



JORHAT KENDRIYA MAHAVIDYALAYA
যোৰহাট কেন্দ্ৰীয় মহাবিদ্যালয়
Affiliated to Dibrugarh University

Supporting Documents for
NAAC Self Study Report (SSR)
(3rd Cycle)
Period: 2017-2022

Criterion 2	Key Indicator: 2.3
Teaching- Learning and Evaluation	Teaching- Learning Process
Metric Number: 2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Prepared and Submitted By
Jorhat Kendriya Mahavidyalaya





JORHAT KENDRIYA MAHAVIDYALAYA

Kenduguri, Jorhat-785010 (Assam)
Affiliated by Dibrugarh University

Criterion	Teaching-Learning and Evaluation The Year
2	2021-2022


METRIC NO	HEADING
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning is an engaged learning process whereby students “learn by doing” and by reflecting on the experience. Experiential learning is

- **Reflection, critical analysis and synthesis.**
- **Opportunities for students to take initiative, make decisions, and be accountable for the results.**
- **Opportunities for students to engage intellectually, creatively, emotionally, socially, or physically.**
- **A designed learning experience that includes the possibility to learn from natural consequences, mistakes, and successes.**


Pranjal Dutta
Coordinator, IQAC




Dr. Dulen Saikia
Principal



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Kenduguri, Jorhat-785010 (Assam)
Affiliated by Dibrugarh University

Department of History Field Trip 2021


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KENDUGURI, JORHAT-785 010, ASSAM
E-mail: historydept@jkmv.ac.in
College Website: jorhatkendriyamahavidyalaya.in

Ref:

Date:

FIELD STUDY REPORT

DEPARTMENT OF HISTORY
JORHAT KENDRIYA MAHAVIDYALAYA

DATE = 14th – 16th May 2022

PLACE VISITED – Koch Bihar, West Bengal

GUIDE – NIBEDITA BARUAH, KARABI BARUAH, MINAKSHI BORAH

TOTAL STUDENTS = 03

OBJECTIVE:

Increase interest of the students in exploring new things.

To help the students what they are learning in the class room.

To give the students new educational environments and experiences outside the class room.

NAME OF THE COURSE: Early and Medieval Assam till 1826


COURSE CODE: HSHDSE 501

IMPORTANCE OF THE PLACES VISIT:

Department of History Field Trip 2022


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A Field Trip should allow students and other participants to learn, in a practical way A field trip is a didactical and pedagogical tool that in, a broad sense, motivates the students

Madhapur Satra - Madhapur Satra is a religious institutional center associated with the Ekamranta tradition of Vaishnavism. The Satra, built in the 15th century, is a treasure trove of historical documents and manuscripts. It is the final resting place of Srimanta Sankardeva.

Rajbari Palace - The Coochbehar Rajbari was the residence of the Maharajas of Coochbehar. It is situated on heart of the Coochbehar town. The Coochbehar Rajbari comprises of a beautiful large palace of classical European style, portico, garden and pond. The main entrance to this magnificent palace through the Durbar Hall. Eight rooms of this palace has been converted into a Museum. The rooms are filled with beautiful paintings, both on the ceilings as well as the walls.

Madan Mohan Temple - Situated in the heart of the Cooch Behar town. Constructed by Maharaja Nripendra Narayan during 1885 to 1888. The deities include Lord "Madan Mohan", "Ma Kal", "Ma Tara" and "Ma Shaveni". Traditional Rush Yatra Festival along with Rush Mela held in the temple every year and it is biggest festivals among the festivals of North Bengal.

Conclusion - Field trip is an important part of History students. Students can keep clear concept by observing and looking. Moreover, the trip includes giving students the experience of new environments and enjoy a day away from the classroom.



N. O. D.
H. O. D.
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Department of History Field Trip 2022

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JORHAT KENDRIYA MAHAVIDYALAYA-1981

*** FIELD STUDY REPORT**

Submitted by -

Name :- DHRUBA JYOTI DAS

Class :- B.A. 6th Semester

Roll No:- 135

Course :- History (Major)


Date :- 22/01/2019

Department of History

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ক্ষেত্ৰ অধ্যয়ন

২০১৯ চনৰ জানুৱাৰী মাহৰ ১২ তাৰিখে যোৰহাট কেন্দ্ৰীয় মহাবিদ্যালয়ৰ সুৰক্ষী বিভাগৰ আদ্যৰ শিক্ষা পুৰুষ সকলৰ সৈতে তিনিওটা যান্মানিবন্ধ ছাত্ৰ-ছাত্ৰী সকল ক্ষেত্ৰভিত্তিক অধ্যয়নৰ উদ্দেশ্যে যাত্ৰা কৰিছিল। এই ক্ষেত্ৰভিত্তিক অধ্যয়নৰ উদ্দেশ্যে বগাইলৈ গৈ চাইসমূহ ভাঙিল - শিৱসাগৰ জিলাত অৱস্থিত নামদেৱ শিলৈৰ সঁকোণ, শিৱসাগৰৰ শিৱদৌল, শিৱসাগৰ পুখুৰী আৰু ডিব্ৰুগড় জিলাত অৱস্থিত বগাইলৈ দলং। উপৰোক্ত চাইসমূহৰ বিষয়ে অধ্যয়ন কৰাৰ অন্তিমৰূপে ক্ষেত্ৰভিত্তিক অধ্যয়নৰ এই প্ৰথম বগাইলৈটো সফলত কাৰণ হ'ল।



শিৱসাগৰ জিলাৰ সৈতে ছাত্ৰ-ছাত্ৰীসকলৰ এক আলোচনীৰ মাজেৰে বগাইলৈ দলংৰ ওপৰত সকলোৰে বাৰ্তনা হৈছে। আলোচনীটোৰে সফল হৈছিল।

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মোহন অধ্যক্ষৰ বাবে মাথো কৰা এখন গাইদে
আছিল শিৱসাগৰ জিলাত অৱস্থিত নামদাঙৰ শিলৰ
সাঁকেণ। নামদাঙৰ শিলৰ সাঁকেণ হৈছে অসমৰ এখন
খুৰাছীপ্ৰসিদ্ধ দলং। এই শিলৰ সাঁকেণখন শিৱসাগৰ
জিলাৰ দিমৌ নৈৰ
উপৰৈ নামদাঙ নদীৰ
ওপৰত নিৰ্মাণ কৰা
হৈছে। এই দলংখন
১৭০৬ চনত আৰোম
ৰজা ৰুদ্ৰসিংহৰ দিনত
বহাগচোৰ বৰষুণৰ
হুতুৱাই সাজোৱা হৈছিল। দলংখন ৬০ মিটাৰ দীঘল,
৬.৬ মিটাৰ বহল আৰু ২.৭ মিটাৰ ওখ। এই দলং
খনৰ প্ৰধান বিশেষত্ব হ'ল- দলংখন এতিয়া মাথো
শিলেৰে কঢ়ি কঢ়ি তৈয়াৰ কৰা হৈছিল। বৰ্তমান
৩৭ নং ৰাষ্ট্ৰীয় ঘাইপথেৰে ইয়াৰ ওপৰেৰে গৈছে।
আৰোম ৰজাৰ দিনত তৈয়াৰ কৰা বিস্তৃত স্থাপত্য-
জাকৰ্মৰ ভিতৰত এই সাঁকেণ উল্লেখযোগ্য।



মোহন অধ্যক্ষৰ দ্বিতীয় চাইফন আছিল শিৱসাগৰ
জিলাত অৱস্থিত শিৱমৌল আৰু শিৱসাগৰ খুৰাছী। শিৱ-
মৌল শিৱসাগৰ নগৰৰ শিৱসাগৰ খুৰাছীৰ পৰা অৱ-
স্থিত। উল্লেখযোগ্য যে- স্বৰ্গদেউ শিৱসিংহই তেওঁৰ
প্ৰথম পত্নী বৰজা মুনেশ্বৰী বৰুৱাৰ মৃত্যুৰ পাছত

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স্থানেশ্বৰীৰ বিবাহিতা উনীয়েক জৌশমীক বিবাহ বন্ধাই
অম্বিকৰ ঝুঁৰী বা মাচৰিকা নাম দি বৰবজা
পাতিছিল। এইগৰাকী ঝুঁৰী (অম্বিকৰ ঝুঁৰী) ৰ
নিৰ্দেশকমেই ১৭৬১
খ্রীঃত মৌনৰ কল-
চীৰ সৈতে শিৱমৌল,
দেৱীমৌল আৰু বিষ্ণু
মৌল নিৰ্মাণ কৰা
হৈছিল। এই শিৱমৌল
অসমৰ সবালোণাৰ
মৌলতকৈ ওখ মৌল। এই মৌলৰ উচ্চতা ১২০ ফুট আৰু
মৌলটিৰ ওপৰত থকা কলচীৰ উচ্চতা ৭.৫ ফুট।
শিৱমৌলৰ কলচীৰোত থকা মৌনখিনি অকুৱাই নিব
কৰণে মানে চোঁচ চলাইছিল। কিন্তু কলচীৰে বা
মৌনখিনি সহ্য নোহোৱািলে। ১৯৫০ চনত মৌন
ভূমিকাত কলচীৰে সহ্য নকৰি পৰিছিল যদিও ইয়াক
আগৰে অৱনত স্থাপন কৰা হয়। এই মৌলটোত
সন্ধ্যায়ৈ শিৱৰ পূজা আৰ্চন্য কৰা হয়। বৰ্তমানত
শিৱস্তুতি এই মৌলৰ অৱস্থাতে এখন ডাঙৰ মৌন
মোৱা দেখা যায়।



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উল্লেখযোগ্য যে- স্বৰ্গদেউ শিৱসিংহৰ বৰজ
কলত তেওঁৰ দ্বিতীয় গৰাকী ঝুঁৰীয়ে বৰবজাৰ বন্ধুত

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হাভত তৈল মাগৰ সাদৃশ শিৱসাগৰ ব্ৰহ্মীৰ মনোহাৰ
কামৰ জাগৰত কৰিছিল।
১৬৫৫ শকাব্দ ১৮- জ্যৈষ্ঠ
মনন কামৰ জাগৰত (২৪)
এই ব্ৰহ্মীৰ মনন কাম
সম্পূৰ্ণ হৈছিল একোটা
বৰ্ষত ৬ বৰ্ষাগত।



ব্ৰহ্মীৰেও সম্পূৰ্ণ মাৰ্গদেহালৈ ১১৪ ব্ৰহ্ম, ২ বিঘা, ২ কঠি,
৬ লোম। ব্ৰহ্মীৰেও জাগৰ জাগত জাগতিৰ।
গভীৰতা ২০ কিউবিক।

মোৰ জগতখনৰ একোকাৰে শেষৰ চপাইমন
জাগিল ডিব্ৰুগড় জিলাত অৱস্থিত বগীবিল দলং।
এই দলং জগতখনৰ ডিব্ৰুগড় জিলাৰ বগীবিল নামৰ
চপাইত নিৰ্মাণ কৰা

অজমুৰ জগতৰ চতুৰ্থ
খন দলং। ১৯৯৭ চনৰ
২২ জাগৰত অজমুৰ
উত্তৰ পাৰৰ চিচিৰ
গাঁৱৰ কুলজানত
তদাৰীখন অধীন মন্ত্ৰী



