YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Jorhat Kendriya Mahavidyalaya
• Name of the Head of the institution	Dr Dulen Saikia
• Designation	Principal and Secretary
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8638747970
• Mobile No:	9435055085
• Registered e-mail	dulen.s@rediffmail.com
• Alternate e-mail	dulen.s@rediffmail.com
• Address	Kenduguri , Jorhat
• City/Town	Jorhat
• State/UT	Assam
• Pin Code	785010
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**Dibrugarh University**
• Name of the IQAC Coordinator	**Dr. Rajen Borah**
• Phone No.	**9365709674**
• Alternate phone No.	
• Mobile	**9365709674**
• IQAC e-mail address	**jkmiqac@gmail.com**
• Alternate e-mail address	**jkmprincipal@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/Aqar2223/669e88c1961be.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/ACADEMIC_24/669e87886adf4.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**A**	**3.20**	**2023**	**12/08/2023**	**12/08/2028**

6.Date of Establishment of IQAC	**19/12/2004**
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,	

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Jorhat Kendriya Mahavidyalaya	SERB	SERB	2024	80,000.00
Jorhat Kendriya Mahavidyalaya	RUSA	CENTRAL GOVT	2023-24	1967905.00

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	10
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organizing National Level Seminar * Organizing workshop for faculty members and students * Organizing * Celebrating various national days * Organizing students exchange programmes * Planning academic matters like holding admissions, examinations, etc. * Infrastructural development of the institution * Extension activities.

Two Day National Seminar on 'Big Canvas for Innovation and

Entrepreneurship' has been held by the IQAC of the college on 9th and 10th Feb, 2024

Introduced two new departments like Department of Geography and Department of Computer Science.

Increase the Number of collaboration/linkage with MoUs.

A material science laboratory, a research cafe and a canteen have been constructed.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Decided to Organize A Inter Institutional Startups & Innovation Competition/District Level Model And Poster Making Competition	Organized an Inter Institutional Startups and Innovation Competition on August 26, 2023, on the college premises. The competition featured two categories Group I- Model Making Competition= Class IX- XII Group II- Poster Making Competition= Class XII Undergraduate Level
Planning to signing an MoU with Amtron, Team Lease Edte Ch. For Degree Apprenticeship Program	On 05/09/2023 MoU signing program of different colleges from Upper Assam with Govt undertaking institute AMTRON, Team Lease Edte Ch. was held in college premises. IQAC, JKM in association with college administration organized the meeting . More than 40 colleges from different districts of Upper Assam, Jorhat, Golaghat, Majuli, Lakhimpur and Sivasagar participated in the meeting.
Decided to Organize A Cyber Security Awareness And Civil Service Exams Coaching	Two MoU are signed with Gratia Technology Private Limited, Guwahati and Takshashila School of Civil Service, Guwahati. These are one of the important collaborative initiatives undertaken by IQAC, JKM to conduct Cyber security awareness

	and Civil service exams coaching.
Decided to organize A Intra Institutional Idea drop Competition	On 8th Nov, 2023, Organized an Intra-Institutional Idea Competition with the primary objective of fostering creativity and innovation among students. The goal was to encourage participants to develop various ideas related to diverse issues, promoting critical thinking and problem-solving skills.
Decided to organize A Motivational Session, on Successful Entrepreneur/Start-Up Founder	On 6th November, 2023 organised a Special Speech on "My Story -Motivational Session, Successful Entrepreneur/Start-up founder" at 11 a.m in the academic conference hall, JKM .
Decided to Celebrate Constitution Day	On 26/11/2023 organized a lecture on the occasion of „Constitution Day' on Google Meet at 06:00 pm. Dr. Gonesh Chandra Borah, former Vice Principal of JKM was the guest speaker of the event and delivered a lecture on „Constitution Day'.
Decided to Observe The National Energy Conservation Day	IQAC, IIC & Department of Physics, JKM celebrated the National Energy Conservation Day on 14th December, 2023. Dr. Dulen Saikia, Principal, JKM delivered a talk on "India?s Contribution to Energy Conservation & Innovative Steps Taken Towards Becoming an Energy-Efficient Nation". The main objectives of the celebration was to raise awareness among the students about global warming and climate change while encouraging initiatives to

	conserve energy resources and also celebrates the nations achievements in energy efficiency and conservation.
Decided to Organize A Workshop On Design Thinking	On 26/02/2024, a workshop organized on cultivating skills in design thinking, critical thinking, and innovation design.
Planning to Organize A National Seminar in the month of Feb,2024	Two Day National Seminar on 'Big Canvas for Innovation and Entrepreneurship' has been held by the IQAC of the college on 9th and 10th Feb, 2024
Decided to Celebrate International Mother Language day.	On 21/02/2024 IQAC ,JKM in association with department of Assamese organized a Talk on Multilingual Education is a pillar of intergenerational learning.
Decided to Hold The Students Union Election By 6th Feb,2024	The Students Union Election was held on 06/02/2024
Decided to initiate the work of AQAR preparation 2023-24	The works of AQAR preparation was executed as per the plan of the Institutions
Decided to celebrate the International Women's Day on 8th March 2024	The International Women's Day was celebrated on 8 th March 2024 at adopted village.
To introduce new departments like Department of Geography and Department of Computer Science	Achieved
Submit PG proposal in Assamese to Dibrugarh University	Submitted and awaiting for the response
Infrastructural Development	A material Science Lab, a Research Cafe and a canteen have been constructed
Increase the number of ICT enabled Classes	Records of ICT enabled classes, audio-visual materials from the departments collected and preserved

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body Meeting	17/08/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	16/03/2024

15.Multidisciplinary / interdisciplinary

Jorhat Kendriya Mahavidyalaya is an affiliated College under Dibrugarh University,Assam. The college strictly follows courses and curriculum prescribed by the university for expansion of quality in higher education among rural and socio-economically disadvantaged group of students. The current course curriculum of Choice Based Credit System (CBCS) under Dibrugarh University is creating new opportunities for interdisciplinary and multidisciplinary approach. The CBCS syllabus has introduced some courses which are intra departmental, i.e. Discipline Specific Elective (DSE) as well as interdepartmental, i.e., Generic Elective (GE). AECC and SEC courses are also offered which include Environmental Science, Alternative English/MIL, value-based, skill-based knowledge. To engage the students in multidisciplinary research culture, several add on courses have been introduced like LED Bulb repairing technician course, Bioinformatics, Green Tea processing, Solid Waste management, Vermicompost production, Life skills and softskills etc. In the NEP 2020,multidisciplinary, holistic undergraduate education with flexible curricula, creative combinations of subjects, integration of vocational education, and multiple entries and exit points with appropriate certification have been introduced. UG education will be of 4 years duration with multiple exit options i.e., Certificate after completion of 1-year, Advanced Diploma after completion of 2-years, Bachelor's Degree after successful completion of 3 years and Bachelor's with Research after completing 4 years. From the current academic session i.e. 2023-2024, JKM will offer the four-year integrated B.A. B.Ed.& B.Sc. B.Ed. program after getting NCTE recognition vide Minutes of 323rd (Virtual) meeting of the ERC held on 3rd March 2023(Application code

232420220531,1248).

16.Academic bank of credits (ABC):

As per the New Education Policy 2020, the institute has taken up various measures to encourage student's academic mobility by providing them the freedom to study at any Higher Education Institutions across the nation. The benefits of Academic bank of credit which contain the information of the credits earned by individual students throughout their learning period, would provide the students a lot of freedom to choose their academic and vocational paths. The institute has taken measures to encourage students to be enrolled in different courses under SWAYAM. Jorhat Kendriya Mahavidyalaya is the single Nodal Virtual Lab Centre in the entire North-East region. It is a Ministry of Education recognized center under "Amrita Vishwa Vidyapeetham University". Also, the college has been selected as one of the Skill Hub Centre under the Skill Hub Initiative Scheme sponsored by NSDC and UGC under "PMKVY". Two job related courses are introduced in this scheme which are "Vermicompost Production" and "LED Bulb Repairing". There is a vocational diploma course in Tea Plantation and Management sponsored by ASC of India under Skill Hub Initiative. Moreover, 08 numbers of add-on certificates courses under Dibrugarh University are currently running in the college. After implementation of NEP, credits obtained by students by undergoing Skill-courses from Registered Higher Education Institutions offering vocational Degree, Diploma, Post Graduate Diploma or Certificate programmes are also eligible for redemption of credits through the Academic Bank of Credits.

17.Skill development:

Jorhat Kendriya Mahavidyalay has emphasized special importance in skill development for the students to acquire competency in various areas of skills at different levels. The college has already been providing different types of courses in the field of productive outcome-based education. Dibrugarh University has also emphasized skill development courses in its revised CBCS syllabus and accordingly all the students irrespective of their discipline and subjects have to choose one skill development paper to appear in End semester examination. The college has introduced 08 numbers of add on Certificate courses under Dibrugarh University, such as Soft Skills, Life Skills, Solid Waste Management, Computer Application, Vermi-compost, Bioinformatics, Green Tea Manufacturing and LED Bulb Repairing Technician Course. In addition to this Jorhat Kendriya Mahavidyalaya has been selected as one of the Skill Hub Centre under the Skill Hub Initiative Scheme sponsored by NSDC and UGC under Pradhan Mantri Kaushal Vikash Yojana. Two job roles are

introduced in this scheme- "Vermicompost Production" and "LED Bulb Repairing" course. There is also a diploma course in Tea Plantation and Management sponsored by ASC of India under Skill Hub Initiative. Various programmes like sports, culture, yoga etc are offered for all round development of the students by the institute. Faculty Development Programme (FDP) in collaboration with Skilling India, Bangalore was conducted on online mood.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian Knowledge system is an innovative cell under the Ministry of Education at AICTE,New Delhi.India is rich in culture, science, heritage, philosophy,ayurveda,astronomy etc.Therefore, it will be better to integrate the knowledge of Indian Culture with the existing curriculum for the benefit of the students.The CBCS syllabus under Dibrugarh University offers courses on Indian sociological thought, modern Indian literature, and Indian political thought, along with other topics, to make the students aware of the rich traditions and culture of the Indian knowledge system. Also, the institute has organized various seminars and workshops, like a national seminar held on 10th and 11th Nov,2021,titled "National Seminar on NEP -2020 visà-vis Ancient Indian Education System". The Department of History maintains a historical museum for the preservation and conservation of ancient traditional items.The institute also organizes Shakespeare's day which includes the enactment of some episodes of the dramas written by William Shakespeare by the students. Saraswati puja,Viswakarma puja, Yoga Day,etc are celebrated in the campus. The institute emphasizes on Indian languages to be taught in the classroom forbetter understanding of subjects matter. The central library of the college has sufficient numbers of books in both English and Assamese literature on religion, art and culture. The college has organized various competitions like essay writing, poetry, recitation, folk song, folk dance etc. which encourage our students to know better about the Indian Knowledge System

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution follows the following methods and ways to focus on the outcome based education (OBS). = Hold Counciling Meeting at the beginning of every new session with the students to give them a clear prespective of the course and the outcome. = A well planed academic calender is followed in each semester. = Have a proper mentor mentee system in the institution = Engaged students in fild trips, seminars, group discussion through which they gain practical knowledge and develope there personality = Used modern technology in

the teaching learrning process. = A number of skill courses are offered in the institute.

