups.


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Course outcomes of Department of English

SEMESTER V

C11: Women's Writing

- Learners would be sensitised to gender-related issues, and would be able to see things from the perspective of the other.

C 12: British Literature: Early 20th Century

- Learners will be acquainted with concepts like stream-of-consciousness, Oedipus complex, avantgarde, gyre, interior monologue, among many others.

DSE 1: Modern Indian Writing in English Translation

- Learners will be in a position to appreciate the literature of India as it exists in various regional languages.
- They would be able to understand the political, social and economic factors affecting people across regions and cultures.

DSE 3: Literary Criticism

- Learners will be in a position to understand the texts in terms of the contexts, which could be purely aesthetic, historical, textual or political.
- They will be able to read texts by adopting the ideologies of the different reading processes.

SEMESTER VI

C 13: Modern European Drama

- Learners will be in a comfortable space to know Modern drama with its entire attendant problematic.

C 14: Postcolonial Literature

- Learners will be acquainted with both the texts and the contexts of the given period.
- DSE 5: Literary Theory
- The learners shall be in a position to know some of the significant texts of discourses revolving around class, gender, power, language, race, identity and so forth.
- They will be able to relate their reading of literature through such theories, which would in turn facilitate their interpretive strategies.


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Course outcomes of Department of English

DSE 6: Literature and Cinema

- The learners will understand the elements involved in adapting texts to film.
- They will be able to demonstrate analytical skills in visual literacy and reading filmic texts.
- Students will be able to demonstrate a familiarity with ways of discussing and evaluating films as reflections of cultures and source texts.

DSE 7: Partition Literature

- The learners will be in a position to comprehend the magnitude of the tragedy of partition and realise how the trauma associated with it impinges on the victim's daily lives and activities even in the present.

DSE 8: Travel Writing

- The learners would be in a position to understand the cultural dynamics of narratives written by travellers.
- They will be able to appreciate the difference in representation from the category of gender, religion and race.
- The learners will realise that travel narratives are always already ideological in import, and hence they can only be regarded as representations, rather than truth.

AECC 1: English Communication

- Students will find a difference in their personal and professional interactions.
- Students will grow their skill of reading and writing and will be a skilled communicator in English language.

AECC 2: Alternative English

- Students will to acquaint with some of the most representative Prose Pieces and Short Stories in the western literary and cultural canon.
- Learners will be able to enhance the idea of the best that has been written in English (or translated) in the East as well as the West.


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Programme outcomes and Course outcomes of Department of History

Department of History Programme Outcomes:

The program will

- Educate the learner on the sources of History, on the growth and development of human civilizations, its basics and offer glimpses on Ancient world history.
- It will acquaint the learner with the state formation process, polity and society both in medieval world and in Indian context.
- The program will educate the students with the significant developments in the world and changing cultural scenario in India.
- This program will impart knowledge on the significant changes in the socio-political and economic life in the world and also the political contributions in India.
- This program will basically familiarise the students with different schools of thought which ushered the great revolutions in Europe and the beginning of Colonial dominion in India and their movement for freedom.

Course outcomes

HISTORY(Honours)

SEMESTER I

C 1: HISTORY OF INDIA- I

- The students will be able to analyse the various source materials for the reconstruction of Ancient Indian History, the tools of historical reconstruction, the various ancient cultures, the technological, economic, Political, religion and Philosophy of the period concerned.

C 2: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD•

- The students will be acquainted with the evolution of mankind, the beginning of food production, the Bronze Age., advent of iron, the slave society in ancient Greece, the economy and the Political culture of the ancient Greece

SEMESTER II

C 3: HISTORY OF INDIA II

- The students will be acquainted with agrarian economy, the growth of urban centres in northern and central India and the Deccan as well as craft production, trade routes and coinage.


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Course outcomes of Department of History

- The students will be acquainted with Varna, Jati, gender, marriage and property relations Process of State Formation and the Mauryan and post-Mauryan polities with special reference to the Kushanas, Satavahanas and Gana-Sanghas. Land grants, land rights and peasantry, urban decline.
- The students will be acquainted with Gupta empire and post Gupta polities and the religion philosophy and society circa 300 BCE-CE 750 .

C 4: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIEVAL WORLD•

- The learners will be acquainted with the Roman Empire and slave society as well as the culture and trade.
- Economic development in Europe from 7th to 14th centuries covering production, technological developments, growth of towns and trade.