এইচ ডি দেৱগৌৰাই এই দলংৰ জাগৰতিলৈ স্থাপন
কৰিছিল। ইয়াৰ পাছত ২০০২ চনত মোৰ জগতখনৰ অধীন
মন্ত্ৰী জৰ্জল বিহাৰী কাক্সেমীয়ে দলং নিৰ্মাণৰ প্ৰস্তাৱ

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কৰে। অজ্ঞানতৰ ওপৰত এই চতুৰ্থখন দলং বেল আৰু
পথ মেগাফোন ব্যৱস্থা থকা জৰুৰি যিকোনো নদীৰ
ওপৰত নিৰ্মিত দলংৰ জিৰাত আঁঠুতকৈ দীৰ্ঘতম
দলং। দলংখন দুটা খলপত নিৰ্মণ কৰা হৈছে।
আৰম্ভণি ওপৰত খলপত তিনিটা গাড়ী একেলগে যাব
হৈ যাব পৰ্য্যক আৰু তলত খলপত দুখন বেল
যাব পৰ্য্যক নিৰ্মণ কৰা হৈছে। এই দলংখন
নিৰ্মণ কৰোঁতে ব্যৱহাৰ কৰা খৰচ হৈছে- ষ্টিল,
কংক্ৰিট আদি। দলংখনৰ মুঠ দৈৰ্ঘ্য হৈছে ৪.৯৪
কিঃ মিঃ। দলংখনত নিৰ্মণ কৰা আৰু হৈছিল
২৬ এপ্রিল ২০০২ চনত আৰু নিৰ্মণ কৰা শেষ
হৈছে ২০০৮ চনত। ২০০০ চনত মেছাৰ্ছ বেল ইণ্ডিয়া
টেকনিকেল এণ্ড ইক'নমিক ছাৰ্ভিচেছে দাখিল
কৰা চূড়ান্ত অৱিবেচন অনুসৰি আনুমানিক ২৭৬৭
গোটি টকাৰ ব্যয়ৰে দলংখন নিৰ্মণৰ কৰা
ব্যয় আৰু কৰা হয়। বৰিসংলগ্ন অনুসৰি ২০০৮
চনত একজোৰে সকলো কাম শেষ কৰি
নদী নৰেঙা মেগাফোনে ২৬ ডিচেম্বৰ ২০০৮ ত দলংৰ
শুভ উদ্বোধন কৰে।

কোমিটিৰ অধ্যক্ষ আন এক অক্ৰিয়া, য'ত মেগাফোনে
ছাত্ৰ-ছাত্ৰীসকলে নিজে চহৰে ঘেঁৰি-চহৰি অক্ৰিয়া কৰিবলৈ
পায়। সেয়েহে বুদ্ধি বিজ্ঞানৰ ছাত্ৰ-ছাত্ৰীসকলে জ্ঞানক
প্ৰয়োগ কৰি বহুলাংশ জ্ঞান অক্ৰিয়া কৰিব পাৰিব।
সেয়ে এই জ্ঞান অক্ৰিয়াকে জ্ঞান আশাৰ বাবে পৰৱৰ্তী

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MATRIC NO	DEPARTMENT OF ASSAMESE
2.3.1	TEACHING, LEARNING AND EVALUTION
For the Session: 2021- 2022	

FIELD WORK



অসমীয়া বিভাগ
Department of Assamese
JORHAT KENDRIYA MAHAVIDYALAYA

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KENDUGURI, JORHAT-785 010, ASSAM

Phone # 0376-2350009, 75778 00691(M) e-mail: assamesejkmd@gmail.com

Website: www.jorhatkendriyamahavidyalaya.in

Ref: ...

Date: 01-02-2021

Field Visit Notice

All the students of Assamese Department are hereby informed that our department is organizing a field visit in the subject of "ASSAMOR SANSKRITI" to enhance the knowledge of students.

Location: Pathan Shyam gaon. (Tumung gaon) Titabar, Assam.

Date: 10th February 2021

Time: 6:30 AM to 7:00 PM.

Teacher in Charge: ① Bihunuram Nath.

② Dr. Gayatri Chuka.

③ Dr. Pinky Saikia

④ Bhagashree Shyam

HoD

Department of Assamese

HEAD
 DEPARTMENT OF ASSAMESE
 Jorhat Kendriya Mahavidyalaya
 Kenduguri, Jorhat-10

03/02/2021.

Pranjal Dutta
 Coordinator, IQAC



Dr. Dulen Saikia
 Principal



JORHAT KENDRIYA MAHAVIDYALAYA

Kenduguri, Jorhat-785010 (Assam)

Affiliated by Dibrugarh University



অসমীয়া বিভাগ Department of Assamese JORHAT KENDRIYA MAHAVIDYALAYA

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KENDUGURI, JORHAT-785 010, ASSAM

Phone: +9176-2550600, 25278 0869(M); Email: assamese@jkmv.ac.in

Website: www.jorhatkendriyamahavidyalaya.in

The following students of Assamese department, Jorhat Kendriya Mahavidyalaya were engaged in experimental learning through Project Work/ Field Work for the year 2020-21

Sl. No.	Name of Student studied course on include experiential learning through project work/field work/internship	Programme name	Programme Code	Name of the course that include experiential learning through project work/field work/internship	Course code	Year of offering
1	Padma Bharali	BA (H) Assamese	UG-ASS	ASAMOR SANSKRITI ADHYANA	C-7	2020-21
2	Jupi Bora	BA (H) Assamese	UG-ASS	ASAMOR SANSKRITI ADHYANA	C-7	2020-21
3	Sarnswati Das	BA (H) Assamese	UG-ASS	ASAMOR SANSKRITI ADHYANA	C-7	2020-21
4	Rakesh Gogoi	BA (H) Assamese	UG-ASS	ASAMOR SANSKRITI ADHYANA	C-7	2020-21
5	Pranjal Borthakur	BA (H) Assamese	UG-ASS	ASAMOR SANSKRITI ADHYANA	C-7	2020-21
6	Himangshu Bora	BA (H) Assamese	UG-ASS	ASAMOR SANSKRITI ADHYANA	C-7	2020-21
7	Gitanmoyi Bora	BA (H) Assamese	UG-ASS	ASAMOR SANSKRITI ADHYANA	C-7	2020-21
8	Raj Gondhiya	BA (H) Assamese	UG-ASS	ASAMOR SANSKRITI ADHYANA	C-7	2020-21
9	Rishiraj Bora	BA (H) Assamese	UG-ASS	ASAMOR SANSKRITI ADHYANA	C-7	2020-21
10	Lakhi Bora	BA (H) Assamese	UG-ASS	ASAMOR SANSKRITI ADHYANA	C-7	2020-21

[Signature]
10/02/2021
HOD
Dept. of Assamese
Jorhat Kendriya Mahavidyalaya
Jorhat-10

[Signature]
Pranjal Dutta
Coordinator, IQAC



[Signature]
Dr. Dulen Saikia
Principal



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অসমীয়া বিভাগ

Department of Assamese
JORHAT KENDRIYA MAHAVIDYALAYA

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KENDUGURI, JORHAT-785 010, ASSAM

Phone # 0376-2350009, 75778 00691(M) e-mail: assamesejkm@gmail.com

Website: www.jorhatkendriyamahavidyalaya.in

Ref.....

Date: 10/12/2021

Field Visit Notice

All the students of Assamese Department are hereby informed that our department is organizing a field visit in the subject of "ASSAMOR SANSKRITI" to enhance the knowledge of students.

Location: Kahara Kanbisaon, Kasiranga, Golaghat, Assam.

Date: 22/12/2021

Time: 6:00 AM to 7:00 PM.

Teacher in Charge: ① dr. Gayatri Chutia.

② Mr. Bishnu ram Nath

③ Mr. Bhagyashree Shyam.

HoD

Department of Assamese

HEAD
DEPARTMENT OF ASSAMESE
Jorhat Kendriya Mahavidyalaya
Kenduguri, Jorhat-10

10/12/2021


Pranjal Dutta
Coordinator, IQAC




Dr. Dulen Saikia
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অসমীয়া বিভাগ Department of Assamese JORHAT KENDRIYA MAHAVIDYALAYA

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The following students of Assamese department, Jorhat Kendriya Mahavidyalaya were engaged in experimental learning through Project Work/ Field Work for the year 2021-2022

Sl. No.	Name of Student studied course on include experiential learning through project work/field work/internship	Programme name	Programme Code	Name of the course that include experiential learning through project work/field work/internship	Course code	Year of offering
1	Arup Das	BA (H) Assamese	UG-ASS	ASAMOR SANSKRITI ADHYANA	C-7	2021-22
2	Sarbananda Mili	BA (H) Assamese	UG-ASS	ASAMOR SANSKRITI ADHYANA	C-7	2021-22
3	Parismita Saikia	BA (H) Assamese	UG-ASS	ASAMOR SANSKRITI ADHYANA	C-7	2021-22
4	Papori Bora	BA (H) Assamese	UG-ASS	ASAMOR SANSKRITI ADHYANA	C-7	2021-22
5	Rituraj Baruah	BA (H) Assamese	UG-ASS	ASAMOR SANSKRITI ADHYANA	C-7	2021-22
6	Manash Jyoti Das	BA (H) Assamese	UG-ASS	ASAMOR SANSKRITI ADHYANA	C-7	2021-22
7	Gaurob Koch	BA (H) Assamese	UG-ASS	ASAMOR SANSKRITI ADHYANA	C-7	2021-22
8	Romen rohi Das	BA (H) Assamese	UG-ASS	ASAMOR SANSKRITI ADHYANA	C-7	2021-22
9	Bitu Bora	BA (H) Assamese	UG-ASS	ASAMOR SANSKRITI ADHYANA	C-7	2021-22
10	Rimpi Rajkhowa	BA (H) Assamese	UG-ASS	ASAMOR SANSKRITI ADHYANA	C-7	2021-22

[Signature]
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Dept. of Assamese
Jorhat Kendriya Mahavidyalaya
Jorhat-10
22/12/2021

[Signature]
Pranjal Dutta
Coordinator, IQAC



[Signature]
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JORHAT KENDRIYA MAHAVIDYALAYA

Kenduguri, Jorhat-785010 (Assam)

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PHOTOS



10th February,
YEAR 2021



10th February,
YEAR 2021


Pranjal Dutta
Coordinator, IQAC




Dr. Dulen Saikia
Principal



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Kenduguri, Jorhat-785010 (Assam)

Affiliated by Dibrugarh University



22nd
December,
2021




Pranjal Dutta
Coordinator, IQAC




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Kendguri, Jorhat-785010 (Assam)

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MATRIC NO.