20.Distance education/online education:	

A) The Institute have BA & MA courses in distance mode under Director of Open and Distance Learning, Dibrugarh University (DODL) subjects:BA course in (i) Assamese, Economics, Education, English, History, Political Science, Sociology. MA course in : (i) Economics, (ii) English, (iii) Political Science B) Distance Mode Programme (Learner Support Centre) Under Tezpur University. a) Post Graduate Programme(Min 4 Semester & Max 8 Semester) i) M.A. in English ii) M.A. in Sociology iii) M.A. in Mass Communication & Journalism b) Diploma Courses (Min 2 Semester & Max 4 Semester) i) Child Rights and Governance ii) Human Resource Management iii) Environmental and Disaster Management C) Distance Learning under Krishna Kanta Handiqui State Open University, Guwahat, Assam BA-Courses : Assamese, Economics, Education, English, History, Political Science, Sociology. MA-Courses: Assamese, English, Political Science and Sociology Diploma courses: Diploma in Computer Science, Diploma in Creative Writing in English, Diploma in Journalism and Mass Communication

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**28**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**921**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State	**230**

Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**187**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**44**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**44**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**38**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**185,53,169 Lakhs**
4.3 Total number of computers on campus for academic purposes	**46**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **The institution adheres to the syllabus and curriculum set by Dibrugarh University, which is communicated through regular circulars and the university's website.**
- **The Academic Calendar Committee, established by the IQAC, aligns the calendar with the university's schedule.**
- **The syllabus is distributed among faculty members and a course plan is prepared by each department.**
- **ICT is integrated into teaching, with faculty members submitting at least three PowerPoints to the Principal**
- **. A master time-table is displayed, and each department prepares their own time-tables and shares them in departmental WhatsApp groups.**
- **Regular meetings between the Staff council and ISMC foster collaborative decision-making.**
- **Departmental academic plans include student seminars, workshops, MOUs, home assignments, project work, experiential learning, and extension activities.**
- **The college conducts an orientation program for students, providing them with information about courses, syllabus, IA mechanism, library facilities, rules, and various programs.**
- **Online classes and ICT classes are conducted by faculty members using platforms like Zoom, Google Meet, and Teams.**
- **Continuous internal evaluation is conducted through class tests, home assignments, group discussions, seminar presentations, and semi-final examinations.**
- **The college maintains an effective mentoring system, including students' guardianship meetings and home visits by teachers.**
- **Remedial and tutorial classes are conducted for slow learners, and additional activities and materials are provided for advanced learners.**

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://www.jorhatkendriyamahavidyalaya.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Jorhat Kendriya Mahavidyalaya, an affiliated college, aligns its academic schedule with Dibrugarh University's calendar for - exams, admissions, and academic activities.

- **The college designs its calendar incorporating internal assessments like sessional exams, seminars, and group discussions.**
- **It includes field trips, internships, practical exams, and various other events.**
- **It closely monitoring student progress through sessional exams, assignments, tests, quizzes, and group discussions, all contributing to their semester examination marks.**

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/ACADEMIC_24/669e87886adf4.pdf

1.1.3 - Teachers of the Institution participate in **A. All of the above** **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

286 :

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

286

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics: Professional Ethics is integrated into subjects like Economics, Education, History, and Travel and Tourism. The college organizes career guidance programs and encourages students to participate in various competitions at state and national levels. The NSS, NCC, and students' union actively engage in government initiatives like Swachh Bharat Abhiyan and events such as Independence Day. Gender Sensitivity:Gender Sensitivity is woven into the syllabi of subjects like Assamese, Education, English, History, and Political Science. The institution collaborates with IQAC, NCC, NSS, and the Women's Cell to organize programs like legal awareness and healthawareness for women, fostering an inclusive environment. Events like poster making, debates, and dramas focus on gender-related issues. Human Values: Human Values find a place in the syllabi of Assamese and Education departments. The college conducts various programs promoting values like cleanliness drives, unity initiatives, and observances like National Education Day. Environment and Sustainability: Environment and Sustainability topics are covered in subjects like AECC, Botany, Chemistry, Economics, History, and Zoology. The college collaborates with IQAC, NCC, NSS, and the student council to organize events like World Environment Day and encourages students to actively participate in initiatives such as Green and Energy Audits, campus cleaning, and Swachh Bharat Abhiyan, fostering a commitment to a healthy environment.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

260

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

450

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

230

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **Students' learning progress is evaluated through their performance in previous exams(like sessional exam, class test)**
  -

- **Special classes and tutorials are organized to support students who may be struggling, helping them identify and address their weaknesses.**
- **Various assessment methods such as assignments, seminars, exams, and attendance records are used to track student progress.**
- **Faculty members are actively involved in mentoring students, providing guidance and support to improve their academic performance.**
- **Students can easily reach out to faculty members for assistance through phone or social apps.**
- **Constructive feedback is provided on assignments to help students pinpoint areas needing improvement.**
- **Study materials are shared to aid learning, and advanced students are encouraged to explore additional readings and mentor their peers.**
- **Online resources are also available to expand students' knowledge.**
- **The library is curated with a selection of books that cater to all students' needs.**
- **Faculty members motivate advanced students to participate in national-level exams like CUET, IIT JAM, civil service exams, and other entrance tests.**

File Description	Documents
Link for additional Information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/Link-cat/66a4f3f22702f.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
843	44

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Dibrugarh University employs a multifaceted educational approach centered around experiential and participative learning, as well as problem-solving methodologies.

- Practicals, Field trips are ingrained in the curriculum across diverse subjects, including Community College, History, Sociology, Botany, Zoology, as well as specialized programs like B.Voc in Small Tea Garden Management and the Diploma Course in Tea Plantation and Management. Internship done by Community College and Project by the Department of statistics.
- Seminars and group discussions form a crucial part of internal assessments for all regular programs, fostering experiential learning. Intradepartmental engagement is emphasized, with students actively participating in departmental seminars, group discussions, and various academic activities. Collaborative initiatives extend beyond the department, including partnerships with neighboring colleges and participation in interdisciplinary events.
- Problem-solving methodologies are cultivated through regular home assignments, training in seminar paper presentations, and encouragement to participate in national-level seminars. Notably, students actively shape their educationalenvironment by democratically electing representatives who organize events during the annual college week, reflecting a commitment to holistic education that blends theoretical knowledge with practical experiences and collaborative skills. This comprehensive strategy ensures students at Dibrugarh University are well-equipped for diverse challenges in their academic and professional journeys.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/2.3.1-stu/66a980b09def9.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Faculty members of the Institution use ICT enabled tools for effective curriculum delivery. The special ICT enabled classes or digital classes are compulsory for all departments and are distinctively marked in the College class routine. Online

- **Classes on Zoom, Google Meet and WhatsApp platforms are conducted.**
- **The institute is the Nodal center for Virtual lab in the entire North East India for "The Amrita Virtual Lab's Nodal Center which provides a transformative learning experience for undergraduate students, fostering innovation and hands on exploration in various scientific practicals.**
- **Various departments of the collges which have practicals as a part of their curriculum make use of the virtual laboratory to first provide the students a digital experience of the concerned paracticals.**

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/2.3-ICT/66a98139c4e3c.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

44

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

40

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **Students are evaluated internally in accordance with the university's established policies.**

- Every session begins with the internal examination schedule, which is set according to the academic calendar provided by the university.
- Every teacher finishes their own assessment.
- Students view and discuss the results of their sessional exams in the classroom.
- Students can learn about the evaluation process as well as their own shortcomings.
- The grades obtained go into a register.
- Any discrepancy of any kind can result in an immediate adjustment of their grades.
- At home, homework is assigned and monitored.
- After evaluation, assignments are returned to students with suggestions for improvement.
- The students' attendance percentage is regularly displayed on the notice board.
- Every student in every department at the college attends departmental seminars.
- The combined results of a student's two sessional exams, their attendance rate, their homework, seminars, and group discussions determine their IA marks.
- In addition to supervising all internal and external exams, the college's office of the controller of examinations also ensures that the university's and the college's own evaluation reforms are successfully implemented.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/2.5.1-23-24-Add/66a58963a9148.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- Internal exam grievances are adequately handled;
- students get their sessional exam answer scripts back, enabling them to evaluate their own performance, pinpoint their areas of weakness, and settle any issues they may have.
- Response scripts, however, are kept around for record-keeping needs.
- Students who either do poorly on the sessional exam or are unable to appear for personal reasons are given the opportunity to retake it if necessary.