SEMESTER III

C 5: HISTORY OF INDIA III (c. 750 -1206)

- The students will acquire knowledge about the sources for the reconstruction of early medieval Indian history.
- The students will be acquainted with Information regarding political structure and social and religious institutions.
- The students will acquire knowledge the agrarian structure and social change of the period under study.
- The students will be acquainted with Trade and commerce, guilds and process of urbanization.

C 6: RISE OF THE MODERN WEST – I

- The students will be acquainted with the transition from feudalism to capitalism.
- The students will be acquainted with the voyages to the new world, the Renaissance.
- The students will be acquainted with the Religious Reformation .
- The students will be acquainted with the 16th century Economic Developments.
- The students will be acquainted with the emergence of European state system.


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Course outcomes of Department of History

C 7: HISTORY OF INDIA IV (c.1206 - 1550)

- The students will be acquainted with the sources, vernacular histories and epigraphy.
- The students will be acquainted with the various dynasties ruling Delhi .
- The students will be acquainted with Emergence of Bahmani kingdom and Vijaynagara Empire.
- The students will be acquainted with the social and economic developments, the religion, society and culture during the late medieval India.

SEMESTER IV

C 8: RISE OF THE MODERN WEST – II

- The students will able to know about the 17th century European crisis, the English Revolution. The students will able to know about the Scientific development from 15th to 17th century , Growth of mercantilism.
- The students will able to know about end of Absolute Monarchy and growth of Parliamentary Democracy.
- The students will able to know about the American and Industrial Revolution.

C 9: HISTORY OF INDIA V (c. 1550 - 1605)

- The students will have information regarding the Persian sources and vernacular literary traditions .
- The students will able to know about the growth and consolidation of the Mughal Empire.
- The students will able to know about the Mughal policies in the North West Frontier and the Deccan.
- The students will able to know about the land rights and revenue system, agriculture, trade under the Mughals.
- The students will able to know about Political and religious ideas of the period concerned.

C 10: HISTORY OF INDIA VII (c. 1605 - 1750s)

- The learners will have an idea about the various sources and historiography of the Mughal period. The learners will have an idea about Expansion of the Mughal rule, the Sufi orders.

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Course outcomes of Department of History

- The learners will have an idea about Aurangzeb's religious policy, religious institutions, Decline of the Mughal Empire, Growth of regional polities and state formation under the Rajputs and the Marathas.
- The learners will have an idea about 18th Century Debate
- The learners will have an idea about trade, craft, monetary and market system, urban centres and Indian Ocean trade networks.

SEMESTER V

C 11: HISTORY OF MODERN EUROPE- I (c. 1780-1939)

- The student will be acquainted with the various factors that led to the French Revolution of 1789.
- The student will be acquainted with The Art and Culture of the Revolution.
- The student will be acquainted with The Restoration of royal dynasties, the radical movements, the evolution of social classes, Industrialization, the First World War and Administrative Reorganization in Italy and Germany.

C 12: HISTORY OF INDIA VI (c. 1750 - 1857)

- The student will be able to examine the transition of India into a Colonial domain of the British and also show that this transition was not unilinear as the Colonial state had to face resistance from the natives.

SEMESTER VI

C 13: HISTORY OF INDIA VIII (c. 1857 - 1950)

- The student will be acquainted with the growth of Indian Nationalism and the National Movement for Freedom.
- The student will also be able to describe the initial transition from the Colonial to the PostColonial era.

C 14: HISTORY OF MODERN EUROPE II (c. 1780 -1939)

- The student will be acquainted with the Liberal Democracy, Working Class Movements and Socialism in the 19th and 20th Centuries.
- The student will be acquainted with the Crisis of Feudalism in Russia and Experiments in Socialism.
- The student will be acquainted with the War and Crisis: c. 1880-1939.
- The student will be acquainted with the Post 1919 Political Development, Cultural and Intellectual Developments since c. 1850.

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Course outcomes of Department of History

Discipline Specific Elective (Any Two)

DSE 1: EARLY AND MEDIEVAL ASSAM TILL 1826

- The student will be acquainted with the general outline of the history of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century.
- The student will be acquainted with major stages of developments in the political, social and cultural history of the state during the most important formative period.

DSE 2: HISTORY OF MODERN ASSAM: 1826 –1947

- The student will be acquainted with the socio-political and economic developments in Assam during the Colonial regime.
- The student will be acquainted with the growth of Nationalism and the role of the Provinces in the National Movement for independence.