DEPARTMENT OF SOCIOLOGY

2.3.1

Project Work

For the Session 2021-22

**Field Study On
Present Position Of Karbi Tribe in Assam**

**(A Sociological Study of Economics, Education and Culture in
a village of Karbi Tribe in)**



Supervisor


Dr. Rajen Borah

Mrs. Moonmoni Borkoch

Mr. Nripen Saikia

Mr. Arpan J. Saikia

Submitted By:- Roshan Chaudhary


HOD
Dept. of Sociology
Jorhat Kendriya Mahavidyalaya
Jorhat-78



Pranjal Dutta
Coordinator, IQAC





Dr. Dulen Saikia
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JORHAT KENDRIYA MAHAVIDYALAYA

Kendguri, Jorhat-785010 (Assam)

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" Socio – Historical Significance of Karbi Tribe "

1. Date – 18/12/2021
2. Place of visited – Kohra
3. Guide- Dr. Rajen Borah, Mrs.Moonmoni Borkoch ,
Mr.Nripen Saikia & Arpan Saikia
4. Total Students – 150
5. Objective – To study socio – historical significance of
Karbi Tribe
6. Importance of place visited – To study tribal population,
what changes has been come in last ten years, Is any
facilities provided by government for generating
employment, to survey literacy problem transportation
problem and to know the details about other sources
7. Conclusion – This study bring the survey about tribal
population and their problems in their village and locality
8. Some related photograph attached
9. Signature of HOD and Guide
10. Feedback from students – This place is not only a tourist
place but also very significant in socio- historical
significance of Karbi Tribe.

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Metric :	Heading
2.3.1	No Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

List of Students who Participated in Experiential Learning through Project Work/Field Work/Internships (2021-2022)



DEPARTMENT OF CHEMISTRY

Jorhat Kendriya Mahavidyalaya

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KENDUGURI, JORHAT-785 010, ASSAM

Phone # 0376-2350009, 75778 00691 (M) e-mail: chemistrydepartmentjkm@gmail.com

Website : www.jorhatkendriyamahavidyalaya.in

The following students of chemistry department were engaged in experimental learning through project works for the partial fulfillment of B.Sc. for the year **2021-2022**:

Sl. No.	Name of Student studied course on include experiential learning through project work/field work/internship	Programme name	Programme Code	Name of the course that include experiential learning through project work/field work/internship	Course code	Year of offering	Link to the relevant document
1	Abhishek Banik	B.Sc. (MM)	UG-CHEM	Project Work	DSE-603	2021-22	
2	Akash Pegu	B.Sc. (MM)	UG-CHEM	Project Work	DSE-603	2021-22	
3	Ankur Chetri	B.Sc. (MM)	UG-CHEM	Project Work	DSE-603	2021-22	
4	Baishnob Loyng	B.Sc. (MM)	UG-CHEM	Project Work	DSE-603	2021-22	
5	Bedanta Bikash Bora	B.Sc. (MM)	UG-CHEM	Project Work	DSE-603	2021-22	
6	Bhaskor Jyoti Bordoloi	B.Sc. (MM)	UG-CHEM	Project Work	DSE-603	2021-22	
7	Jatin Maada	B.Sc. (MM)	UG-CHEM	Project Work	DSE-603	2021-22	
8	Kaustav Jyoti Saikia	B.Sc. (MM)	UG-CHEM	Project Work	DSE-603	2021-22	
9	Kumar Ishor Bora	B.Sc. (MM)	UG-CHEM	Project Work	DSE-603	2021-22	
10	Mandeep Kashyap	B.Sc. (MM)	UG-CHEM	Project Work	DSE-603	2021-22	
11	Manjit Bora	B.Sc. (MM)	UG-CHEM	Project Work	DSE-603	2021-22	
12	Mausum Balfung	B.Sc. (MM)	UG-CHEM	Project Work	DSE-603	2021-22	
13	Minoli Borah	B.Sc. (MM)	UG-CHEM	Project Work	DSE-603	2021-22	
14	Pankaj Pegu	B.Sc. (MM)	UG-CHEM	Project Work	DSE-603	2021-22	
15	Rahul Thapa	B.Sc. (MM)	UG-CHEM	Project Work	DSE-603	2021-22	
16	Rakesh Borah	B.Sc. (MM)	UG-CHEM	Project Work	DSE-603	2021-22	
17	Rituraj Baruah	B.Sc. (MM)	UG-CHEM	Project Work	DSE-603	2021-22	
18	Sidhartha Changmai	B.Sc. (MM)	UG-CHEM	Project Work	DSE-603	2021-22	
19	Pragati Duttta	B.Sc. (MM)	UG-CHEM	Project Work	DSE-603	2021-22	
20	Tashmin Ansari	B.Sc. (MM)	UG-CHEM	Project Work	DSE-603	2021-22	

Suman
Mrs Parinita Baruah
Head
Chemistry Department

HOD
Dept. of Chemistry
Jorhat Kendriya Mahavidyalaya
Jorhat-78

Page-I

Pranjal Dutta
Pranjal Dutta
Coordinator, IQAC



Dr. Dulen Saikia
Dr. Dulen Saikia
Principal



Jorhat Kendriya Mahavidyalaya

Kenduguri, Jorhat-785010 (Assam)

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Department of English

JORHAT KENDRIYA MAHAVIDYALAYA

Estd. 1981

"Re-accredited by NAAC Grade-B"

KENDUGURI, JORHAT-785 010, ASSAM

Phone # 0376-2350009, e-mail: jkmprincipal@rediffmail.com, Fax # 0376-2350009

1. Learning by Performing: A Report on Celebration of Shakespeare Day Department of English

The 458th birth anniversary of William Shakespeare was celebrated on 23rd April by the students of Department of English with role-play, adaptations, and recitations by students of the Department, under the aegis of Literary Forum Department of English, Jorhat Kendriya Mahavidyalaya. The event coordinators were Chironjeet, Anurag, Pratiksha, Surabhi (6th Semester), and Rajballabh (4th Semester). The Programme was made auspicious by the ceremonial lighting of the lamp and floral tributes paid to the Portrait of the great Bard by the Principal of the College, The Vice Principal, all the faculty members who were present in the occasion and the students of the Department. In his inaugural speech, the Principal of the College, Dr. Dulen Saikia highlighted several aspects of the literary genius, and his contribution to the world of English Literature. The Vice Principal of the College, Dr. Ganesh Ch. Borah also said a few words about the importance of Shakespeare's works for students of English Literature.

The celebrations began with a tribute to William Shakespeare, by Miss Tridishna Hazarika (6th semester), followed by an enactment of the sleepwalking scene of Lady Macbeth, from the play *Macbeth* by Miss Akashi Kalita of the 2nd Semester. Sanjay Regon of 6th Semester recited "All the Worlds a Stage" taken from the play *As You Like It*, Rizwana Ishrat of 4th Semester recited Sonnet 18 titled "Shall I Compare thee to a Summer's Day?" After the

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recitation, an oration of the speech of Mark Anthony from the play *Julius Caesar* was performed by Ritam Rajkhowa of 2nd Semester.

Then came the enactment of adaptations. The first performance was of “A Reimagination of *Hamlet*”—the script imagined by Mr. Rajballabh Shyam (4th Semester) and performed by the students of 4th and 2nd Semesters, directed by Rajballabh Shyam. The performance left all viewers stunned. The second play performed on that day was an adaptation of the *Twelfth Night*. The script of the play was worked on by Miss Pratiksha Mahanta of 6th Semester who also directed the play and performed the role of Viola in the play. Praptee Goswami (6th Semester and Manab Raj Jyoti (2nd Semester) were the anchors of the event. The celebrations came to a conclusion with the vote of thanks offered by the anchors. After the Vote of thanks, each faculty member of the department spoke a few words in appreciation of this mesmerizing venture by the students and lauded the participation and remarkable talent and imagination displayed by the students of the department. Altogether more than a hundred people celebrated this event at the auditorium of Jorhat Kendriya Mahavidyalaya. The whole auditorium echoed with the rhythms of enthusiasm of students and round of applause from the audience.

The Banner



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Stills from Hamlet



Pranjal Dutta

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Dr. Dulen Saikia

Dr. Dulen Saikia
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Recitations



Stills from the Play Twelfth Night



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Our Anchors



The final Photograph with the cast



Wilson Shiksha Samiti
Jorhat, Assam
1987

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DEPARTMENT OF POLITICAL SCIENCE

Criterion	Teaching-Learning and Evaluation The Year
2	2017-2022

METRIC NO	HEADING
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning is an engaged learning process whereby students “learn by doing” and by reflecting on the experience. Experiential learning is

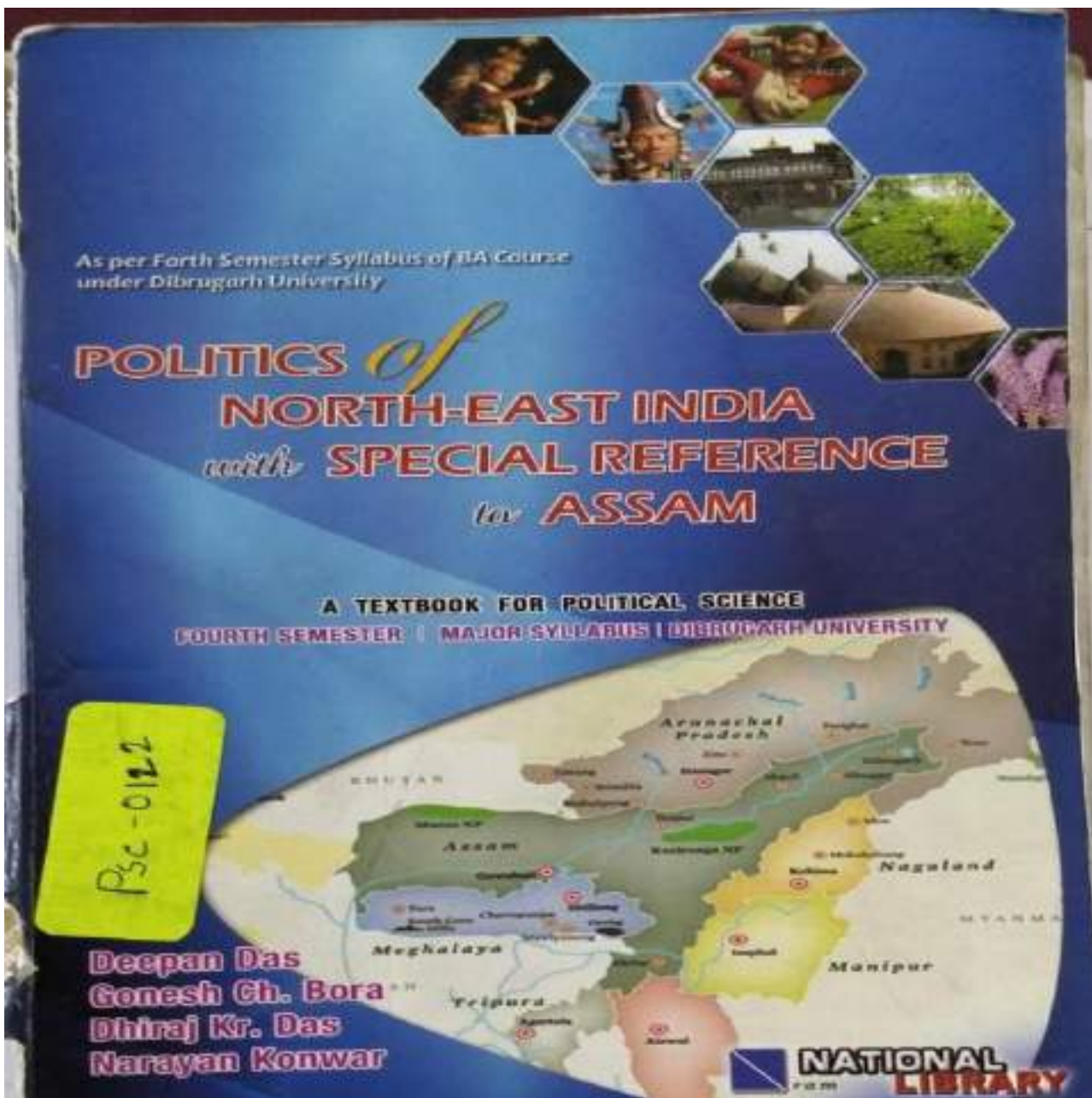
- **Reflection, critical analysis and synthesis.**
- **Opportunities for students to take initiative, make decisions, and be accountable for the results.**
- **Opportunities for students to engage intellectually, creatively, emotionally, socially, or physically.**
- **A designed learning experience that includes the possibility to learn from natural consequences, mistakes, and successes.**