- **To make sure students are attending all required classes, the notice board shows the percentage of attendance each month.**
- **Because students who do not meet the minimum required attendance percentage are not eligible to receive attendance marks, which are also used as part of internal evaluation, this settles attendance-related complaints.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/2.5.2-23-24/66a7437c3a006.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- **Keeping in tune with the mission, vision and goals of the institution, the college adopts a well structured method of Programme outcome and course outcomes that are displayed in the college website.**
- **The Course outcome of B.Voc and diploma courses under Community College scheme and the certificate courses offeredby the institution are also stated.**
- **Course outcome of the regular BA, B.Sc Programme are formulated by each department on the basis of the learning objectives outlined in the University Syallabus. The attainment levels of the course outcome are measured by the department.**
- **Whenever the curriculum or course structure is revised, changes are made in the programme outcomes and course outcomes through discussions with the members of the Board of studies. The revised programme outcome and course outcome are later tabled in the Academic council and governing body meeting for their due approval.**
- **The students are made aware about the Programme outcomes and course outcomes during the induction period in the respective departments. In addition to this, a hard copy is also available, with the respective teacher of a particular course in order to appraise the students about the expected outcome after completion of the course.**
- **The information on the PSOs and Cos helps the students to make a choice on the course that he or she would like to pursue.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/2.6.1sampleofPOCO/66a480ea6698a.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution follows direct and indirect methods for Continuous and Comprehensive Evaluation. In the direct method, learning levels are assessed in accordance to performance of students in:

- **Class Test.**
- **Sessional Examinations**
- **Seminar presentation/Group discussions.**
- **Field studies, projects/ Internships where applicable.**
- **Report writing.**
- **Performance of students in extra- curricular activities/ NSS/NCCProjects/ Practical examinations/Internships.**
- **Final End Semester Examination.**
- **Besides this, the college also include indirect assessment strategies such as feedback from students, feedback from guardians and alumni.**
- **The following are some initiatives undertaken by the institutions towards promoting outcome –based learning: 1. G 20/ Y -20 Events Summit 2023.**
- **2. District Level Oratory Skill Competition.**
- **3. National Innovation Day.**
- **4. National Technology Day 2023.**
- **5. National Energy Conservation Day 2022.**
- **6. IPR Workshop.**
- **7. Business Model Canvas.**
- **8. Workshop on Innovation and Entrepreneurship.**
- **9. National Science Day 2023.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/2.6.2additionalinformation2023-24/66a48870adbfc.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

187

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/Crit-2-Annual%20report/66a749b5893a6.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/1.4.1(1)/66a13e4f47413.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5.20 lakh

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://amritmahotsav.nic.in/district-reopsitory-detail.htm?13854#:~:text=The%20oldest%20literary%2Dcultural%20organisation,Assamese%20culture%2C%20language%20and%20literature.

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

40

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	[View File]
List of research papers by title, author, department, name and year of publication (Data Template)	[View File]

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

30

File Description	Documents
Any additional information	[View File]
List books and chapters edited volumes/ books published (Data Template)	[View File]

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college's extension activities cell is actively fostering community development through a diverse array of programs. These include motivational sessions, field studies, environmental awareness campaigns, and initiatives promoting health and wellness.

Additionally, the college is laudably promoting holistic development by engaging in discussions on social, political, and economic issues, thereby nurturing ethically informed citizenship.

The NCC/NSS units of the college are spearheading initiatives such as Swachh Bharat, Road Safety awareness, Voter's consciousness campaigns, and Garbage Disposal drives, all aimed at promoting

sustainable development.

The college's commitment to women empowerment is evident through programs designed to raise awareness about women's issues, eliminate gender bias, and promote legal literacy. Health and wellness initiatives focus on topics such as menstruation hygiene, bolstered by collaborations with MPHc for medical aid and consultancy.

Moreover, the college has established an energy and green audit team to conduct audits of nearby institutions, furthering environmental sustainability efforts. Scientific awareness programs are also extended to schools and villages in the vicinity.

In addition to these efforts, the college hosts' extension activities encompassing health awareness campaigns, cleanliness drives, and eye checkup events. These initiatives are praiseworthy and are poised to significantly contribute to the comprehensive development of the community.

File Description	Documents
Paste link for additional information	https://www.jorhatkendriyamahavidyalaya.in/ncc
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community

and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

32

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1498

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

17

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **Separate classrooms are allotted for both science and Arts streams.**
- **Separate laboratory arrangements are made for all science subjects.**
- **Moreover, the institution has a Material Science Laboratory where the researchers can conduct basic research in material science and nanoscience.**
- **The institution also has sufficient ICTfacilities to improve the teaching-learning process.**
- **The computer facilities include a computer laboratory, a language lab, and 53 computers.**
- **Other facilities include a central library, E- Library, 14**

departmental libraries, Lecture Podium, Projectors, separate rooms for NCC and NSS, a women's hostel, a Museum of History department, a community college, and examination rooms.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/4.1.1add/66a73a8a24f67.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **Apart from imparting academic and professional courses, the institution encourages students to engage in sports and cultural activities for all-round development.**
- **The College has a badminton court, table tennis court and cricket field.**
- **Students regularly play Volleyball in the College playground.**
- **There is a College Gymnasium for the students and staff. Yoga Centre catering to the needs of the students for all-round development.**
- **The institution organizes College Week programmes annually where different competitions are held.**
- **The various Departments of the College take out a Cultural rally to showcase the culture and tradition of the state and also different socially relevant issues.**
- **The students represented the college in various cultural activities, including the Republic Day parade, singing competition, youth festival, etc.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/4.1.2add/66a73af48cb5c.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/4.1.3.1/66a73b1a96a57.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

185.53 Lacks

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **The college maintains its IT infrastructure regularly and employs computer technicians and service providers for any issues.**
- **It offers an online admission process, CCTV surveillance, biometric attendance, a mobile app, and digital attendance for employees.**
- **The campus has a high-speed WiFi network with 8 routers and 100 Mbps internet bandwidth.**

- **The Central Library uses SOUL 2.0 for housekeeping and subscriptions to e-journals and e-books via INFLIBNET.**
- **The college has two active social media platforms, Google Meet and Zoom Cloud for classes and webinars.**
- **A digital center has been established for students and teachers.**
- **Northeast Infosys handles website programming and network management.**
- **The college has a broadband connection with BSNL and Airtel, facilitating Wi-Fi access to various departments and students.**
- **Annual maintenance costs include anti-virus software installation, computer formatting, and hardware replacement.**

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional Information	<u>https://jorhatkendriyamahavidyalaya.in/library</u>

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources　　　**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<u>View File</u>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1 lakhs

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

6.40

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **The college maintains its IT infrastructure regularly and employs computer technicians and service providers for any issues.**
- **It offers an online admission process, CCTV surveillance, biometric attendance, a mobile app, and digital attendance for employees.**
- **The campus has a high-speed WiFi network with 8 routers and 100 Mbps internet bandwidth.**
- **The Central Library uses SOUL 2.0 for housekeeping and subscriptions to e-journals and e-books via INFLIBNET.**
- **The college has two active social media platforms, Google Meet and Zoom Cloud for classes and webinars.**
- **A digital center has been established for students and teachers. Northeast Infosys handles website programming and network management.**
- **The college has a broadband connection with BSNL and Airtel, facilitating Wi-Fi access to various departments and students.**
- **Annual maintenance costs include anti-virus software installation, computer formatting, and hardware replacement.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/4.3.1add/66a73b89d7ff2.pdf

4.3.2 - Number of Computers

61

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

185.53 Lacks

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **The college has various committees responsible for maintaining and utilizing its physical and academic facilities.**
- **Some classrooms have modern technology, such as smart boards and CCTVs.**
- **The library has four sections: Acquisition/Processing, Circulation, Reference, Serial, and Digital.**
- **The library committee helps in policymaking and resource management.**
- **The institute has an adequate number of computers with internet connections and utility software, maintained by outsourced technicians.**
- **The website is updated with external professionals' help.**
- **Laboratories are regularly maintained by laboratory attendants, with records of equipment maintained in the stock register.**
- **The college's Sports Committee, consisting of a teacher adviser and student secretary, organizes competitions inside and outside the college.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/4.4.2add/66a7419664437.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1662

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

08

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/C%205.1.3/66a4d652410c2.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

481

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

481

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

34

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

33

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

05

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

20

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institutionfacilitated student representation and engagement in various administrative, co-curricular and extracurricular activities. Student union election is held regularly as per academic Calander of Dibrugarh University and various portfolioholders including G.S. and President take active part in activities relating to their designation,

Institution ensures representation of students in some of the committees like IQAC / NAAC steering Committee, Youth Parliament, College Magazine committee, NCC Committee, NSS Committee, Admission

Committee etc.

Student take active part in academic programmes organized by the institution like Nationa Seminars, Workshop, exhibition etc.

Student themselves organize various cultural programmes like Saraswati Puja, Bishwakarma Puja, Teachers' Day etc, apart from holding Annual Sports week.

File Description	Documents
Paste link for additional information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/5.3.2/66a7552e39d63.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

700

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the Institution. Apart, from financial contribution, they provide kinds and support services to the college,

In the academic session Alumni contribution was Rs. 10,000/- (ten thousand only)

The Alumni of the department of History donated one printer to the department.

Ms. Rosy Das, alumni of the dept of EnglishOffred voluntary service as a teacher for one month.Rosy Das being a mentor, of Sahaja Yoga meditation conducted an workshop on Meditation and Mindfulness for the student of the department of English, as a resource person.

Mrs. Nirjumoni Dutta Bharali alumni of the department of Sociology organized one Workshop on Self Motivated, Planning for Career Path. She is the Director, Elevista Foundation.

File Description	Documents
Paste link for additional information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/5.4.1/66a4ce3e6fe24.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- Jorhat Kendriya Mahavidyalaya's governance aligns with its vision and mission, driven by the collaborative efforts of the College management, Principal, and faculty.
- The Internal Quality Assurance Cell (IQAC) plays a crucial role in shaping policies by engaging with staff and leadership, ensuring quality education through the appointment of qualified staff and top-notch infrastructure.
- Regular meetings chaired by the principal foster democratic decision-making.