DSE 3: SOCIAL AND ECONOMIC HISTORY OF ASSAM•

- The student will be acquainted with the development of Caste, Social Classes and Occupational Groups in Ancient Assam, the religion Beliefs and Practice, Land grant, Trade, Society, the Neo-Vaishnavite Movement Patriarchy, Satra Institutions.
- The student will be acquainted with the Agriculture and Trade in Medieval Assam, the Growth of Modern Education and role of the Missionaries, Middle Class, Agriculture, Tea Industry and Transport System in Colonial Assam.

DSE 4: HISTORIOGRAPHY

- The student will be acquainted with the Concept: Meaning, Scope and Purpose of History, Varieties of History Causation in History, Objectivity in History.
- The student will be acquainted with the Primary and Secondary Sources, Internal and External Criticism.
- The student will be acquainted with the History and Allied Subjects: Archaeology, Epigraphy and Numismatics.


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Course outcomes of Department of History

- The student will be acquainted with the History and Geography, History and Anthropology, History and Sociology, History and Literature.

DSE 5: HISTORY OF THE UNITED STATES OF AMERICA (c.1776-1945)

- The student will be acquainted with the Colonization and Settlement of America.
- The student will be acquainted with the American War of Independence, the Features of Constitution.
- The student will be acquainted with the rule of Federalists and Republicans, Monroe Doctrine, the Civil War.
- The student will be acquainted with Industrialization, Labour Movements, USA in World War I and II

GE I: HISTORY OF ASSAM: 1228 –1826

- The student will know a general outline of the history of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century.
- Students will acquaint with major stages of developments in the political, social and cultural history of the state during the most important formative period.

GE II: HISTORY OF INDIA FROM THE EARLIEST TIMES TO 1526 (End -80 In-20) •

- Students will acquaint with the general outline of the history of India from the known earliest times to the coming of the Mughals to India in the first quarter of the 16th century.
- Students will acquaint with the comprehensive idea of the developments in all spheres of life during this period.

GE III: HISTORY OF INDIA: 1526 – 1947

- Students will acquaint with the general course of events in the field of political, social, cultural and economic affairs in India from the foundation of the Mughal Empire in 1526 till Independence in 1947.

GE IV: PAPER IV HISTORY OF EUROPE: 1453-1815

- Students will acquaint with the major developments in European politico-economic scenario since the Renaissance till the end of the French Revolution.


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Course outcomes of Department of History

GE V: ENVIRONMENTAL HISTORY

- Students will acquaint with the new discipline of ecological and environmental history. It intends to familiarize them with the relation between ecology and human civilization with particular reference to post independence India.
 - Students will understand the social and economic conflicts emerging due to environmental factors. GE VI: Women in Indian History.
 - Students will acquaint with the Feminist Movements and Women's History, Gender, Patriarchy and Sexual Division of Labour, Oral Narratives, Memoirs, Diaries, Autobiographies etc, Women In Ancient Indian Society and Medieval India, Social Customs and Reform Movements in 19th century India, Sarda Act, 1929 and Hindu Women's Right to Property Act, 1937, Women in Indian Freedom Struggle.
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Programme outcomes and Course outcomes of Department of Mathematics

Department of Mathematics Programme Outcomes:

The program will

- Enhance knowledge on fundamental objects, techniques and theorems.
- The program will help the students to implement mathematical concepts in real life situations.
- The inclusion of computer programming and computer lab makes the students able to formulate programs for numerical evaluation of computational problems.
- They also become familiar with different mathematical software.
- The students are taught on the application of mathematical principles to the problems of financial mathematics and operation research.
- The course acquaints the students with the applications of mathematical principles to the problems of mechanics, space dynamics and relativity etc.

Course outcomes:

Mathematics (General Course):

SEMESTER I

Core 1.1: Differential Calculus

- Students will be able to differentiate functions.
- Students will be able to find tangent normal, curvature, asymptotes etc.

SEMESTER II

Core 2.1: Differential Equations

- Student will acquaint with First order exact differential equations, Integrating factors, rules to find an integrating factor. First order higher degree equations solvable for x , y , p . Methods for solving higher-order differential equations.
- Student will acquaint with basic theory of linear differential equations, Wronskian, and its properties and able to Solving a differential equation by reducing its order.

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Course outcomes of Department of Mathematics

SEMESTER III

Core 3.1: Real Analysis

- Students will be able to analyse the properties of the number line.