POLITICS OF NORTH EAST INDIA WITH SPECIAL REFERENCE TO ASSAM through this paper Department of Political Science tried to give the student an Experiential Learning with the help of Field Trip



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Kenduguri, Jorhat-785010 (Assam)
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Department of Political Science

A Field Trip should allow students and other participants to learn, in a practical way A field trip is a didactical and pedagogical tool that in, a broad sense, motivates the students

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Coordinator, IQAC



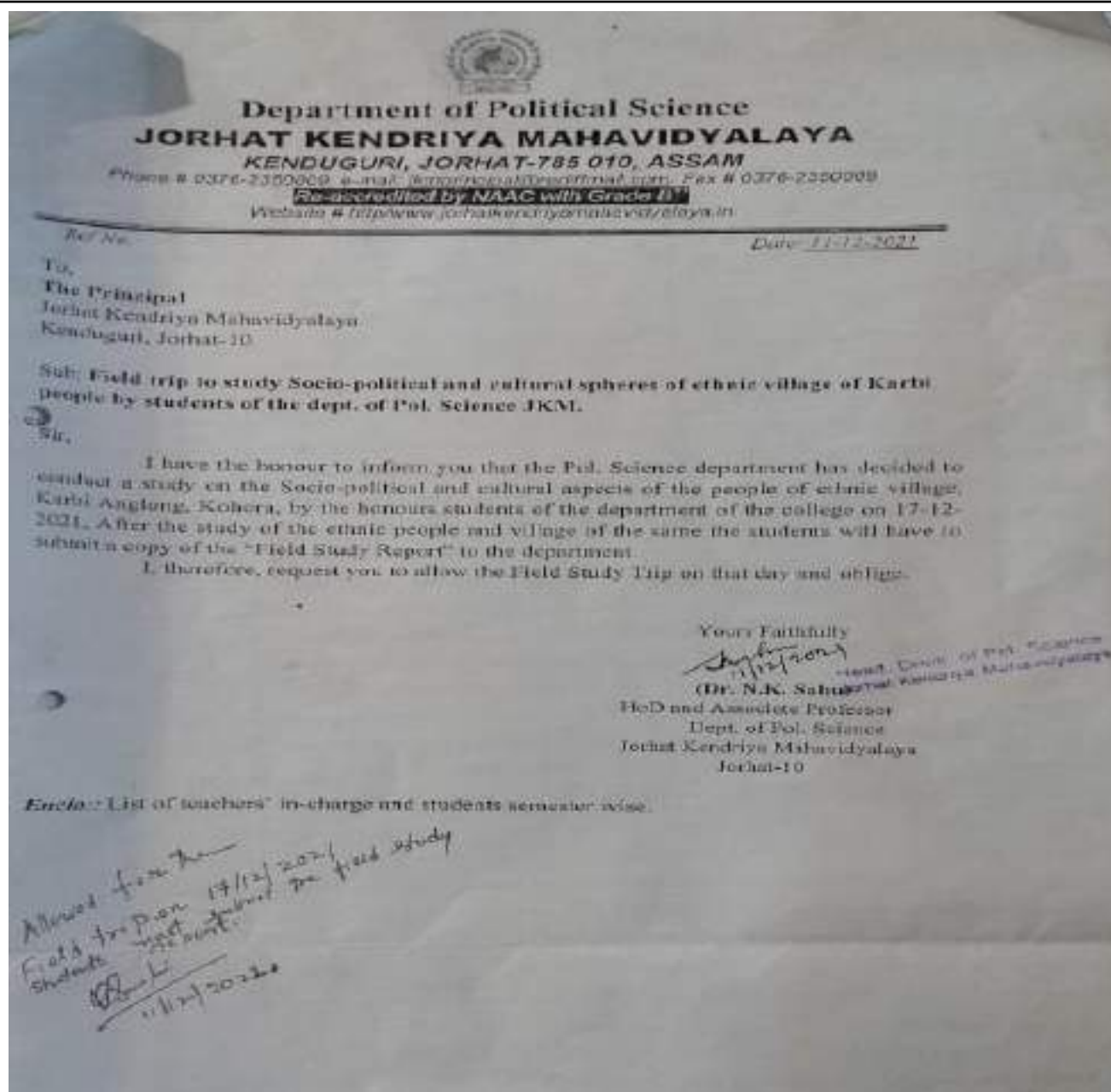
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Department of Political Science Field Trip 2021

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DEPARTMENT OF POLITICAL SCIENCE JORHAT KENDRIYA MAHAVIDYALAYA

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KENDUGURI, JORHAT-785010, ASSAM

Phone # 0376-2320009, email # jorhatkendriyamahavidyalaya@gmail.com, Fax # 0376-2320009

Website - www.jorhatkendriyamahavidyalaya.in

Ref. JKA/Field Study/

Date: 08-01-2022

A Brief Report on Field Trip to Study Socio-Political & Cultural aspects of the people of ethnic village, Karbi Anglong, Kohora (Assam)

Conducted by Dept. of Political Science, Jorhat Kendriya Mahavidyalaya

1. Date of Field Study: 17-12-2021
2. Data's Collected from: Village Headman & ethnic people of Karbi village
3. Name of Supervisors: a) Dr. N. K. Sahu
b) Dr. B. Saikia
c) Ms. Puja Das

4. Total Students Participated: 50 (fifty).

5. Objectives & Purpose of the Study: The main objective & purpose of the trip was trained up the students to develop team efforts and how to prepare questionnaire for collecting data's in conducting Social Science Research Study and Seminar projects. Besides the field study was conducted by the students on the following objectives -

- a) To assess social aspects of the Karbi people of ethnic village,
- b) To study health facilities and economic condition of the indigenous inhabitant of the locality,
- c) To examine the political consciousness among the ethnic people of Karbi village,
- d) To analyze the cultural aspects of the people of "Kajronghangpa" the ethnic village of Kohora.

6. Findings: The three faculty members along with 50 numbers of students departed from the College Campus at 7.00 am. on 17th December, 2021 towards ethnic Karbi village, Kohora for conducting the study on the various aspects of indigenous Karbi people who have been residing since time immemorial. The students were fascinated by the sight seen and scenic beauty of the ethnic village. The students were divided into three groups to collect data's and

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met with numbers of local people and made interview with them to know the objectives of the study.

While interviewed with Gnom Burahn (Village Headman) Mr. Raising Bongpi disclosed some of the key objectives of the study. He said that the name Kaziranga was derived from "Kaji Rongpi", a legendary Karbi Woman of the village. Later Kaji Rongpi was popularly known as "Karti".

- a) **Social aspects of the Karbi people:** The ethnic people of Karbi Anglong basically connected with agricultural activities and different items of bamboo product. However, a few of them have private small tea garden. Total population of ethnic village of Karbi is 1500 only. Women of them are mostly concerned with weaving and household activities. The Government health facilities like hospitals, dispensaries are not found in the Dolmora ethnic village. However there are five "Asha Workers" to help the local people in the fields of maternity services for women community. The village is dominated by 50% of Hindus and 50% of Christian inhabitant.
- b) **Political aspects of the Karbi people:** The entire Karbi Anglong is divided into 26 number constituencies. While discussing with the village Headman it is observed that the people of concerned village are mostly pro BJP and they are politically conscious. Besides there is an Autonomous State Demand Committee at the grass root level which arouses political consciousness amongst local people by holding regular meetings.
- c) **Cultural aspects of the Karbi people :** While talking with indigenous people and village Headman, it is found that the main festival of Karbi people are divided into two as under :-
- Zonal Festival observed during the month of October and
 - Karbi Youth Festival celebrated during the month of January.


Moreover, there are number of ethnic festivals and dances like Rit Nung, Chingdi, Nimso Karoncong, Lemgam Sok Chen etc. At the time of dances they used to wear their traditional dresses. It is also found that up till now the ethnic people of the concerned village are 100% Covid Vaccinated.

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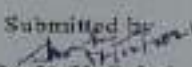

Dr. Dulen Saikia
Principal



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7. **Conclusion:** The students were benefitted a lot during the field study trip. They share their Tiffin and share their views relating to the study and experience of the trip. The students were also surprised that even though there are no High Schools and Colleges in the concerned village, due to the consciousness of the inhabitant, they explore highest benefit from neighboring Kohora. It is also astonishing that though village people residing amidst the Wild Life Century Kaziranga, they are up to now no attack of wild animals.

Submitted by

(Dr. N. K. Sahu)
HoD & Associate Professor
Dept. of Political Science
Jorhat Kendriya Mahavidyalaya


Head, Dept. of Pol. Science
Jorhat Kendriya Mahavidyalaya

Department of Political Science Field Trip 2021

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Dr. Dulen Saikia
06.01.2022
Head, Dept. of Pol. Science
Jorhat Kendriya Mahavidyalaya

Department of Political Science Field Trip 2021

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Pranjal Dutta

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Dr. Dulen Saikia

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Head, Deptt. of Pol. Science
Jorhat Kendriya Mahavidyalaya

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Dr. Dulen Saikia
Principal



JORHAT KENDRIYA MAHAVIDYALAYA

Kenduguri, Jorhat-785010 (Assam)
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FIELD STUDY REPORT ON ETHNIC VILLAGE OF KARBI ANGLONG (KOHORA) ON 17 DECEMBER 2021



SUBMITTED TO
DEPARTMENT OF POLITICAL SCIENCE
JORHAT KENDRIYA MAHAVIDYALAYA,
JORHAT-10

Pranjal Dutta
(Co-ordinator, IQAC)
Head, Dept. of Pol. Science
Jorhat Kendriya Mahavidyalaya

Department of Political Science Field Trip 2021

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Dr. Dulen Saikia

Dr. Dulen Saikia
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Criterion	Teaching-Learning and Evaluation The Year
2	2017-2022