- **Heads of Departments oversee smooth departmental functioning and promote research activities, encouraging student participation in conferences and competitions.**
- **Innovative programs, like those through the Incubation-Innovation Center, enhance education.**
- **The college employs a decentralized, inclusive approach, fostering a trusting work environment.**
- **Key initiatives include the Nodal Center for Virtual Lab, Faculty Development Programme, and a skill-based learning centre transitioning to a Skill Hub Centre under NSDC.**
- **Additionally, the college hosts a Nodal Training Center for NAAC preparation and NEP implementation under RUSA-2.0 and is ISO certified.**
- **Governance is managed by bodies such as the governing body, academic council, and finance committee, ensuring adherence to UGC policies.**
- **Effective leadership and decentralized governance lead to academic excellence, skill development, and character building.**

File Description	Documents
Paste link for additional information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/6.1.PASTELINK/66a36d69113ca.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- **Effective leadership at Jorhat Kendriya Mahavidyalaya is evident in its commitment to decentralization and participative management.**
- **The institution empowers departments and committees to shape the academic landscape, with heads planning workloads based on student numbers.**
- **Admission committees, comprising office staff and senior faculty, streamline admissions and provide career guidance.**
- **The Principal coordinates academics through rotational Heads of Departments, fostering inclusive decision-making. Teachers' representatives in the Governing Body, rotated periodically, ensure comprehensive faculty participation.**
- **The fair conduct of university examinations, overseen by the Board of Examinations and led by the Principal,reflects the**

institution's commitment to transparency.

- Case Study: Purchasing Department Essentials Annually, department heads estimate expenditures after consulting senior faculty and meet with the Principal to discuss needs, submitting detailed notes with specifications and costs. Upon approval, the HOD obtains at least three supplier quotations, prepares a comparative statement, and selects a supplier based on track record, feedback, and cost. The recommended supplier is submitted for final approval. The finance committee and Principal grant purchase approval, and the administrative officer and accounts department manage the purchase and logistics until delivery.

File Description	Documents
Paste link for additional information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/6.1.2ADDITIONALLINK/66a370f8a2dd2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In accordance with the strategic plan

- In pursuit of its strategic plan, the institution has demonstrated a strong commitment to the creation and expansion of infrastructure, aligning with its future needs. The focus on infrastructure development is pivotal to the institution's overarching perspective plan. Several significant achievements and activities have been undertaken in accordance with this strategic framework, showcasing a proactive approach to addressing the institution's evolving requirements.
- One of the key aspects integral to the development of any institution is the mobilization of financial resources. Recognizing this, the institution has successfully secured various grants over the most recent one-year cycle (2023-24). These grants serve as a testament to the institution's dedication to strategic planning and its ability to attract external support for its developmental initiatives. The funds have been strategically allocated to diverse projects, encompassing construction, extensive renovation, and the acquisition of essential resources. The successful execution of these initiatives underscores the institution's ability to

translate strategic plans into tangible, impactful outcomes. The proactive pursuit of infrastructure development ensures that the institution remains dynamic and responsive to the evolving demands of education and the community it serves.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/6.2.1PASTELINK/66a372e232086.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- **The college has several committees: Campus Development, Admission, Career Counselling and Guidance Cell, Grievance Redressal, Discipline, Website, Research and Development, Science and Technology Forum, Anti-ragging and Anti-Sexual Harassment Cell, Alumni Association, Women Cell, Publication, Canteen, and Model Village Adoption.**
- **There are clear policies for different areas like curriculum development, teaching, exams, admissions, HR, research, and consultancy. Key policies include Research, Extension and Consultancy, Employee Welfare, E-Governance, Student Grievance, Financial Support for Teaching Staff, and guidelines for scholarships and facility maintenance.**
- **Hiring follows the rules of the Department of Higher Education, Govt. of Assam, based on UGC recommendations. The principal posts job ads after getting approval from the governing body (GB). The GB conducts interviews, and the Department of Higher Education, Assam approves the final selections. The college follows the service rules set by the Department of Higher Education, Govt of Assam.**

File Description	Documents
Paste link for additional information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/6.2.2/66a3784c4844e.pdf
Link to Organogram of the Institution webpage	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/6.2.2/66a378ce5f0c8.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **The college faithfully implements all the welfare measuressuggested by the government through its guidelines.**
- **The teachers can avail all forms of leave, including casualleave, medical leave, earned leave, maternity leave etc.**
- **Insurance, provident fund, pension scheme, gratuityand otherentitlements are promptly passed on to the teaching and nonteaching staff.**
- **Taking into account their academic progress indicator, theteachers' names are recommended for career advancement.**
- **Teachers are encouraged to attend the mandatory orientationprogramme and refresher courses run by UGC Human ResourceDevelopment Centres of various universities.**

- **Teachers are further encouraged to present research papersin national and international conferences and seminars withfinancial support from the institution.**
- **The institution, on its own, has introduced a series ofwelfare measures that will ensure employee satisfaction likeInternet and free Wi-Fi facilities are available inside thecampus for staff.**
- **Sports activities for the teaching and Non-Teaching Staffare also organized once in a year.**
- **Skill development courses are organized for non- teachingstaff when need arises.**
- **Faculty members who upgrade their research work throughquality publications during the academic year are honored bymanagement and institute through research incentive schemeevery year. In a nutshell, the Institution strives hard tokeep the staff happy and satisfied.**

File Description	Documents
Paste link for additional information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/6.3.1/66a983eb1bc5b.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

`01`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

`14`

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **The College has performance appraisal system for itsteaching and non-teaching staff.**
- **IQAC strengthened this further by introducing a**

feedbacksummary sheet for the former and extending the appraisalsystem to the latter.

- **Teacher performance is assessed by the IQAC using UGC's PBASform. Annually, data are collected from the teachers, and asummary of PBAS is prepared to provide appropriate feedback.Principal gives feedback to the HoDs, whereas the HoDs givefeedback to the teachers. The detailed PBAS form is used forthe career advancement of the teachers for the Universityassessment, as per the UGC norms Performance appraisalsystem for non-teaching staff: The nonteaching staff atJorhat Kendriya Mahavidyalaya include the staff of collegeoffice, and library. While taking feedback from nonteachingstaff every year, their performance and developmental needsare assessed. Based on this, specific training is providedto address it. In addition, institutional and externaltraining is also provided on topics of common relevance.**

File Description	Documents
Paste link for additional information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/6.3.5/66a98594f18a1.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- **College conducted a comprehensive financial Audit internally and externally with an emphasis on constructive improvement. The audits are done by CA in the month of March every year. Internal Academic Audit will be done by the Chief Financial Officer for every six months. Such audit objections were settled by identifying college wide cost effectiveness activities and providing insight that improves college's financial performance and handle risk factors. Such objections were considered as additional resources and analysis as a decision making and problem solving tool for the progress of the college. The state government also audit the accounts once in every three year . The institution follows all due procedures to ensure proper utilization of funds and comply with all the necessary financial audits as per statutory**

norms.

File Description	Documents
Paste link for additional information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/6.4.1/66ad87199e7f2.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5 Lakhs

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

FUND MOBILIZATION

Resource mobilization and optimal utilization of funds are

effected through the following :

a) The main sources are fees collected from students, grant-in aidsalary, fees from the self-financed Programmes and interest frombanks.

b) The institution seeks to mobilize government and nongovernmentgrants for infrastructure and resource development to the relevantauthorities such as UGC, Assam State Government, Department ofHigher Education, RUSA etc.

c) Academic prizes are created by staff and well-wishers.

d) Revenue is generated by extending the institution's premisesfor conduct of competitive examinations,and other university/boardexaminations .

e) It actively solicits MPLAD grants for the betterment of theinstitution.

f) Fund for NSS

OPTIMAL UTILIZATION OF FUNDS

For proper utilization of the fund, budget is prepared every year.For the government grants received, the Principal, in consultationwith the management, is responsible for planning and assessingexpenditure for college/department/activities as per the patternof assistance. As a practice, every year, each of the Departmentssubmits a list of requirements. After scrutiny, the viableproposals are forwarded to the Purchase Committee for further

implementation. Utilization of the fund is monitored with the helpof various bodies of the college namely the Governing Body,Construction and Purchase Committee, etc.Utilization Certificatesof all grants are submitted as per the norms of the funding agencyafter auditing through CA or Govt. Auditor.

File Description	Documents
Paste link for additional information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/6.4.3/66a9866ad37d0.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- **8 no of Add-On Courses were introduce in the session 2021-22 and 2023. Certificate courses- NSDC sponsored certificate courses in Vermi-Compost producer and LED Blub repairing**

technician were introduced. Curriculum and Syllabus development-.

- **Internship Programme- Internship programmes are specially organized for the community college courses/Tea plantation and management (Diploma course), Small Tea Garden Management (B.Voc course). Student Mentoring- Each teacher is allotted 15 to 20 students to mentor them in their all round development.**
- **Infrastructure Domain:- Administrative Cum Library Building was constructed under SPA grant. New classroom building under RUSA Grand was completed.The College campus is provided with free Wi-fi facility-5 no of router of 100 MBBS. Library facilities were upgraded- ICT facilities, enhancement of e-resources. New digital classroom were established. ICT equipments for digital classroom, biometric attendance, computers etc were installed.**
- **Introductions of Integrated B.Ed, and Distance mode learning courses. Recognition order was received from NCTE to start Integrated Teacher education Programme (ITP) in the following two categories B.A. B.Ed preparatory B.Sc. B.Ed preparatory**

File Description	Documents
Paste link for additional information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/Add%20on%20courses/65d6ecc389ae7.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- **Curriculum and Syllabus development-. Though the curriculum and syllabus is framed by the parent University the curriculum and syllabus of the ADD ON COURSES were framed by the college and approved by Dibrugarh University.**
- **Prospectus- The Prospectus Committee under IQAC prepares the prospectus of the college which includes details about the courses, admission procedures, examination system, discipline facilities of the college etc.**
- **Academic Calendar- An academic calendar is prepared regularly through which the total teaching learning, co curricular and other activities of the year is planned.**
- **Teaching plan and Syllabus distribution- Teaching plan and syllabus distribution is done by the concerned departments as**

per the initiation of the IQAC.