SEC 1 (Choose one) SEC 1.1: Logic and Sets

- Students will be able to describe analyze the truth and falsity of a logical statement
- Students will be able to describe differentiate between a logical statement and an ordinary statement.
- Students will be able to describe define and describe various properties of sets.

SEC 1.2: Analytical Geometry

- Students will be able to Sketch parabola, ellipse and hyperbola.
- Students will be able to solve various geometrical problems analytically.

SEC 1.3: Integral Calculus

- Students will be able to learn properties of definite integral, reduction formulae
- Students will be able to find areas, lengths, volume etc by using integration.
- Students will be able to describe various analytical properties of the real number system.

SEMESTER IV

Core 4.1: Algebra

- Students will able to describe various algebraic structures on sets
- Students will able to identify the algebraic structures present in different branches of Sciences.

SEC 2 (Choose one)

SEC 2.1: Vector Calculus

- Students will be able to evaluate differentiation of vector function.
- Students will be able to know gradient, divergence and curl.

SEC 2.2: Theory of Equations

- Students will be able to discuss various properties of algebraic equations, symmetric properties of roots and determination of roots.


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Course outcomes of Department of Mathematics

SEC 2.3: Number Theory

- Students will be able to obtain solutions of Diophantine equations. Students will be able to define number theoretic functions

SEMESTER V

DSE 1A (Choose one) DSE 1A.1: Matrices

- Students will be able to discuss vector space, bases, rank of matrix
- Students will be able to find solution of linear equations using matrices.

DSE 1A.2: Mechanics

- Students will be able to discuss Moment of a force and couple, general equation of equilibrium.
- Students will be able to discuss problems of centre of gravity, simple harmonic motion

DSE 1A.3: Linear Algebra

- Students will be able to discuss vector space, subspace
- Students will be able to Basis.

DSE 1B (Choose one)

DSE 1B.1: Numerical Methods

- Students will be able to know various numerical methods and interpolation formulae
- Students will be able to know Numerical techniques for solving differential equation.

DSE 1B.2: Complex Analysis

- Students will be able to describe analytic function.
- Students will be able to describe complex number system, its differentiation and integration

DSE 1B.3: Linear Programming

- Students will be able to describe various optimization techniques pertaining to linear programming.
- Students will be able to describe linear programming to problems arising out of real life problems.


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Course outcomes of Department of Mathematics

SEC 3(Choose one):

SEC 3.1: Probability and Statistics

- Students will be able to characterize the statistical techniques.
- Students will be able to describe the mathematical theory of probability

SEC 3.2: Portfolio Optimization

- Students will be able to define portfolio optimization and apply them to real world problems

SEC 3.3: Mathematical Modelling

- Students will be able to solve differential equations and linear programming problems used in mathematical modelling.

GE 1(Choose one):

GE 1.1: Mathematical Finance

- Students will be able to build quantitative models of financial mathematics/industries.
- Students will be able to apply models to obtain information of practical value in the financial mathematics.

GE 1.2: Queueing and Reliability Theory

- Students will be introduced with general concepts of queueing system, Measures of performance, Arrival and Service Processes, Single server and multi server models, channels in parallel with limited and unlimited queues- $M/M/1/K$, $M/M/C$. Queues with unlimited service. Finite source queues.
- Students will introduce with the concepts of Application of simple queueing decision model's, Design and control models.


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Course outcomes of Department of Mathematics

SEMESTER VI

SEC 4(Choose one):

SEC 4.1: Boolean Algebra

- Students will be able to define lattice
- Students will be able to identify various lattice properties and apply them to describe switching circuits.

SEC 4.2: Transportation and Game Theory

- Students will be able to model the transportation problem mathematically.
- Students will be able to describe the conflicts among rational agents using game theory.

SEC 4.3: Graph Theory

- Students will be introduced to the fundamentals of Graph Theory and different representations of a Graph for practical applications.

GE 2(Choose one):

GE 2.1: Descriptive Statistics and Probability Theory

- Students will introduce with the concepts of a statistical population and sample from a population, quantitative and qualitative data, nominal, ordinal and time-series data, discrete and continuous data.
- Students will able to presentation of data by tables and by diagrams, frequency distributions for discrete and continuous data, graphical representation of a frequency distribution by histogram and frequency polygon, cumulative frequency distributions (inclusive and exclusive methods).