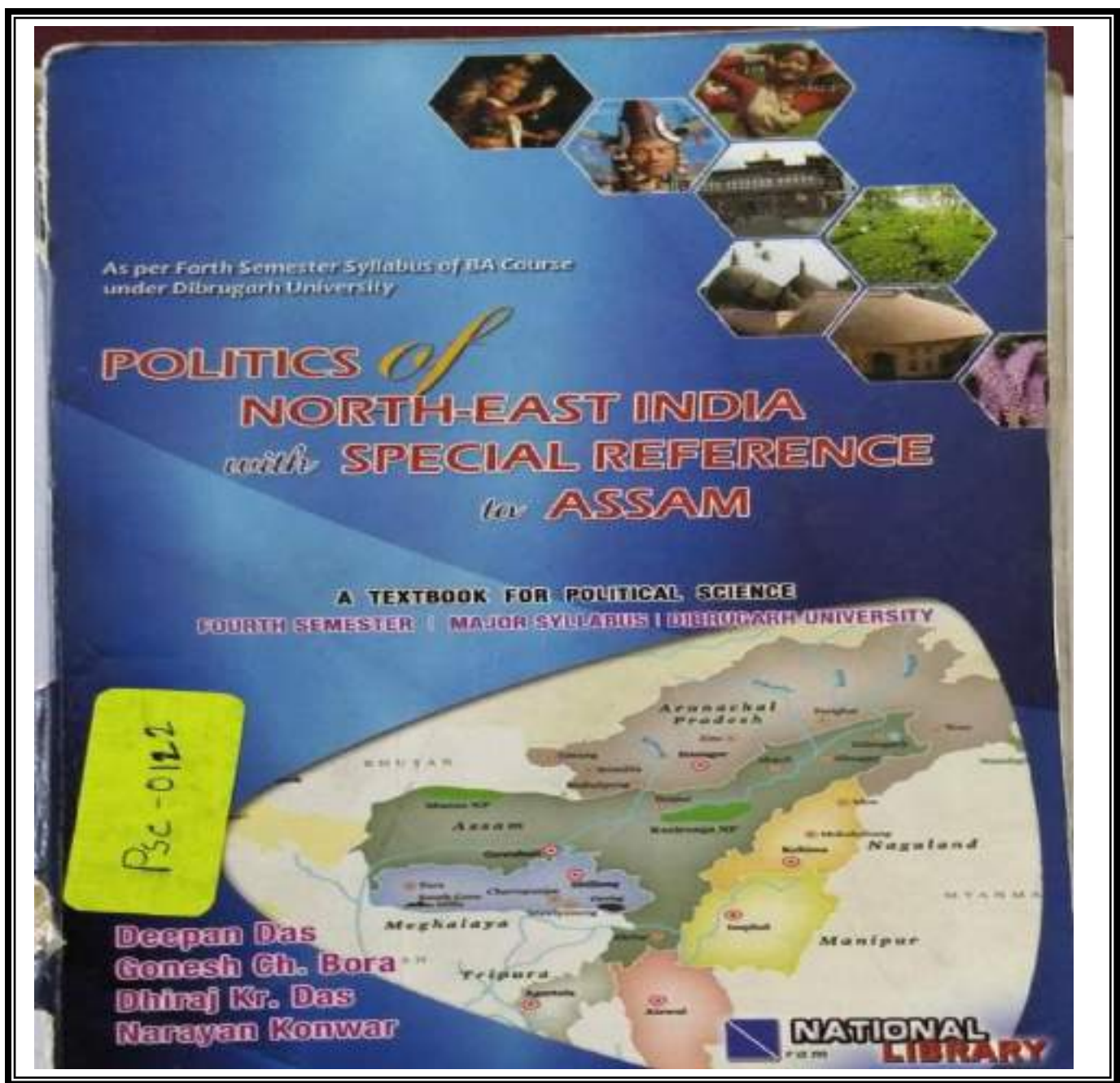
METRIC NO	HEADING
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
<p>Experiential learning is an engaged learning process whereby students “learn by doing” and by reflecting on the experience. Experiential learning is</p> <ul style="list-style-type: none">• Reflection, critical analysis and synthesis.• Opportunities for students to take initiative, make decisions, and be accountable for the results.• Opportunities for students to engage intellectually, creatively, emotionally, socially, or physically.• A designed learning experience that includes the possibility to learn from natural consequences, mistakes, and successes.	

POLITICS OF NORTH EAST INDIA WITH SPECIAL REFERENCE TO ASSAM through this paper Department of Political Science tried to give the student an Experiential Learning with the help of Field Trip



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Department of Political Science
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Website # <http://www.jorhatkendriyamahavidyalaya.in>

Ref No. _____ Date: 11-12-2021

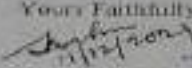
To,
The Principal
Jorhat Kendriya Mahavidyalaya
Kenduguri, Jorhat-10

Sub: Field trip to study Socio-political and cultural spheres of ethnic village of Karbi people by students of the dept. of Pol. Science JKML.

Sir,

I have the honour to inform you that the Pol. Science department has decided to conduct a study on the Socio-political and cultural aspects of the people of ethnic village, Karbi Anglong, Kohora, by the honours students of the department of the college on 17-12-2021. After the study of the ethnic people and village of the same the students will have to submit a copy of the "Field Study Report" to the department.

I, therefore, request you to allow the Field Study Trip on that day and oblige.

Yours Faithfully

(Dr. N.K. Sahuk)
Head, Dept. of Pol. Science
Jorhat Kendriya Mahavidyalaya
HoD and Associate Professor
Dept. of Pol. Science
Jorhat Kendriya Mahavidyalaya
Jorhat-10

Encl:- List of teachers in-charge and students semester-wise.


*Allowed for the
Field trip on 17/12/2021
Students must submit the field study
report.
11/12/2021*

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Phone # 9376-212000, email # jorhatkendriyamahavidyalaya@gmail.com, Fax # 9376-212000

Website - www.jorhatkendriyamahavidyalaya.in

Ref. : PCA/Field Study/

Date : 08-01-2022

A Brief Report on Field Trip to Study Socio-Political & Cultural aspects of the people of ethnic village, Karbi Anglong, Kohora (Assam)

Conducted by Dept. of Political Science, Jorhat Kendriya Mahavidyalaya

1. Date of Field Study : 17-12-2021
2. Datas Collected from : Village Headman & ethnic people of Karbi village
3. Name of Supervisors : a) Dr. N. K. Sahu
b) Dr. B. Saikia
c) Ms. Puja Das
4. Total Students Participated : 50 (fifty).

5. Objectives & Purpose of the Study: The main objective & purpose of the trip was trained up the students to develop team efforts and how to prepare questionnaire for collecting data's in conducting Social Science Research Study and Seminar projects. Besides the field study was conducted by the students on the following objectives -

- a) To assess social aspects of the Karbi people of ethnic village,
- b) To study health facilities and economic condition of the indigenous inhabitant of the locality,
- c) To examine the political consciousness among the ethnic people of Karbi village,
- d) To analyze the cultural aspects of the people of "Kajronghangpu" the ethnic village of Kohora.


6. Findings: The three faculty members along with 50 numbers of students departed from the College Campus at 7.00 am. on 17th December, 2021 towards ethnic Karbi village, Kohora for conducting the study on the various aspects of indigenous Karbi people who have been residing since time immemorial. The students were fascinated by the sight seen and scenic beauty of the ethnic village. The students were divided into three groups to collect data's and

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met with numbers of local people and made interview with them to know the objectives of the study.

While interviewed with Gnom Burahn (Village Headman) Mr. Raising Bongpi disclosed some of the key objectives of the study. He said that the name Kaziranga was derived from "Kaji Rongpi", a legendary Karbi Woman of the village. Later Kaji Rongpi was popularly known as "Karti".

- a) **Social aspects of the Karbi people:** The ethnic people of Karbi Anglong basically connected with agricultural activities and different items of bamboo product. However, a few of them have private small tea garden. Total population of ethnic village of Karbi is 1500 only. Women of them are mostly concerned with weaving and household activities. The Government health facilities like hospitals, dispensaries are not found in the Dolmora ethnic village. However there are five "Asha Workers" to help the local people in the fields of maternity services for women community. The village is dominated by 50% of Hindus and 50% of Christian inhabitant.
- b) **Political aspects of the Karbi people:** The entire Karbi Anglong is divided into 26 number constituencies. While discussing with the village Headman it is observed that the people of concerned village are mostly pro BJP and they are politically conscious. Besides there is an Autonomous State Demand Committee at the grass root level which arouses political consciousness amongst local people by holding regular meetings.
- c) **Cultural aspects of the Karbi people :** While talking with indigenous people and village Headman, it is found that the main festival of Karbi people are divided into two as under :-
 - i) Zonal Festival observed during the month of October and
 - ii) Karbi Youth Festival celebrated during the month of January.


Moreover, there are number of ethnic festivals and dances like Rit Nung, Chingdi, Nimso Karoncong, Lemgam Sok Chen etc. At the time of dances they used to wear their traditional dresses. It is also found that up till now the ethnic people of the concerned village are 100% Covid Vaccinated.

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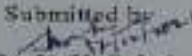


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7. **Conclusion:** The students were benefitted a lot during the field study trip. They share their Tiffin and share their views relating to the study and experience of the trip. The students were also surprised that even though there are no High Schools and Colleges in the concerned village, due to the consciousness of the inhabitant, they explore highest benefit from neighboring Kohora. It is also astonishing that though village people residing amidst the Wild Life Century Kaziranga, they are up to now no attack of wild animals.

Submitted by

(Dr. N. K. Sahu)
HoD & Associate Professor
Dept. of Political Science
Jorhat Kendriya Mahavidyalaya


Head, Dept. of Pol. Science
Jorhat Kendriya Mahavidyalaya

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Sanjib
06.01.2022
Head, Dept. of Pol. Science
Jorhat Kendriya Mahavidyalaya

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Head, Deptt. of Pol. Science
Jorhat Kendriya Mahavidyalaya

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Dr. Dulen Saikia
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FIELD STUDY REPORT ON ETHNIC VILLAGE OF KARBI ANGLONG (KOHORA) ON 17 DECEMBER 2021



SUBMITTED TO
DEPARTMENT OF POLITICAL SCIENCE
JORHAT KENDRIYA MAHAVIDYALAYA,
JORHAT-10

*(Dr. Arunima Saikia)
Head, Dept. of Pol. Science
Jorhat Kendriya Mahavidyalaya*

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Department of Economics JORHAT KENDRIYA MAHAVIDYALAYA

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KENDUGURI, JORHAT-785 010, ASSAM

Phone # 0376-2350009,75778 00691(M) e-mail: ecojkm2021@gmail .com

Website : www.jorhatkendriyamahavidyalaya.in

Ref:

Date:

Metric no-2.3.1

Report on field study

Report on field Study by the Students:

The Department of Economics, Jorhat Kendriya Mahavidyalaya, conducted field study every year on socio-economic issues in nearby villages and in and outside the district. The main purpose of field study is to encourage students to know the real scenario of the socio-economic life and other local economic issues of rural people. To motivate students for research attitude and scientific outlook, such type of field study is always useful. Therefore, the teachers of the department encourage students to prepare report on the field that they have visited.