- Induction/Orientation Programme- At the beginning of every session and induction programme is organized to intimate the students about the Academics, Examinations, Rules & Regulations and the overall facilities of the college.
- Student Mentoring- Each teacher is allotted 15 to 20 students to mentor them in their all round development.
- Experimental Learning- Field trips are conducted for the students to develop their practical knowledge in different fields.
- Workshops & Seminars- Workshop & seminars and FDPs were organized from time to time to reorient the teachers and students.
- Online Learning-During the period of covid-19 the Academic works was carryout through online mode.
- Programme Outcomes (POs) and Course Outcomes (COs) is analysized in IQAC.The institution also follows direct and indirect methods for Continuous and Comprehensive Evaluation.

File Description	Documents
Paste link for additional information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/6.5.2/66ab62ac52539.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/News%20letter/66b333c46cf3f.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Jorhat Kendriya Mahavidyalayapromotesgender equity by ensuring that all genders have equal access to knowledge and skills.

WOMEN EMPOWERMENT-

1. **Gender neutral administrative process-**

   - **Representation of women in academic and administrative responsibilities**
   - **Student Admission process**
   - **Enrolment of Girls Students in Student's Union, N.S.S and N.C.C Unit**

SENSITIZATION OF GENDER EQUITY-

1. **Student Induction Programme**
2. **Gender Based Activities organized by "Cell for Women's Studies and Development" JKM, departments, IIC, IQAC, JKM**
3. **Activities by N.S.S and N.C.C units.**
4. **Gender Sensitization through Workshops/Popular Talk/Seminar**
5. **Observations of International, National and Local events.**
6. **For Mental Well-being, organises International Yoga Day,Innovative Idea competitions, etc**
7. **Courses on Gender and Education, Skill Courses**

SAFETY AND SECURITY –

1. Security in campus with CCTV surveillance
2. Well protected Campus with boundary walls and security check.
3. Anti-Ragging, Sexual Harassment, Discipline and Grievance Redressal Cell committees.
4. Accompaniment of women staff during educational trips.

COUNSELLING –

1. Student Mentoring System
2. Counselling and Orientation programmes.
3. Organises Seminars, Popular talks, National and International days, Workshops etc.

FACILITIES –

1. Girl's Common Room
2. Facility for incinerator, vending machine.
3. Well protected Girls' Hostel inside the campus.
4. Well-equipped library, canteen, gymnasium, medical, suggestion box, sports, computer lab, research facilities
5. Skill Courses
6. Merit scholarship.

File Description	Documents
Annual gender sensitization action plan	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/Criterion7.1/66a0c6af3c4b6.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/7.1.1/66a0c73d28d51.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-

A. 4 or All of the above

**based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID WASTE MANAGEMENT

- The waste generated in the College is segregated intocoloured dustbins based on their degradability.
- Bamboo dustbins are also providedfor collection of waste.
- Biodegradable waste is used in Vermicomposting Unit and biogas plant digester.
- Bio- degradable waste from the college canteen and hostel is decomposedin a plastic rotating cylindrical drum.
- Non-biodegradable waste is disposedthrough vendors and few are burntin anincinerator.

LIQUID WASTE MANAGEMENT

- The laboratory liquid waste is managed by using PVC Filter method.
- The sewage water is disposed to the main drainage system of the locality.
- The college preserves waste water of RO in watering the plants and reuse in washrooms.
- The collegestore the waste ACs water which is utilised in watering plants and floor.

E-WASTE MANAGEMENT-

- E -Waste is disposed through authorized vendors.
- Parts of the outdated computers are displayed in the E-Museum.

WASTE RECYCLING SYSTEM-

- The gardenerscollect dead leaves and waste which isconverted into useful manures after dumping into the pits. The aquatic

plants are dumped for conversion into useful manure.
- ○ **The waste paper generated is recycled in the Waste Paper Recycling Unit to producepaper.**
- ○ **The biodegradable waste generated incanteen and hostel is used in the Bio-Gas Digester Tank.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File]
Geo tagged photographs of the facilities	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/7.1.3/66a0d3f2e09cc.pdf
Any other relevant information	[View File]

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]
Any other relevant information	[View File]

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

`A. Any 4 or all of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

`A. Any 4 or all of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Jorhat Kendriya Mahavidyalaya prioritizes equality across all facets of its operations, as demonstrated through various initiatives aimed at fostering harmony.

To promote cultural unity, the institute hosts events like college week and freshmen social, encouraging participation in sports tournaments and the Youth Festival organized by Dibrugarh University. These occasions provide platforms for students from diverse cultural backgrounds to celebrate and share their heritage.

In efforts towards regional harmony, the college observes local festivals and significant commemorative days within its campus annually.

In support of linguistic diversity, the institute actively engages in activities like observing "World Mother Language Day," where both faculty and students participate enthusiastically.

To enhance communal harmony, the college commemorates the birthdays of prominent national leaders and undertakes community service initiatives such as cleanliness and plantation drives in neighbouring villages.

For socioeconomic equilibrium, various departments organize field trips, workshops, and seminars on entrepreneurship to inspire

students to pursue entrepreneurial endeavors. Additionally, the college offers skill hub courses designed to equip students with job-relevant skills. Scholarships are also awarded based on merit to ensure that every student has equal access to education regardless of financial circumstances.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Jorhat Kendriya Mahavidyalaya deeply values and holds a strong sense of pride in its ongoing efforts to educate students about their constitutional rights and instil a strong sense of civic duty, aiming to cultivate responsible citizenship. Recognizing the importance of being part of a democratic nation, the college actively celebrates various events and commemorative days to impart comprehensive knowledge of constitutional values, rights, duties, and responsibilities to all its members.

The college observes a diverse array of national and international days including National Education Day, National Innovation Day, National Science Day, National Youth Day, National Women's Day, Republic Day, Independence Day, National Unity Day, Quit India Movement, World Intellectual Property Rights Day, World Literacy Day, and International Yoga Day.

Additionally, the college adheres to the Lyngdoh Committee's recommendations by establishing a Students' Union with a defined "Code of Conduct" to foster democratic principles among students. Faculty members are actively engaged in societal obligations such as Gunotsav, demonstrating their commitment beyond academic responsibilities.

Furthermore, the college prioritizes the welfare of its employees by providing special leaves like maternity leave and childcare leave when needed. These initiatives collectively contribute to creating a nurturing educational environment that not only emphasizes academic excellence but also nurtures well-rounded individuals who are conscientious and socially aware.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute actively celebrates a wide range of national, international, and local events throughout the year. These celebrations are orchestrated by the Head of the institute and faculty members, who make deliberate efforts to involve students. The aim is to keep students connected with their culture, nationality, and historical heritage.

For instance, observing Independence Day and Republic Day serves as a poignant reminder of our nation's history and struggle for freedom. Similarly, events like Teachers' Day and Science Day enlighten students about the accomplishments of eminent figures such

as S. Radhakrishnan and Sir C.V. Raman. International Days broaden students' perspectives on global harmony and cooperation.

Local events, including cultural festivals and community celebrations, are also enthusiastically embraced. These occasions, such as Viswakarma Puja and Saraswati Puja, help students stay rooted in their local traditions and values.

In addition to academic departments, various units, and committees within the college, such as NCC, NSS, and the Students' Union, take active roles in organizing these events. This involvement not only enhances students' understanding of cultural and historical significance but also nurtures leadership and organizational skills among them.

Overall, these celebrations contribute significantly to the holistic development of students, fostering pride in their heritage while promoting a broader understanding of global and local issues alike.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1-IIC Activities undertaken by the Institute.

1. The IIC activities are vital for promoting innovation, business growth, entrepreneurship and competitiveness.
2. It places the ownership of learning in the hands of the students and helps them to be successful entrepreneurs.
3. Adequate measures have been taken up by the institute to organize various IIC calendar activities.

Major Focus of IIC

1. To create a vibrant local innovation ecosystem.
2. Start-up supporting mechanism in HEIs.
3. Prepare institute for Atal Ranking of institutions on innovation achievements framework.
4. Establish function ecosystem for scouting ideas and pre-incubation of ideas.
5. Develop better cognitive ability among students.

Best Practice 2-CUET CELL AND CAREER COUNSELLING GUIDANCE CELL

The CUET Cell of Jorhat Kendriya Mahavidyalaya was formed for advanced learners of 5th and 6th semester on 15th September, 2023.

Major Focus of CUET Cell:

1. Equal Opportunity for applicants:Every student, regardless of their background, deserves an equal opportunity to access quality education.
2. Equal Opportunity for Universities:By offering equal opportunities for admission to all applicants, universities uphold principles of fairness and inclusivitywithin their academic communities.
3. End to Subjective Bias:By eliminating subjective biases in evaluation processes, educational institutions can ensure that students are assessed based solely on their merit via CUET, skills, and abilities, fostering a more inclusive learning environment.
4. Percentile Ranking:Clear and transparent ranking systems provide students with valuable insights into their academic performance and standing relative to their peers.

File Description	Documents
Best practices in the Institutional web site	[View File]()
Any other relevant information	[View File]()

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One of the distinct features of Jorhat Kendriya Mahavidyalaya is the "Bhumi Club", which is a program that offers college students a structured journey in social change leadership, aiming to empower them to initiate and guide transformative initiatives within their campuses. Through comprehensive support and training, the program

equips participants with entrepreneurial, leadership, and team-building skills. This initiative not only promotes personal development but also prepares students to effectively address challenges and lead meaningful improvements in their college environments.

This initiative began in January, 2024 in Jorhat Kendriya Mahavidyalaya to provide the students with opportunities to engage in social activities for the benefit of the society. Ever since its inception, the members of Bhumi Club have been actively involved in various activities like plantation drives, cleanliness drives, awareness programmes, etc not only in the college campus, but also in the neighbouring schools and villages.