GE 2.2: Sample Surveys and Design of Experiments

- Students will introduce with the concepts of Sample Surveys: Concepts of population and sample.
- Students will introduce with the concepts of SRSWR & SRSWOR, determination of sample size.


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Course outcomes of Department of Mathematics

- Students will be able to Design of experiments: Principles of experimentation, uniformity trails, completely randomized, randomized block and Latin square designs.

GE 2.3: Numerical Techniques using MATLAB/ MATHEMATICA

- Students will be able to know the Numerical Techniques using MATLAB/ MATHEMATICA
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Programme outcomes and Course outcomes of Department of Philosophy

Department of Philosophy Programme Outcomes:

This course is

- Designed to expose the students to the general philosophy.
- It explained the basic concept and problems of philosophy.
- This course provides the logical principles to make proper arguments.
- There different scientific methods are procedures are includes in this course and is also concerned with the different views of traditional Indian philosophical school.
- It is concerned with the orthodox and heterodox school, the theory of causation, liberation, law of karma, epistemology, metaphysics, and soul theory.
- It is designed to provide Morden techniques which were help to proof arguments. This course introduces the Indian Philosophical theory of *Brahman*, *Atman*, *Jiva*, *Isvara*, Liberation, *Maya*&etc. and *Pramanas* of *Nyāya* Philosophy, the seven categories of *Vaisesika*.
- It also provides the concept of *Upanisadic* Philosophy. It introduces ethical principles and concepts which will develops moral thinking .Furthermore,
- it also provides the relation of ethics with Sociology and Politics, the relation of ethics with sociology, politics and Religion. It is also enables students to get acquaint with various punishment theories.


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Course outcomes of Department of Philosophy

Course Outcomes:

Philosophy (Non-Honours)

Generic Elective

CO-I: General Philosophy

- This unit concerned with the questions of how one should live (ethics); what sorts of things exist and what are their essential natures (metaphysics); what counts as genuine knowledge (epistemology). This is an introductory module for Philosophy. This field explains the ultimate nature of existence, reality, knowledge and goodness, as discoverable by human reasoning. The problem of metaphysics is important problem in philosophy. It emphasizes the problem of substance, universal, mind and body. This module will help the beginners of philosophy which designed to understand the basic concepts and problem in Philosophy which is definitely improves the interest of the students.

Semester-2

CO-II: Logic and Scientific Method

- This unit deals with logical concept principles. The procedure to make sound arguments. In logic we need proposition to make arguments. So this is help to student to know that what are the methods to testing validity of arguments. The logical problems are there which help to students to make rational judgements.

Semester-111

CO--III: Fundamentals of Indian Philosophy

- The fundamental of this course is to enhance the knowledge of classical Indian Philosophy. There is a division between the two philosophy system Astika & Nastika. According to this the school of Indian Philosophy differed. The law of Karma and the concept of purusartha occupy most important place in philosophy. The metaphysical, epistemological concept and its problem are discussed here. The theory of causation and theory of elevation provides the knowledge to the student about the classical Indian philosophical understanding about the creation of the world.


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Course outcomes of Department of Philosophy

Semester IV

CO-IV: Introduction to Symbolic Logic

- The fundamental of this course is the modern form of the traditional logic. It is the developed form of traditional logic. It consumes less time to prove the validity and invalidity of arguments with the less time which is working by the help of some basic rules and principles.


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Programme outcomes and Course outcomes of Department of Political Science

Department of Political Science Programme Outcomes :

The program will

- Familiarizes the students with the different aspects of Indian politics and Government, public administration, Indian constitution and international relations.
- The program will help to critically think and analyze dynamics of Indian politics and contemporary political phenomenon.
- It will provide an insight on recent trends of India's foreign policy.
- The program will acquaint students with concepts of human rights and different challenges.
- It will also enable learners to critically think on gender issues and formulation of policies to mitigate problems pertaining to women issues.
- It also supports the ability of thinking politically in varied circumstances.

Course Outcomes:

POLITICAL SCIENCE (HONOURS): SEMESTER I

C.1 Paper-I: Understanding Political Theory

- Students will introduce to the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends.
- Student will able to tend to reconcile political theory and practice through reflections on the ideas and practices related to State, Citizenship and Democracy.

C.2 Paper II: Constitutional Government and Democracy in India

- Students will acquaint with the constitutional design of states structures and institutions, and their actual working over time.
- Students will acquaints with the Indian Constitution accommodates conflicting impulses (of liberty and justice, territorial decentralization and a strong union, for instance) within itself.