Field study for students is not directly mentioned in our course syllabus ,though to uplifting students' socialisation skill we conducted field studies under **Paper ECNHDSE602 Le Environmental Economics & Indian Economy 1&2(C11 & C12).**

Sample of Field Study Report




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Website : www.jorhatkendriyamahavidyalaya.in

Ref: _____

Date: _____

Field Study/Practical Report
Department of Economics
Jorhat Kendriya Mahavidyalaya

1. Date: 06-03-2019
2. Place visited: Kamalabari, Chabai
3. Supervisor:
 - a) Arup Biswas
 - b) Ananta Bhowmik
4. Local Students: 22
5. Objective: This study conducted for the following objectives:
 - a) To study the Prospect of Eco-Tourism in Kamalabari region
 - b) To study the Socio-Economy of the region
 - c) To study the revenue generation through revenue in the Kamalabari area
6. Importance of the place visited:

Kamalabari is located in Jorhat District and 12 km away from District Headquarter. It is a newly developed tourist place and picnic spot in upper Assam. Many people are coming to this area from different parts of the state as well as nearby the state. There is a rich forest environment and bio diversity. A joint Forest Management Committee under the banner of of Garopahar joint Forest Management Committee was formed in 2000 with one third elected as president, besides 1) executive members. The reserved forest is now much with a variety of endangered trees, ferns, insects etc. More than 1000 species endangered trees have also grown up in Kamalabari area of the reserve forest. Garopahar joint Forest Management Committee has developed the Kamalabari picnic spot as a tourist spot. Our study incorporated all the possibility and problems of Eco-Tourism in the Kamalabari region.
7. Conclusion: In conclusion we can say that the study benefited a lot to the students and teachers. It is found that due to initiatives of Garopahar joint Forest Management Committee under the helping hand of Forest Department, Govt of Assam eco-tourism of Naga People is controlled and forest has turned into a new destination for experts here on studying the local flora and fauna. Our study reveals that the students, teachers and nature lovers from various parts of the North East visit to the forest to fulfill their interests from time to time. The Kamalabari Forest Spot Management Committee has to develop a picnic spot, Botanical Garden, Open theatre stage, Auditorium and cultural management at Kamalabari. The committee has collect money for from the tourists and picnic party. The Committee has around 5 to 10 lakh per year revenue and assets. They engaged more than 10 youth as supervisor or manager of the area. Moreover, the local subsistence and established various small business to earn money the Kamalabari.
8. Some related photographs:
9. Signature of 10-15 local Guide for the trip:
10. Feedback from students about the field trip/assignment:

Arup Biswas
Supervisor

Pranjal Dutta
Pranjal Dutta
Coordinator, IQAC



Dr. Dulen Saikia
Dr. Dulen Saikia
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Metric No:	Heading
2.3.1	Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences
Individual Departments of the College with Required Practical Work in the Curriculum are Equipped with Laboratories for Hands-on Learning Oriented towards Problem-solving	



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Ref:

Date:

Seminar presented by the student



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Jorhat Kendriya Mahavidyalaya
Kenduguri, Jorhat-785010

Departmental seminar (session 2021-22)

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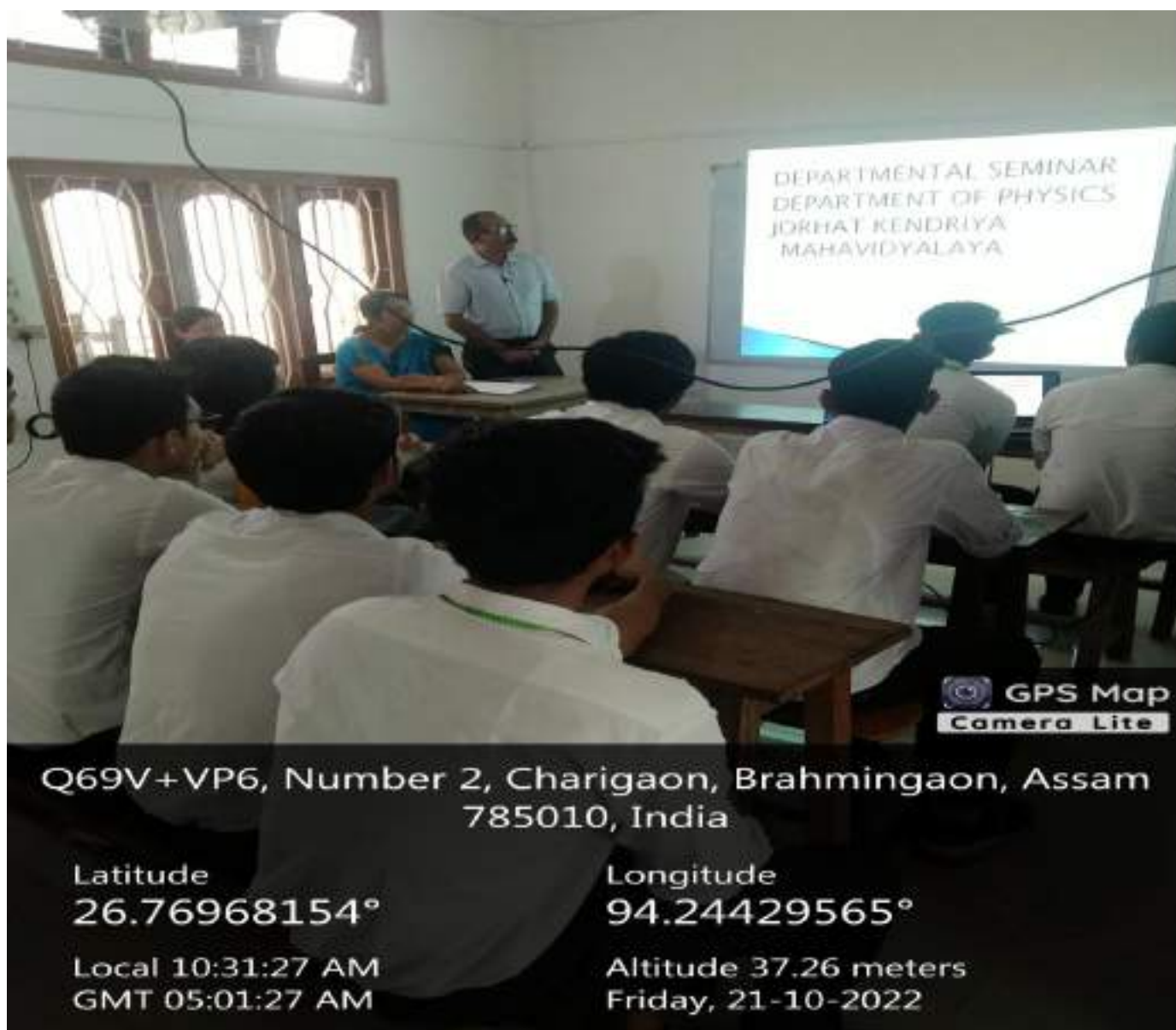


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Wall magazine department physics (Session 2021-22)

Wall Magazine of Dept of Physics

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A Project-work/Fieldwork Based Learning Provides Useful Avenues for Students to Learn in an Immersive, Experiential and Participative Manner

**JORHAT KENDRIYA
MAHAVIDYALAYA (JKM)**



HOME ASSIGNMENT

LORENTZ TRANSFORMATION

NAME: SWEETY MAKLAKAR

SUBJECT: PHYSICS

CLASS: 1st SEM 2022 BSC

ROLL NO: 32

Seminar Paper by Student of Dept of Physics

Pranjal Dutta
Coordinator, IQAC



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Seminar presented by the student



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Department of Physics
Jorhat Kendriya Mahavidyalaya
Kenduguri, Jorhat-785010

Departmental seminar (session 2021-22)

Pranjal Dutta

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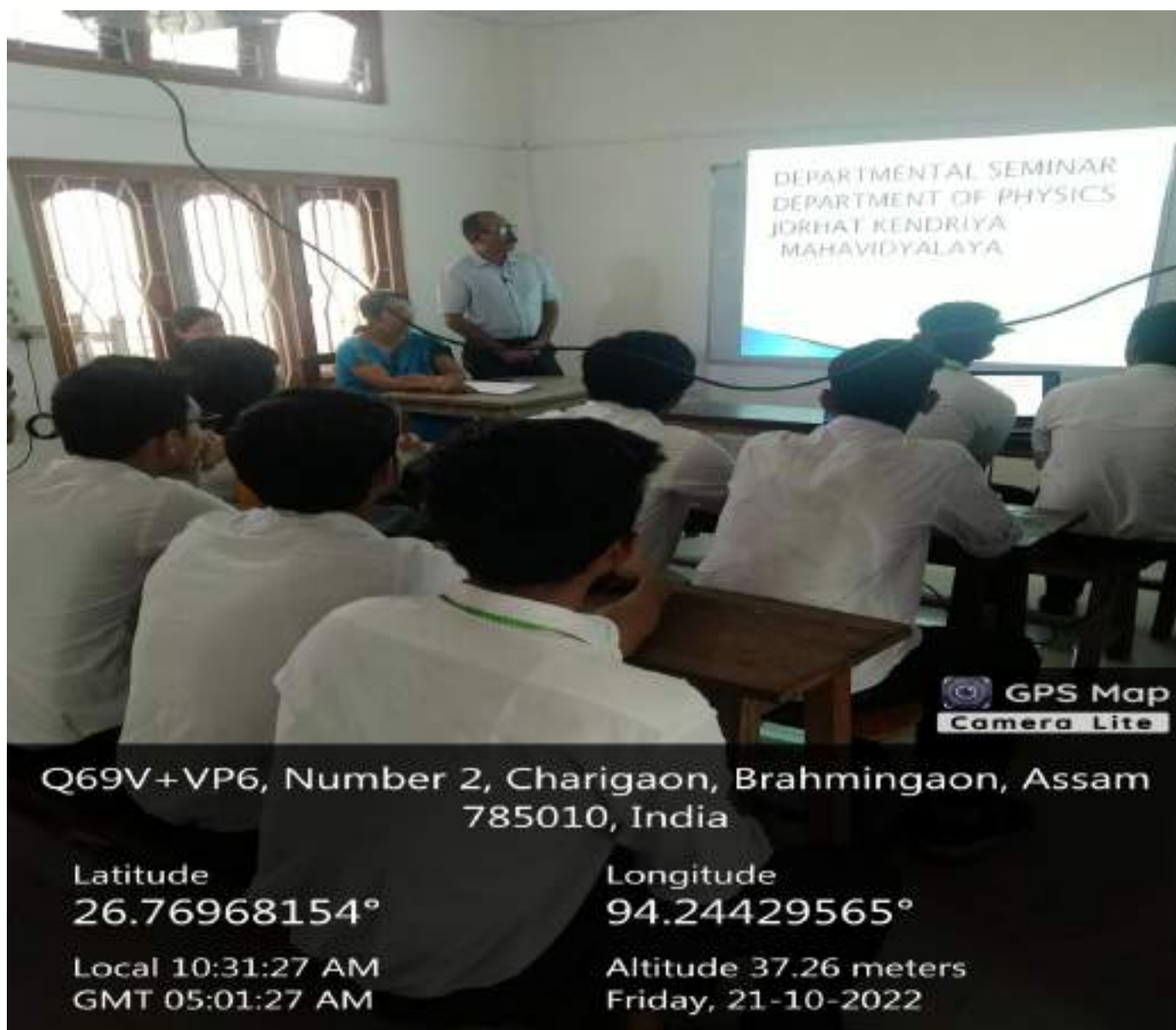


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Pranjal Dutta
Coordinator, IQAC



Dr. Dulen Saikia
Principal



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Kenduguri, Jorhat-785010 (Assam)
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Metric No.	DEPARTMENT OF STATISTICS
2.3.1	PROJECT WORK/FIELD WORK
	SESSION:2021-2022