The members and volunteers of Bhumi Club, Jorhat Kendriya Mahavidyalaya aim at continuing this work in the future to create a sustainable environment in the society while also building skills and experiences which are necessary for their career.

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The institution adheres to the syllabus and curriculum set by Dibrugarh University, which is communicated through regular circulars and the university's website.
- The Academic Calendar Committee, established by the IQAC, aligns the calendar with the university's schedule.
- The syllabus is distributed among faculty members and a course plan is prepared by each department.
- ICT is integrated into teaching, with faculty members submitting at least three PowerPoints to the Principal
- . A master time-table is displayed, and each department prepares their own time-tables and shares them in departmental WhatsApp groups.
- Regular meetings between the Staff council and ISMC foster collaborative decision-making.
- Departmental academic plans include student seminars, workshops, MOUs, home assignments, project work, experiential learning, and extension activities.
- The college conducts an orientation program for students, providing them with information about courses, syllabus, IA mechanism, library facilities, rules, and various programs.
- Online classes and ICT classes are conducted by faculty members using platforms like Zoom, Google Meet, and Teams.
- Continuous internal evaluation is conducted through class tests, home assignments, group discussions, seminar presentations, and semi-final examinations.
- The college maintains an effective mentoring system, including students' guardianship meetings and home visits by teachers.
- Remedial and tutorial classes are conducted for slow learners, and additional activities and materials are provided for advanced learners.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.jorhatkendriyamahavidyalaya.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Jorhat Kendriya Mahavidyalaya, an affiliated college, aligns its academic schedule with Dibrugarh University's calendar for - exams, admissions, and academic activities.

- **The college designs its calendar incorporating internal assessments like sessional exams, seminars, and group discussions.**
- **It includes field trips, internships, practical exams, and various other events.**
- **It closely monitoring student progress through sessional exams, assignments, tests, quizzes, and group discussions, all contributing to their semester examination marks.**

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/ACADEMIC_24/669e87886adf4.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

286 :

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

286

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics: Professional Ethics is integrated into subjects like Economics, Education, History, and Travel and Tourism. The college organizes career guidance programs and encourages students to participate in various competitions at state and national levels. The NSS, NCC, and students' union actively engage in government initiatives like Swachh Bharat Abhiyan and events such as Independence Day. Gender Sensitivity:Gender Sensitivity is woven into the syllabi of subjects like Assamese, Education, English, History, and Political Science. The institution collaborates with IQAC, NCC, NSS, and the Women's Cell to organize programs like legal awareness and healthawareness for women, fostering an inclusive environment. Events like poster making, debates, and dramas focus on gender-related issues. Human Values: Human Values find a place in the syllabi of Assamese and Education departments. The college conducts various programs promoting values like cleanliness drives, unity initiatives, and observances like National Education Day. Environment and Sustainability: Environment and Sustainability topics are covered in subjects like AECC, Botany, Chemistry, Economics, History, and Zoology. The college collaborates with IQAC, NCC, NSS, and the student council to organize events like World Environment Day and encourages students to actively participate in initiatives such as Green and Energy Audits, campus cleaning, and Swachh Bharat Abhiyan, fostering a commitment to a healthy environment.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

260

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

450

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

230

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **Students' learning progress is evaluated through their performance in previous exams(like sessional exam, class test) .**
- **Special classes and tutorials are organized to support students who may be struggling, helping them identify and address their weaknesses.**
- **Various assessment methods such as assignments, seminars, exams, and attendance records are used to track student progress.**
- **Faculty members are actively involved in mentoring students, providing guidance and support to improve their academic performance.**
- **Students can easily reach out to faculty members for assistance through phone or social apps.**
- **Constructive feedback is provided on assignments to help students pinpoint areas needing improvement.**
- **Study materials are shared to aid learning, and advanced students are encouraged to explore additional readings and mentor their peers.**
- **Online resources are also available to expand students' knowledge.**
- **The library is curated with a selection of books that cater to all students' needs.**
- **Faculty members motivate advanced students to participate in national-level exams like CUET, IIT JAM, civil service exams, and other entrance tests.**

File Description	Documents
Link for additional Information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/Link-cat/66a4f3f22702f.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
843	44

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Dibrugarh University employs a multifaceted educational approach centered around experiential and participative learning, as well as problem-solving methodologies.

- **Practicals, Field trips are ingrained in the curriculum across diverse subjects, including Community College, History, Sociology, Botany, Zoology, as well as specialized programs like B.Voc in Small Tea Garden Management and the Diploma Course in Tea Plantation and Management. Internship done by Community College and Project by the Department of statistics.**
- **Seminars and group discussions form a crucial part of internal assessments for all regular programs, fostering experiential learning. Intradepartmental engagement is emphasized, with students actively participating in departmental seminars, group discussions, and various academic activities. Collaborative initiatives extend beyond the department, including partnerships with neighboring colleges and participation in interdisciplinary events.**
- **Problem-solving methodologies are cultivated through regular home assignments, training in seminar paper presentations, and encouragement to participate in national-**

level seminars. Notably, students actively shape their educationalenvironment by democratically electing representatives who organize events during the annual college week, reflecting a commitment to holistic education that blends theoretical knowledge with practical experiences and collaborative skills. This comprehensive strategy ensures students at Dibrugarh University are well-equipped for diverse challenges in their academic and professional journeys.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.jorhatkendriyamahavidyalaya.in /jkmjorhatadmin/naacdocuments/2.3.1-stu/66 a980b09def9.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- **Faculty members of the Institution use ICT enabled tools for effective curriculum delivery. The special ICT enabled classes or digital classes are compulsory for all departments and are distinctively marked in the College class routine. Online Classes on Zoom, Google Meet and WhatsApp platforms are conducted.**
- **The institute is the Nodal center for Virtual lab in the entire North East India for "The Amrita Virtual Lab's Nodal Center which provides a transformative learning experience for undergraduate students, fostering innovation and hands on exploration in various scientific practicals.**
- **Various departments of the collges which have practicals as a part of their curriculum make use of the virtual laboratory to first provide the students a digital experience of the concerned paracticals.**

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.jorhatkendriyamahavidyalaya.in /jkmjorhatadmin/naacdocuments/2.3-ICT/66a9 8139c4e3c.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

44

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

40

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **Students are evaluated internally in accordance with the university's established policies.**
- **Every session begins with the internal examination schedule, which is set according to the academic calendar provided by the university.**
- **Every teacher finishes their own assessment.**
- **Students view and discuss the results of their sessional exams in the classroom.**
- **Students can learn about the evaluation process as well as their own shortcomings.**
- **The grades obtained go into a register.**
- **Any discrepancy of any kind can result in an immediate adjustment of their grades.**
- **At home, homework is assigned and monitored.**
- **After evaluation, assignments are returned to students with suggestions for improvement.**
- **The students' attendance percentage is regularly displayed on the notice board.**

- **Every student in every department at the college attends departmental seminars.**
- **The combined results of a student's two sessional exams, their attendance rate, their homework, seminars, and group discussions determine their IA marks.**
- **In addition to supervising all internal and external exams, the college's office of the controller of examinations also ensures that the university's and the college's own evaluation reforms are successfully implemented.**

File Description	Documents
Any additional information	View File
Link for additional information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/2.5.1-23-24-Add/66a58963a9148.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- **Internal exam grievances are adequately handled;**
- **students get their sessional exam answer scripts back, enabling them to evaluate their own performance, pinpoint their areas of weakness, and settle any issues they may have.**
- **Response scripts, however, are kept around for record-keeping needs.**
- **Students who either do poorly on the sessional exam or are unable to appear for personal reasons are given the opportunity to retake it if necessary.**
- **To make sure students are attending all required classes, the notice board shows the percentage of attendance each month.**
- **Because students who do not meet the minimum required attendance percentage are not eligible to receive attendance marks, which are also used as part of internal evaluation, this settles attendance-related complaints.**

File Description	Documents
Any additional information	View File
Link for additional information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/2.5.2-23-24/66a7437c3a006.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- **Keeping in tune with the mission, vision and goals of the institution, the college adopts a well structured method of Programme outcome and course outcomes that are displayed in the college website.**
- **The Course outcome of B.Voc and diploma courses under Community College scheme and the certificate courses offeredby the institution are also stated.**
- **Course outcome of the regular BA, B.Sc Programme are formulated by each department on the basis of the learning objectives outlined in the University Syallabus. The attainment levels of the course outcome are measured by the department.**
- **Whenever the curriculum or course structure is revised, changes are made in the programme outcomes and course outcomes through discussions with the members of the Board of studies. The revised programme outcome and course outcome are later tabled in the Academic council and governing body meeting for their due approval.**
- **The students are made aware about the Programme outcomes and course outcomes during the induction period in the respective departments. In addition to this, a hard copy is also available, with the respective teacher of a particular course in order to appraise the students about the expected outcome after completion of the course.**
- **The information on the PSOs and Cos helps the students to make a choice on the course that he or she would like to pursue.**

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/2.6.1sampleofPOCO/66a480ea6698a.pdf
Upload COs for all courses (exemplars from Glossary)	[View File]()

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution follows direct and indirect methods for Continuous and Comprehensive Evaluation. In the direct method, learning levels are assessed in accordance to performance of students in:

- Class Test.
- Sessional Examinations
- Seminar presentation/Group discussions.
- Field studies, projects/ Internships where applicable.
- Report writing.
- Performance of students in extra- curricular activities/ NSS/NCCProjects/ Practical examinations/Internships.
- Final End Semester Examination.
- Besides this, the college also include indirect assessment strategies such as feedback from students, feedback from guardians and alumni.
- The following are some initiatives undertaken by the institutions towards promoting outcome –based learning: 1. G 20/ Y -20 Events Summit 2023.
- 2. District Level Oratory Skill Competition.
- 3. National Innovation Day.
- 4. National Technology Day 2023.
- 5. National Energy Conservation Day 2022.
- 6. IPR Workshop.
- 7. Business Model Canvas.
- 8. Workshop on Innovation and Entrepreneurship.
- 9. National Science Day 2023.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	https://www.jorhatkendriyamahavidyalaya.in /jkmjorhatadmin/naacdocuments/2.6.2additio nalinformation2023-24/66a48870adbfc.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

187

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/Crit-2-Annual%20report/66a749b5893a6.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/1.4.1(1)/66a13e4f47413.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5.20 lakh

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01	
File Description	**Documents**
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://amritmahotsav.nic.in/district-repository-detail.htm?13854#:~:text=The%20oldest%20literary%2Dcultural%20organisation,Assamese%20culture%2C%20language%20and%20literature.