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Course outcomes of Department of Political Science

Generic Elective Papers

GE-1A: Nationalism in India

- Students will understand the struggle of Indian people against colonialism.
- Students will understand the nineteenth century Indian responses to colonial dominance in the form of reformism and its criticism and continues through various phases up to the events leading to the Partition and Independence.
- Students will understand the conflicts and contradictions by focusing on its different dimensions: communalism, class struggle, caste and gender questions in India.

SEMESTER II

C.3 Paper III – Political Theory-Concepts and Debates

- The student will familiarize with the basic normative concepts of political theory.
- Students will able to develop the skill of critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit.
- Learners will introduce the with the important debates in the subject which prompt them to consider that there is no settled way of understanding concepts and that in the light of new insights and challenges, besides newer ways of perceiving and interpreting the world.

C.4 Paper IV- Political Process in India

- Students will grow an understanding of the political process thus calls for a different mode of analysis - that offered by political sociology.
- Students will able to maps the working of „modern“ institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby.
- Students will also familiarize with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.


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Course outcomes of Department of Political Science

Generic Elective Papers

GE-2A: Feminism:

- Theory and Practice Students will able to explain contemporary debates on feminism and the history of feminist struggles.
- Students will able to know the history of feminism in the west, socialist societies and in anti-colonial struggles.
- Students will able to analyze the Indian society, economy and polity with a view to understanding the structures of gender inequalities.

SEMESTER III

C.5 Paper V- Introduction to Comparative Government and Politics

- Students will familiarize with the basic concepts and approaches to the study of comparative politics.
- Students will able to examine politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

C.6 Paper VI – Perspectives on Public Administration

- Students will introduce to the discipline of public administration in its historical context with an emphasis on the various classical and contemporary administrative theories.
- Students will also able to describe some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration.
- It will also provide the students a comprehensive understanding on contemporary administrative developments.

C.7 Paper VII- Perspectives on International Relations and World History

- It will equip students with the basic intellectual tools for understanding International Relations.
- It introduces students to some of the most important theoretical approaches for studying international relations


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Course outcomes of Department of Political Science

- It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century.
- Students will learn about the key milestones in world history and equipped with the tools to understand and analyze the same from different perspectives.
- It will make students aware of the implicit Euro - centralism of International Relations by highlighting certain specific perspectives from the Global South.

Generic Elective Papers

GE-3A: Understanding Ambedkar

- Students will introduce with Ambedkar's ideas and their relevance in contemporary India, by looking beyond caste.
- Students will introduce with Ambedkar's philosophical contributions towards Indian economy and class question, sociological interpretations on religion, gender, caste and cultural issues; ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated and interpreted.
- Students will able to critically engage themselves with the existing social concerns, state and economic structures and other institutional mechanisms.
- Students will able to strengthen their creative thinking with a collective approach to understand ongoing social, political, cultural and economic phenomena of the society.

SEMESTER IV

C.8Paper VIII- Political Processes and Institutions in Comparative Perspective

- Students will be trained in the application of comparative methods to the study of politics. They will introduce with some of the range of issues, literature, and methods that cover comparative political.


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Course outcomes of Department of Political Science

C.9 Paper IX- Public Policy and Administration in India

- It will provide an introduction to the interface between public policy and administration in India.
- Students will introduce with the issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

C.10 Paper X- Global Politics

- It will introduce students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions in keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and trans-national actors and networks.
- Students will also be able to describe key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance.

Generic Elective Papers

GE-4A: Politics of Globalization

- Students will understand the process of globalization from a political perspective.
- Students will understand the issues and processes of globalization based on critical analysis of the various anchors and dimensions of globalization.

SEMESTER V

C.11 Paper XI- Classical Political Philosophy

- Students will familiarize with Greek antiquity and the manner in which the political questions were first posed.
- Students will be able to know the contribution of Machiavelli as an interlude inaugurating modern politics followed by Hobbes and Locke.


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Course outcomes of Department of Political Science

C.12 Paper XII- Indian Political Thought-I

Students will introduce with the specific elements of Indian Political Thought spanning over two millennia.

They will be able to know individual thinkers whose ideas are however framed by specific themes. It will provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts.

Discipline Specific Electives

DSE-1.A CONTEMPORARY POLITICS IN ASSAM

- The students will acquaint with the politics of contemporary Assam and its neighbouring states.