Department of Statistics

JORHAT KENDRIYA MAHAVIDYALAYA

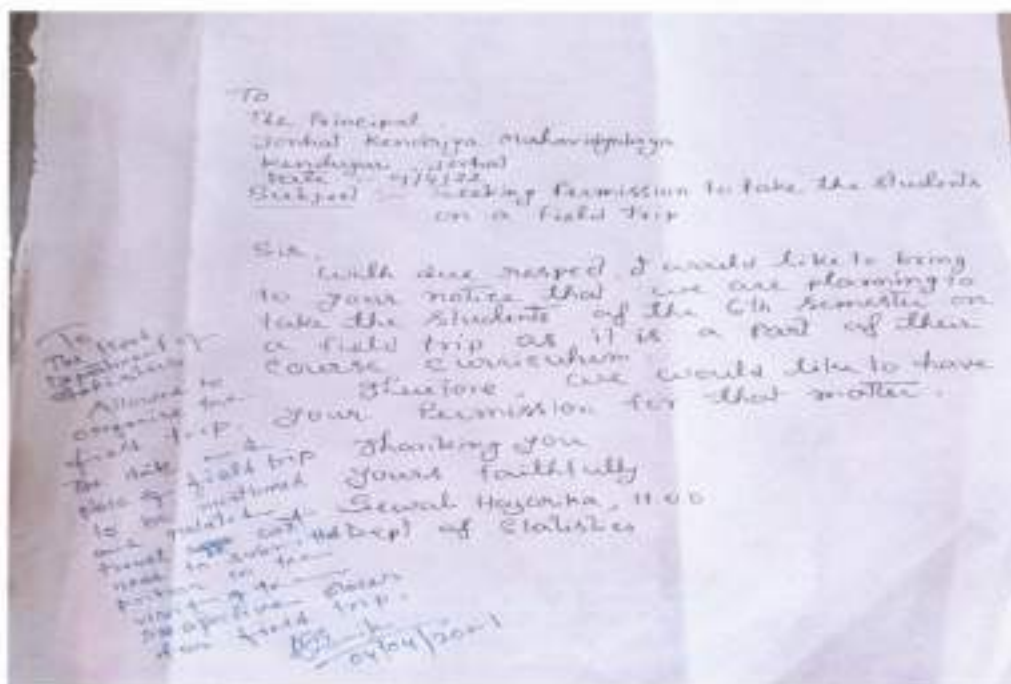
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PERMISSION LETTER OF FIELD TRIP



Sewali Hazarika

Sewali Hazarika,
HOD, Dept. of Statistics

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Dept. of Statistics
Jorhat Kendriya Mahavidyalaya
Jorhat-10

Pranjal Dutta

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DEPARTMENT OF STATISTICS

FIELD STUDY / PROJECT REPORT

JORHAT KENDRIYA MAHAVIDYALAYA

Session : 2021 –2022

Date : 22 / 04/2022

Places visited: Baghmora Gonn, Jorhat

Guide : Sewali Hazarika(HOD)

Dr. Sanhita Sarmah,

Leena Saikia

Total students : 10

OBJECTIVES: Population Studies and to examine the current status of the implementation of the various Rural development schemes of the Government of India in our selected village.

Importance of the places visited :

Our research field is Baghmora village in Jorhat district. The Baghmora village is located in Jorhat east subdivision of Jorhat district in Assam, India. It is situated 8km. away from Jorhat. This village is under the 31 no. Madhya Charigaon Gram Panchayat, Ward no 4. This village has total population of 265 peoples, out of which male populations is 122 and female population is 143. Maximum people of Baghmora village belong to the caste of MOBC. There are about 56 houses in Baghmora village. The main occupation of the people of this village is agriculture. The literary rate of this village is almost good. Jorhat is the nearest town to Baghmora village for all major economic activities, which is approximately 10 km. away. This village has well equipped water supply plan named "Baghmora Pani Jogan Aachani" and Brahmaputra water supply. The "Na-Bora Hospital" near Baghmora

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village plays an important role to give the preliminary health treatment of the people of Baghmora. The people of this village have got advantages of various rural development scheme implemented by central government.

Conclusion : Baghmora village is one of the adopted ideal village of Jorhat Kendriya Mahavidyalaya. The culture and tradition of the people of village make this village a research place for students and scholars.

Some related Photographs:




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S. Hazarika

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Ref:.....

Date: 18/08/2021.....

The following students of Statistics Department were engaged in experimental learning throw project work/ Field work for the session 2021-22

Programme Name: B.Sc(H) STATS		Course code: STAT-DSE-II		
Programme code: UG-STATS				
SL.NO.	Name of students studied course on include experimental learning throw Project work/Field work	Name of the course that include Experimental learning throw Project work/ Field work	Year of offering	Title of the project work
01	Gautam Singh	PROJECT WORK	2021-22	A Statistical Analysis in regards of Implementations of Various Rural Beneficial Central Government's Schemes at Baghmora Village Under Jorhat District
02	Pranab Kr. Borah	PROJECT WORK	2021-22	DO
03	Riki Rani Hazarika	PROJECT WORK	2021-22	Comparative Study of Morality Rate and Fertility Rate of Two Different Places in Jorhat District
04	Bidyut Bikash Nath	PROJECT WORK	2021-22	DO
05	Ansar Ansari	PROJECT WORK	2021-22	Brand Preference of Mobile Phones Among College Students in Jorhat Districts

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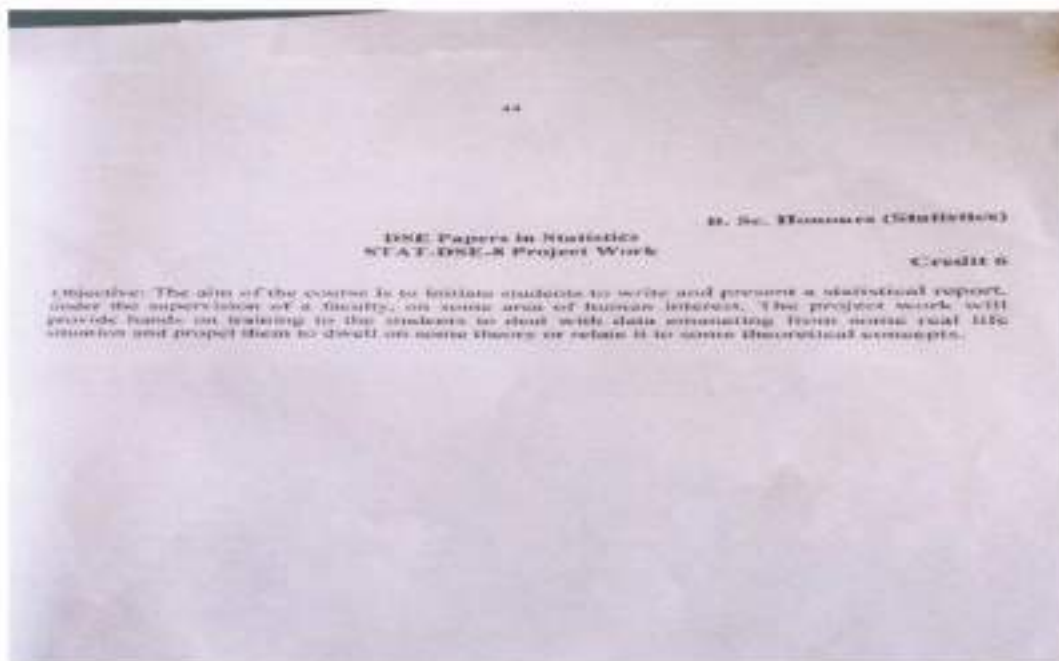
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DEPARTMENTMENT OF STATISTICS

DIBRUGARH UNIVERSITY

SYLLABUS OF PROJECT WORK (CBCS) FOR 6TH SEMESTER




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Jorhat-10



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Project work/Field Study

For the session 2017-2018

Project work



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A PROJECT REPORT ON "A Study on different Types of Fishes found in the Locality of Cinnamara area of Jorhat"



PROJECT BY :

Name : SONI VERMA

Subject: ZOOLOGY (MAJOR)

Class: BSc 6th Semester

Roll: 211 No: 20062

Reg No- 14086-264

JORHAT KENDRIYA MAHAVIDYALAYA

Examined.
IQS
6/6/19

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ACKNOWLEDGEMENT

At the point of completion of my project report, I would like to offer my sincere thanks as to our professor Mrs. Ely Mookan, Mrs. Panchali karmakar, Mr. Someshwar Borah for guidance, innovative suggestions, & constructive criticism throughout the course of completion of this project. I would also like to thank my friends & very co-operative bearers of Zoology Department for their help during the study.

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Principal

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Coordinator, IQAC



[Signature]

Dr. Dulen Saikia
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CERTIFICATE

This is to certify that **SONI VERMA** a student of BSc 6th semester year 2017 has a project on the field of fishes found in the locality of Cinnamara area.
She studied this area under our guidance & supervision.


Mrs. Ely Phookan
(H.O.D Zoology)

Mrs. Panchali karmakar
Mr. Someshwar Borah



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Coordinator, IQAC





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INTRODUCTION

As this project vividly described the local area of Mariani sub-division of Jorhat district a little knowledge about the Mariani sub-division is also essential. Jorhat is situated to the west of it, where as, in the east Nagaland, in the north the Brahmaputra river, in the south Titabor.

The project was to study and identification by different types of fish available in Cinnamora area. By visiting the Bhogdoi river valley, ponds at regular interval.

We started our project from 7th January 2017 and completed in April 2017. We collected different types of fishes which are specially available in that area with the help of our guide.

After collection, we have collected more information from our guide and for more details we took the help from regional Agriculture Research Station, Jorhat.

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CONTENT

Sl. No	Name of Fishes	Date
1	Labeo rohita	15/3/17
2	Wallago attu	15/3/17
3	Cirrhinus mrigala	15/3/17
4	Clarias	15/3/17
5	Ophicephalus punctatus	15/3/17
6	Barbus sarana	15/3/17
7	Anabus	15/3/17