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

40	
File Description	**Documents**
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

30

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college's extension activities cell is actively fostering community development through a diverse array of programs. These include motivational sessions, field studies, environmental awareness campaigns, and initiatives promoting health and wellness.

Additionally, the college is laudably promoting holistic development by engaging in discussions on social, political, and economic issues, thereby nurturing ethically informed citizenship.

The NCC/NSS units of the college are spearheading initiatives such as Swachh Bharat, Road Safety awareness, Voter's consciousness campaigns, and Garbage Disposal drives, all aimed at promoting sustainable development.

The college's commitment to women empowerment is evident through programs designed to raise awareness about women's issues, eliminate gender bias, and promote legal literacy. Health and

wellness initiatives focus on topics such as menstruation hygiene, bolstered by collaborations with MPHc for medical aid and consultancy.

Moreover, the college has established an energy and green audit team to conduct audits of nearby institutions, furthering environmental sustainability efforts. Scientific awareness programs are also extended to schools and villages in the vicinity.

In addition to these efforts, the college hosts' extension activities encompassing health awareness campaigns, cleanliness drives, and eye checkup events. These initiatives are praiseworthy and are poised to significantly contribute to the comprehensive development of the community.

File Description	Documents
Paste link for additional information	https://www.jorhatkendriyamahavidyalaya.in/ncc
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

YRC etc., during the year

`32`

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`1498`

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`02`

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

17

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **Separate classrooms are allotted for both science and Arts streams.**
- **Separate laboratory arrangements are made for all science subjects.**
- **Moreover, the institution has a Material Science Laboratory where the researchers can conduct basic research in material science and nanoscience.**
- **The institution also has sufficient ICTfacilities to improve the teaching-learning process.**
- **The computer facilities include a computer laboratory, a language lab, and 53 computers.**
- **Other facilities include a central library, E- Library, 14 departmental libraries, Lecture Podium, Projectors, separate rooms for NCC and NSS, a women's hostel, a Museum of History department, a community college, and examination rooms.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jorhatkendriyamahavidyalaya.in /jkmjorhatadmin/naacdocuments/4.1.1add/66a 73a8a24f67.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **Apart from imparting academic and professional courses, the institution encourages students to engage in sports and cultural activities for all-round development.**
- **The College has a badminton court, table tennis court and cricket field.**
- **Students regularly play Volleyball in the College playground.**
- **There is a College Gymnasium for the students and staff. Yoga Centre catering to the needs of the students for all-round development.**
- **The institution organizes College Week programmes annually where different competitions are held.**
- **The various Departments of the College take out a Cultural rally to showcase the culture and tradition of the state and also different socially relevant issues.**
- **The students represented the college in various cultural activities, including the Republic Day parade, singing competition, youth festival, etc.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jorhatkendriyamahavidyalaya.in /jkmjorhatadmin/naacdocuments/4.1.2add/66a 73af48cb5c.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jorhatkendriyamahavidyalaya.in /jkmjorhatadmin/naacdocuments/4.1.3.1/66a7 3b1a96a57.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

185.53 Lacks

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **The college maintains its IT infrastructure regularly and employs computer technicians and service providers for any issues.**
- **It offers an online admission process, CCTV surveillance, biometric attendance, a mobile app, and digital attendance for employees.**
- **The campus has a high-speed WiFi network with 8 routers and 100 Mbps internet bandwidth.**
- **The Central Library uses SOUL 2.0 for housekeeping and subscriptions to e-journals and e-books via INFLIBNET.**

- **The college has two active social media platforms, Google Meet and Zoom Cloud for classes and webinars.**
- **A digital center has been established for students and teachers.**
- **Northeast Infosys handles website programming and network management.**
- **The college has a broadband connection with BSNL and Airtel, facilitating Wi-Fi access to various departments and students.**
- **Annual maintenance costs include anti-virus software installation, computer formatting, and hardware replacement.**

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional Information	https://jorhatkendriyamahavidyalaya.in/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File]()
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File]()

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1 lakhs

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

6.40

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **The college maintains its IT infrastructure regularly and employs computer technicians and service providers for any issues.**
- **It offers an online admission process, CCTV surveillance, biometric attendance, a mobile app, and digital attendance for employees.**
- **The campus has a high-speed WiFi network with 8 routers and 100 Mbps internet bandwidth.**
- **The Central Library uses SOUL 2.0 for housekeeping and subscriptions to e-journals and e-books via INFLIBNET.**
- **The college has two active social media platforms, Google Meet and Zoom Cloud for classes and webinars.**
- **A digital center has been established for students and teachers. Northeast Infosys handles website programming and network management.**
- **The college has a broadband connection with BSNL and Airtel, facilitating Wi-Fi access to various departments and students.**
- **Annual maintenance costs include anti-virus software installation, computer formatting, and hardware replacement.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/4.3.1add/66a73b89d7ff2.pdf

4.3.2 - Number of Computers

61

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

185.53 Lacks

File Description	Documents
Upload any additional information	*View File*
Audited statements of accounts.	*View File*
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	*View File*

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **The college has various committees responsible for maintaining and utilizing its physical and academic facilities.**
- **Some classrooms have modern technology, such as smart boards and CCTVs.**
- **The library has four sections: Acquisition/Processing, Circulation, Reference, Serial, and Digital.**
- **The library committee helps in policymaking and resource management.**
- **The institute has an adequate number of computers with internet connections and utility software, maintained by outsourced technicians.**
- **The website is updated with external professionals' help.**
- **Laboratories are regularly maintained by laboratory attendants, with records of equipment maintained in the stock register.**
- **The college's Sports Committee, consisting of a teacher adviser and student secretary, organizes competitions inside and outside the college.**

File Description	Documents
Upload any additional information	*View File*
Paste link for additional information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/4.4.2add/66a7419664437.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1662

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

08

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/C%205.1.3/66a4d652410c2.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

481

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

481

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

34

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

33

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

`05`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`20`

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institutionfacilitated student representation and engagement in various administrative, co-curricular and extracurricular activities. Student union election is held regularly as per academic Calander of Dibrugarh University and various portfolioholders including G.S. and President take active part in activities relating to their designation,

Institution ensures representation of students in some of the committees like IQAC / NAAC steering Committee, Youth Parliament, College Magazine committee, NCC Committee, NSS Committee,

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Admission Committee etc.

 Student take active part in academic programmes organized by the
institution like Nationa Seminars, Workshop, exhibition etc.

 Student themselves organize various cultural programmes like
Saraswati Puja, Bishwakarma Puja, Teachers' Day etc, apart from
holding Annual Sports week.
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File Description	Documents
Paste link for additional information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/5.3.2/66a7552e39d63.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

700

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

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There is a registered Alumni Association that contributes
significantly to the development of the Institution. Apart, from
financial contribution, they provide kinds and support services
to the college,
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 In the academic session Alumni contribution was Rs. 10,000/-
(ten thousand only)

 The Alumni of the department of History donated one printer to
the department.

 Ms. Rosy Das, alumni of the dept of EnglishOffred voluntary
service as a teacher for one month.Rosy Das being a mentor, of
Sahaja Yoga meditation conducted an workshop on Meditation and
Mindfulness for the student of the department of English, as a
resource person.

 Mrs. Nirjumoni Dutta Bharali alumni of the department of
Sociology organized one Workshop on Self Motivated, Planning for
Career Path. She is the Director, Elevista Foundation.

File Description	Documents
Paste link for additional information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/5.4.1/66a4ce3e6fe24.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- Jorhat Kendriya Mahavidyalaya's governance aligns with its vision and mission, driven by the collaborative efforts of the College management, Principal, and faculty.
- The Internal Quality Assurance Cell (IQAC) plays a crucial role in shaping policies by engaging with staff and leadership, ensuring quality education through the appointment of qualified staff and top-notch infrastructure.

- **Regular meetings chaired by the principal foster democratic decision-making.**
- **Heads of Departments oversee smooth departmental functioning and promote research activities, encouraging student participation in conferences and competitions.**
- **Innovative programs, like those through the Incubation-Innovation Center, enhance education.**
- **The college employs a decentralized, inclusive approach, fostering a trusting work environment.**
- **Key initiatives include the Nodal Center for Virtual Lab, Faculty Development Programme, and a skill-based learning centre transitioning to a Skill Hub Centre under NSDC.**
- **Additionally, the college hosts a Nodal Training Center for NAAC preparation and NEP implementation under RUSA-2.0 and is ISO certified.**
- **Governance is managed by bodies such as the governing body, academic council, and finance committee, ensuring adherence to UGC policies.**
- **Effective leadership and decentralized governance lead to academic excellence, skill development, and character building.**

File Description	Documents
Paste link for additional information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/6.1.PASTELINK/66a36d69113ca.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- **Effective leadership at Jorhat Kendriya Mahavidyalaya is evident in its commitment to decentralization and participative management.**
- **The institution empowers departments and committees to shape the academic landscape, with heads planning workloads based on student numbers.**
- **Admission committees, comprising office staff and senior faculty, streamline admissions and provide career guidance.**
- **The Principal coordinates academics through rotational Heads of Departments, fostering inclusive decision-making. Teachers' representatives in the Governing Body, rotated periodically, ensure comprehensive faculty participation.**