DSE-1B: Dilemmas in Politics

- Students will be able to explore, analyze and evaluate some of the central issues, values and debates in the contemporary world that has a bearing on normative political inquiry.

DSE-2A Human Rights in a Comparative Perspective

- Students will build an understanding of human rights through a study of specific issues in a comparative perspective.
- Students will be able to see how debates on human rights have taken distinct forms historically and in the contemporary world.

SEMESTER VI

1.13 Paper XIII- Modern Political Philosophy

- Students will be able to expose the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.

6.14 Paper XIV- Indian Political Thought-II

- Students will introduce with a wide span of thinkers and themes that defines the modernity of Indian political thought.
- Students will be able to know the general themes that have been produced by thinkers from varied social and temporal contexts through some selected extracts from original texts.

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Course outcomes of Department of Political Science

Discipline Specific Electives

DSE-3A: Public Policy in India

- This course provides a theoretical and practical understanding of the concepts and methods that can be employed in the analysis of public policy.
- Students will be able to use the methods of political economy to understand policy as well as understand politics as it is shaped by economic changes.
- The students will be able to seek an integrative link to their understanding of political science, economic theory and the practical world of development and social change.

DSE 3B: Understanding Global Politics

- It will provide the students a basic yet interesting and insightful way of knowing and thinking about the world around them.
- Students will be able to explore how and why they need to think about the 'world' as a whole from alternate vantage points.

DSE 4A: India's Foreign Policy in a Globalizing World

- Students will learn about the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy.
- Students will learn about the integral linkages between the 'domestic' and the 'international' aspects of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level.
- Students will be able to know about India's role as a global player since independence.

DSE 4B: Understanding South Asia

- Students will introduce with the historical legacies and geopolitics of South Asia as a region.
- It will provide an understanding of political regime types as well as the socioeconomic issues of the region in a comparative framework.
- It also appraises students of the common challenges and the strategies deployed to deal with them by countries of South Asia.


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Programme outcomes and Course outcomes of Department of Sociology

Department of Sociology Programme Outcomes:

- **Critical Thinking:** The programme seeks to develop in students the sociological knowledge and skills that will enable them to think critically and imaginatively about society and social issues.
- **Sociological Understanding:** The ability to demonstrate sociological understandings of phenomena, for example, how individual biographies are shaped by social structures, social institutions, cultural practices, and multiple axes of difference and inequality.
- **Written and Oral Communication:** The ability to formulate effective and convincing written and oral arguments.
- **Better understanding of real life situation:** The ability to apply sociological concepts and theories to the real world and ultimately their everyday lives.
- **Analytical thinking:** Field survey and preparation of dissertation paper is an inseparable part of Sociology Hons Programme. Students have to collect primary data for census as well as his/her research topic and analyse the data to draw conclusions. So, qualitative and quantitative analytical skills are enhanced.
- **Observation power:** a sensible observation power is necessary to identify the research problems in field study. So a perception about human society slowly grows up.
- **Communication skills and Social interaction power:** Students of Sociology stream have to work beyond the class room boundary at the time of field study activities. As a result good communication skill develops while interacting with local people.
- **Ethical and Social Responsibility:** Students have to learn about institutions, folkways, mores, culture, social control, social inequality, population composition, population policy, society and culture of India. All these helps to instill among the students of Sociology a sense of ethical and social responsibility.
- **Professional and Career Opportunities:** Students will have the opportunity to join professional careers in Sociology and allied fields. Sociology provides an intellectual background for students considering careers in business, social services, public policy, government service, nongovernmental organizations, foundations, or academia. This programme lays foundation for further study in Sociology, Social work, Rural Development, Social Welfare and in other allied subjects.


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Course outcomes of Department of Sociology

Course Outcomes:

SOCIOLOGY(HONOURS) SEMESTER I

C-1: INTRODUCTION TO SOCIOLOGY – I

- The student will introduce diverse to divers form of trainings and capabilities.
- Students will introduce to a sociological way of thinking.
- It also provides a foundation for the other more detailed and specialized courses in sociology.

C-2: Sociology of India – I

- Students will introduce to the processes and modes of construction of knowledge of India.
- Students will familiarize with the key concepts and institutions which are useful for the understanding of Indian society.

Generic Elective

G E 01: Indian Society: Images and Realities

- The student will introduce with Indian society.