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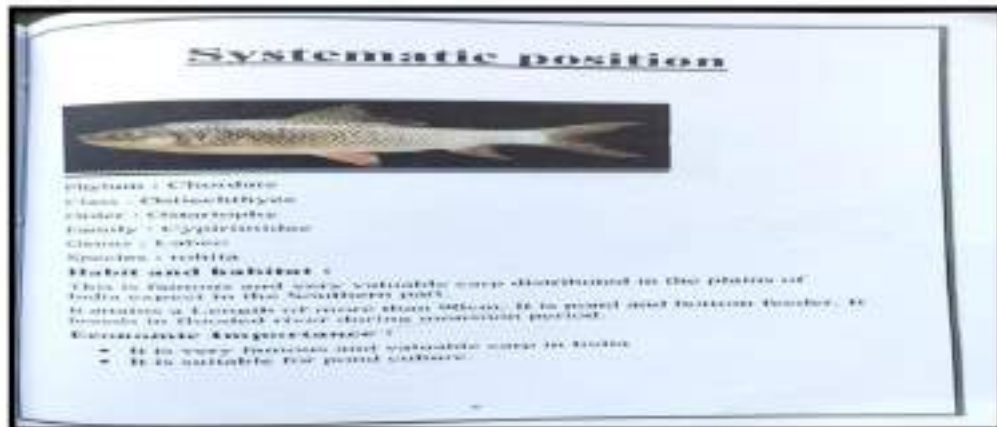
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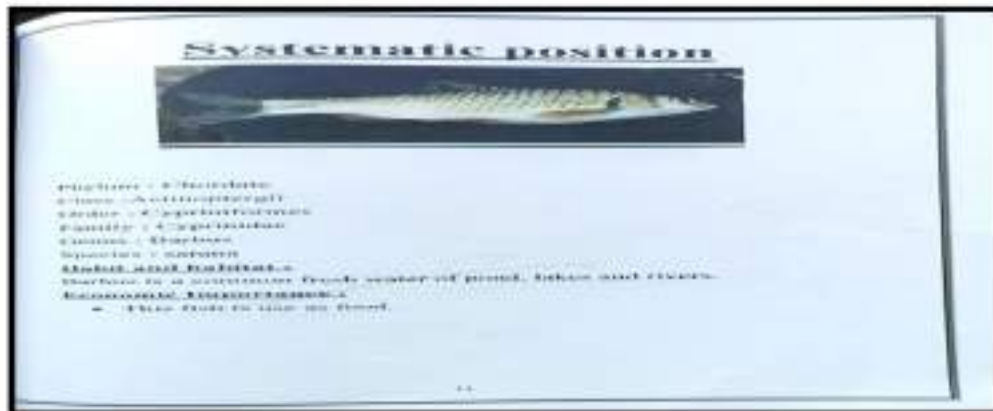
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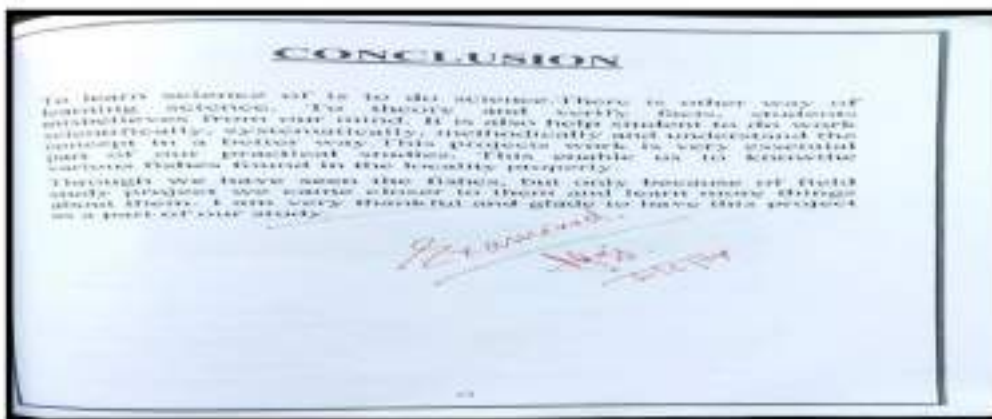
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Study on the life history of Muga silkworm



JORHAT KENDRIYA MAHAVIDYALAYA

Submitted by :

MISS NABANITA CHUTIA
B.Sc. 6th SEMESTER

DEPARTMENT OF ZOOLOGY



Supervised by:

Dr. Kartik Neog, Scientist – D
Central Silk Board

Central Muga Eri Research & Training Institute
Ministry of Textiles, Govt. of India
Lakhutgarh, Jorhat - 785 700 (Assam)
Phone : 2335528, Fax : 0376- 2335124

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CERTIFICATE-I

This is to certify that Nabanita Chutia, a student of Jorhat Kendriya Mahavidyalaya, Jorhat, did the present work entitled "Study on the life history of Muga silkworm" under my guidance. She has completed the work and made it ready for submission in the form of a Project Report towards partial fulfillment of B.Sc. (Sixth Semester). This Report is the result of her own investigation.

I also certify that results incorporated in this Report are original to the best of my knowledge. All helps received by him have been duly acknowledged. No part of this project work has been reproduced elsewhere for any Degree. This report may be accepted for adjudication.

Dr. K. Neog, Scientist D
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Central Muga Ed Research & Training Institute
Ministry of Textiles, Govt. of India
Lahdogarh, Jorhat - 785 700 (Assam)

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Date: _____
Place: Jorhat, Assam

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The *tharukan* are placed either on the eastern or the southern side of the brush for adequate sunlight. The number of layings is adjusted so as to a void transfer until third instar. *Sotha* is more efficacious than sun for feeding the early stages.

To control the downward movement of the larvae, a few straw bands are tied in succession on the main trunk and thick lateral branches. The larvae which cross barrier are collected and placed on a triangular bamboo sieve known as " *stakou* " (Fig.) which is then hung on a leafy twig by means of a bamboo stick.

For cocooning the descending mature larvae are collected in a *satari* in the evening & placed either in a pit or a bamboo basket, above which a bundle of dry leafy twigs, or *jail* (*ecopnagel*), is placed. The larvae gradually crawl onto the *jail* for spinning. Moist leaves are observed to produce cocoons of inferior quality. Twigs of a singon, *wam*, *soala*, mango, jackfruit and azar, for example, are preferred for cocoonage. The glaze of the cocoons is better if singon *jail* is used. The size of the *jail* depends on the number of larvae (usually 500-1000) to be incubated for cocooning. The *jails* with spinning larvae are hung indoors on wire about 2m above the floor, and a piece of hollow bamboo (15-20cm) is placed at the upper end to halt the upward movement of the larvae. Cocoons are harvested on the 8th day in summer and the eighth day in winter. If a population is being raised for seed, it is desirable to separate the sexes by the genetical markings on the mature worms and use separate cocoonage to facilitate grading operations.



Characteristics of muga rearing

Muga silkworms reared on young (4 to 5 years) *mejarkon* bushes yield glossy white rather than brown cocoons. The survival rate on *mejarkon* is very low, as only the

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PHOTO GALLERY



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Department of Zoology

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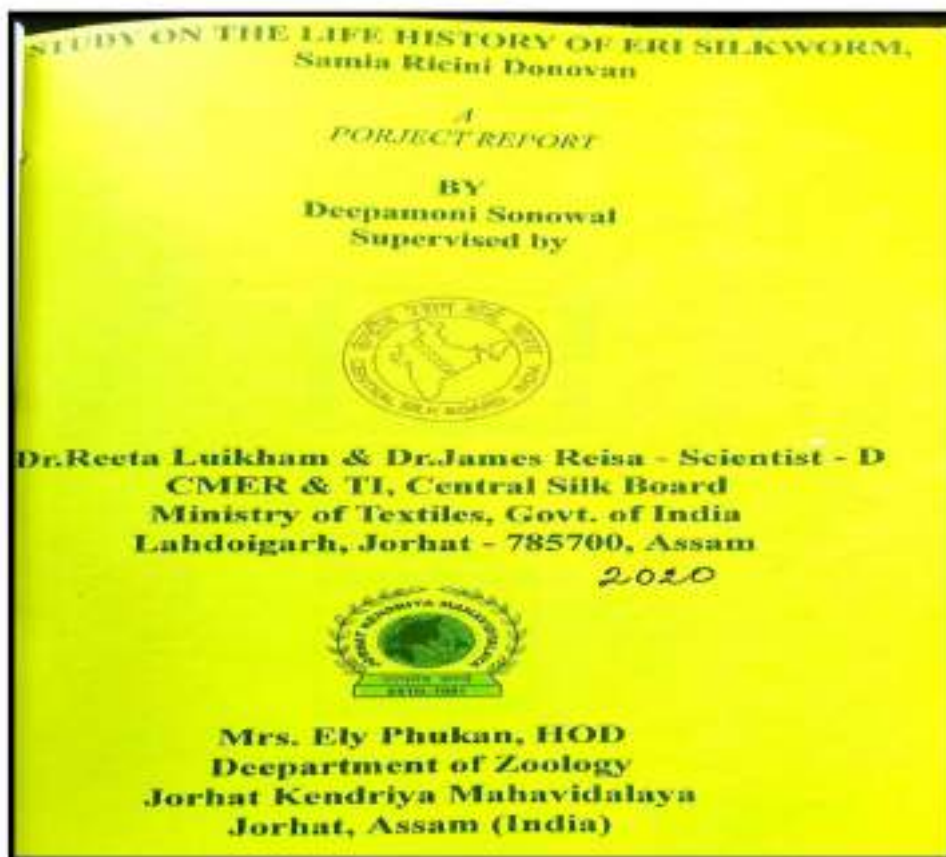
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Plucking Castor leaf for feeding for silkworm



Determining the survival rate of her silkworms on different host plants other than the castor and mulberry.

17

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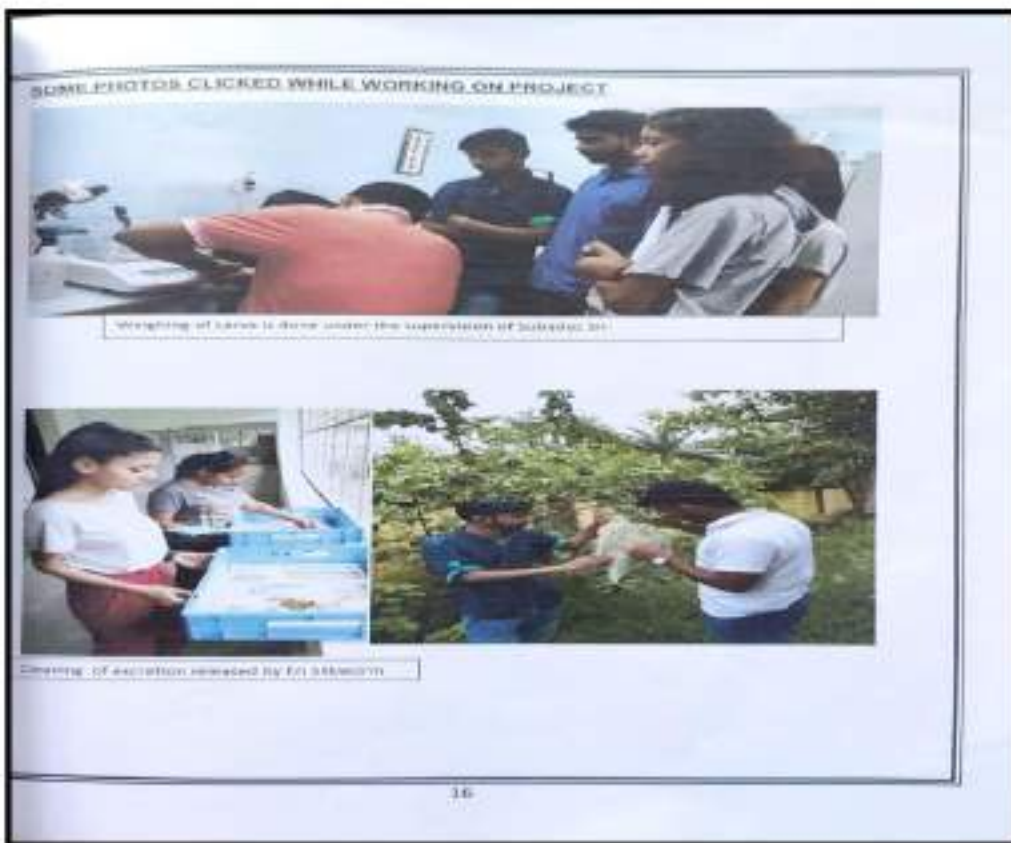
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