SEMESTER II

C-3: Introduction to Sociology II

- Students will be able introduce with sociological thought.
- Students will be able to know how over a period of time thinkers have conceptualized various aspects of society.
- It will also provide a foundation for thinkers in the other papers

C-4: Sociology of India – II

- Students will introduce to the variety of ideas and debates about India.
- Students will be able to engage with the multiple socio-political forces and ideologies which shape the terrain of the nation.

GE 02: Family and Intimacy

- Students will able to know the concept of family.
- Students will introduce to a range of contemporary concerns pertaining to this institution from a sociological perspective and with an interdisciplinary orientation.

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Course outcomes of Department of Sociology

SEMESTER III

C-5: Political Sociology

- The students will introduce to some major theoretical debates and concepts in Political Sociology, while situating these within contemporary political issues.
- Students will be able to developing a comparative understanding of political relationships through themes such as power, governance and state and society relationships.
- Students will be able to grow understanding of religious over individual religions.
- Students will be able to know the linkage between social and religious through different registers mentioned in the outline.

C-7: Sociology of Gender

- The students will introduce with gender as a critical sociological lens of enquiry in relation to various social fields.
- Students will also be able to interrogate the categories of gender, sex, and sexuality.

GE 03: Rethinking Development

- Students will grow the ideas of development from a sociological perspective.
- Students will introduce with the different approaches to understanding development and traces the trajectory of Indian experience with development from an interdisciplinary perspective.

SEMESTER IV

C-8: Economic Sociology

- Students will be able to grow understanding of the social and cultural bases of economic activity.
- Students will be able to know the significance of sociological analysis for the study of economic processes in local and global contexts.

C-9: Sociology of Kinship

- Students will be able to know the general principles of kinship and marriage by reference to key terms and theoretical statements substantiated by ethnographies.
- Students will be acquaint with the trajectories and new directions in kinship studies.


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Course outcomes of Department of Sociology

C-10: Social Stratification

- Students will acquaint with Sociological Study of Social Inequalities.
- Students will acquaint with principal theoretical perspectives on and diverse forms of Social inequality in articulation with each other.
- GE 04: Gender and Violence
- Students will acquaint with the logic of violence, awareness of its most common forms.
- Students will be equip with sociologically.

SEMESTER V

C-11: Sociological Thinkers –I

- Students will acquaint with the classics in the making of the discipline of sociology through selected texts by the major thinkers.

C-12: Sociological Research Methods – I

- Students will introduce with the methodologies of sociological research methods.
- Students will acquaint with some elementary knowledge of the complexities and philosophical underpinnings of research.

DSE Papers (Choose Two)

DSE 01: Urban Sociology

- Students will be able to expose to key theoretical perspectives for understanding urban life in historical and contemporary contexts.
- Students will be able to relate to the complexities of urban living with case studies from India and other parts of the World.

DSE 04: Sociology of Work

- Students will be able to introduce with the idea that though work and production have been integral to societies through time, the origin and spread of industrialization made a distinct rupture to that link.
- Students will be able to know how values and ideals of pluralized industrialism(s) have caused an


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Course outcomes of Department of Sociology

SEMESTER VI

C-13: Sociological Thinkers II

- Students will introduce with post-classical sociological thinking through some original texts.

C-14: Research Methods II

- Students will be able to know that how research is actually done.
- Students will be able to grow some elementary knowledge on how to conduct both, quantitative and qualitative research through formulating research design, methods of data collection, and data analysis.

DSE Papers (Choose Two)

DSE 05: Sociology of Health and Medicine

- Students will introduce with the sociology of health, illness and medical practice by highlighting the significance of socio-cultural dimensions in the construction of illness and medical knowledge.

DSE 06: Indian Sociological Traditions

- Students will introduce with the Sociologist in India have primarily been engaged with issues of tradition and modernity, caste, tribe and gender.
- Students will introduce with perspectives of key Indian sociologists on some of these issues.

DSE 07: Visual Culture

- Students will introduce with the construction of 'seeing as a social process'.
- Students will be able to engage with case studies covering various visual environments which allow a scope to contextualize everyday visual culture within larger social debates around power, politics, identity and resistance.

DSE 08: Reading Ethnographies

- Students will be able to read ethnographic texts in their entirety.

DSE 09: Societies in North East India

- Students will be able to grow a sociological understanding of Societies in North East India.
- Students will be able to grow a sociological understanding of the specificity of world views.


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