- **The fair conduct of university examinations, overseen by the Board of Examinations and led by the Principal,reflects the institution's commitment to transparency.**
- **Case Study: Purchasing Department Essentials Annually, department heads estimate expenditures after consulting senior faculty and meet with the Principal to discuss needs, submitting detailed notes with specifications and costs. Upon approval, the HOD obtains at least three supplier quotations, prepares a comparative statement, and selects a supplier based on track record, feedback, and cost. The recommended supplier is submitted for final approval. The finance committee and Principal grant purchase approval, and the administrative officer and accounts department manage the purchase and logistics until delivery.**

File Description	Documents
Paste link for additional information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/6.1.2ADDITIONALLINK/66a370f8a2dd2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In accordance with the strategic plan

- **In pursuit of its strategic plan, the institution has demonstrated a strong commitment to the creation and expansion of infrastructure, aligning with its future needs. The focus on infrastructure development is pivotal to the institution's overarching perspective plan. Several significant achievements and activities have been undertaken in accordance with this strategic framework, showcasing a proactive approach to addressing the institution's evolving requirements.**
- **One of the key aspects integral to the development of any institution is the mobilization of financial resources. Recognizing this, the institution has successfully secured various grants over the most recent one-year cycle (2023-24). These grants serve as a testament to the institution's dedication to strategic planning and its ability to attract external support for its developmental**

initiatives. The funds have been strategically allocated to diverse projects, encompassing construction, extensive renovation, and the acquisition of essential resources. The successful execution of these initiatives underscores the institution's ability to translate strategic plans into tangible, impactful outcomes. The proactive pursuit of infrastructure development ensures that the institution remains dynamic and responsive to the evolving demands of education and the community it serves.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.jorhatkendriyamahavidyalaya.in /jkmjorhatadmin/naacdocuments/6.2.1PASTELI NK/66a372e232086.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The college has several committees: Campus Development, Admission, Career Counselling and Guidance Cell, Grievance Redressal, Discipline, Website, Research and Development, Science and Technology Forum, Anti-ragging and Anti-Sexual Harassment Cell, Alumni Association, Women Cell, Publication, Canteen, and Model Village Adoption.
- There are clear policies for different areas like curriculum development, teaching, exams, admissions, HR, research, and consultancy. Key policies include Research, Extension and Consultancy, Employee Welfare, E-Governance, Student Grievance, Financial Support for Teaching Staff, and guidelines for scholarships and facility maintenance.
- Hiring follows the rules of the Department of Higher Education, Govt. of Assam, based on UGC recommendations. The principal posts job ads after getting approval from the governing body (GB). The GB conducts interviews, and the Department of Higher Education, Assam approves the final selections. The college follows the service rules set by the Department of Higher Education, Govt of Assam.

File Description	Documents
Paste link for additional information	https://www.jorhatkendriyamahavidyalaya.in /jkmjorhatadmin/naacdocuments/6.2.2/66a378 4c4844e.pdf
Link to Organogram of the Institution webpage	https://www.jorhatkendriyamahavidyalaya.in /jkmjorhatadmin/naacdocuments/6.2.2/66a378 ce5f0c8.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **The college faithfully implements all the welfare measuressuggested by the government through its guidelines.**
- **The teachers can avail all forms of leave, including casualleave, medical leave, earned leave, maternity leave etc.**
- **Insurance, provident fund, pension scheme, gratuityand otherentitlements are promptly passed on to the teaching and nonteaching staff.**
- **Taking into account their academic progress indicator, theteachers' names are recommended for career advancement.**
- **Teachers are encouraged to attend the mandatory orientationprogramme and refresher courses run by UGC Human**

ResourceDevelopment Centres of various universities.
- **Teachers are further encouraged to present research papersin national and international conferences and seminars withfinancial support from the institution.**
- **The institution, on its own, has introduced a series ofwelfare measures that will ensure employee satisfaction likeInternet and free Wi-Fi facilities are available inside thecampus for staff.**
- **Sports activities for the teaching and Non-Teaching Staffare also organized once in a year.**
- **Skill development courses are organized for non-teachingstaff when need arises.**
- **Faculty members who upgrade their research work throughquality publications during the academic year are honored bymanagement and institute through research incentive schemeevery year. In a nutshell, the Institution strives hard tokeep the staff happy and satisfied.**

File Description	Documents
Paste link for additional information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/6.3.1/66a983eb1bc5b.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **The College has performance appraisal system for itsteaching and non-teaching staff.**
- **IQAC strengthened this further by introducing a feedbacksummary sheet for the former and extending the appraisalsystem to the latter.**
- **Teacher performance is assessed by the IQAC using UGC's PBASform. Annually, data are collected from the teachers, and asummary of PBAS is prepared to provide appropriate feedback.Principal gives feedback to the HoDs, whereas the HoDs givefeedback to the teachers. The detailed PBAS form is used forthe career advancement of the teachers for the Universityassessment, as per the UGC norms Performance appraisalsystem for non-teaching staff: The nonteaching staff atJorhat Kendriya Mahavidyalaya include the staff of collegeoffice, and library. While taking feedback from nonteachingstaff every year, their performance and developmental needsare assessed. Based on this, specific training is providedto address it. In addition, institutional and externaltraining is also provided on topics of common relevance.**

File Description	Documents
Paste link for additional information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/6.3.5/66a98594f18a1.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- **College conducted a comprehensive financial Audit internally and externally with an emphasis on constructive improvement. The audits are done by CA in the month of March every year. Internal Academic Audit will be done by the Chief Financial Officer for every six months. Such audit objections were settled by identifying college wide cost effectiveness activities and providing insight that improves college's financial performance and handle risk factors. Such objections were considered as additional resources and analysis as a decision making and problem**

solving tool for the progress of the college. The state government also audit the accounts once in every three year . The institution follows all due procedures to ensure proper utilization of funds and comply with all the necessary financial audits as per statutory norms.

File Description	Documents
Paste link for additional information	https://www.jorhatkendriyamahavidyalaya.in /jkmjorhatadmin/naacdocuments/6.4.1/66ad87 199e7f2.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5 Lakhs

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

FUND MOBILIZATION

Resource mobilization and optimal utilization of funds are

effected through the following :

a) The main sources are fees collected from students, grant-in aidsalary, fees from the self-financed Programmes and interest frombanks.

b) The institution seeks to mobilize government and nongovernmentgrants for infrastructure and resource development to the relevantauthorities such as UGC, Assam State Government, Department ofHigher Education, RUSA etc.

c) Academic prizes are created by staff and well-wishers.

d) Revenue is generated by extending the institution's premisesfor conduct of competitive examinations,and other university/boardexaminations .

e) It actively solicits MPLAD grants for the betterment of theinstitution.

f) Fund for NSS

OPTIMAL UTILIZATION OF FUNDS

For proper utilization of the fund, budget is prepared every year.For the government grants received, the Principal, in consultationwith the management, is responsible for planning and assessingexpenditure for college/department/activities as per the patternof assistance. As a practice, every year, each of the Departmentssubmits a list of requirements. After scrutiny, the viableproposals are forwarded to the Purchase Committee for further

implementation. Utilization of the fund is monitored with the helpof various bodies of the college namely the Governing Body,Construction and Purchase Committee, etc.Utilization Certificatesof all grants are submitted as per the norms of the funding agencyafter auditing through CA or Govt. Auditor.

File Description	Documents
Paste link for additional information	https://www.jorhatkendriyamahavidyalaya.in /jkmjorhatadmin/naacdocuments/6.4.3/66a986 6ad37d0.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- **8 no of Add-On Courses were introduce in the session 2021-22 and 2023. Certificate courses- NSDC sponsored certificate courses in Vermi-Compost producer and LED Blub repairing technician were introduced. Curriculum and Syllabus development-.**
- **Internship Programme- Internship programmes are specially organized for the community college courses/Tea plantation and management (Diploma course), Small Tea Garden Management (B.Voc course). Student Mentoring- Each teacher is allotted 15 to 20 students to mentor them in their all round development.**
- **Infrastructure Domain:- Administrative Cum Library Building was constructed under SPA grant. New classroom building under RUSA Grand was completed.The College campus is provided with free Wi-fi facility-5 no of router of 100 MBBS. Library facilities were upgraded- ICT facilities, enhancement of e-resources. New digital classroom were established. ICT equipments for digital classroom, biometric attendance, computers etc were installed.**
- **Introductions of Integrated B.Ed, and Distance mode learning courses. Recognition order was received from NCTE to start Integrated Teacher education Programme (ITP) in the following two categories B.A. B.Ed preparatory B.Sc. B.Ed preparatory**

File Description	Documents
Paste link for additional information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/Add%20on%20courses/65d6ecc389ae7.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- **Curriculum and Syllabus development-. Though the curriculum and syllabus is framed by the parent University the curriculum and syllabus of the ADD ON COURSES were framed by the college and approved by Dibrugarh University.**
- **Prospectus- The Prospectus Committee under IQAC prepares**

the prospectus of the college which includes details about the courses, admission procedures, examination system, discipline facilities of the college etc.

- Academic Calendar- An academic calendar is prepared regularly through which the total teaching learning, co curricular and other activities of the year is planned.
- Teaching plan and Syllabus distribution- Teaching plan and syllabus distribution is done by the concerned departments as per the initiation of the IQAC.
- Induction/Orientation Programme- At the beginning of every session and induction programme is organized to intimate the students about the Academics, Examinations, Rules & Regulations and the overall facilities of the college.
- Student Mentoring- Each teacher is allotted 15 to 20 students to mentor them in their all round development.
- Experimental Learning- Field trips are conducted for the students to develop their practical knowledge in different fields.
- Workshops & Seminars- Workshop & seminars and FDPs were organized from time to time to reorient the teachers and students.
- Online Learning-During the period of covid-19 the Academic works was carryout through online mode.
- Programme Outcomes (POs) and Course Outcomes (COs) is analysized in IQAC.The institution also follows direct and indirect methods for Continuous and Comprehensive Evaluation.

File Description	Documents
Paste link for additional information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/6.5.2/66ab62ac52539.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification,

B. Any 3 of the above

NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.jorhatkendriyamahavidyalaya.in /jkmjorhatadmin/naacdocuments/News%20lette r/66b333c46cf3f.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Jorhat Kendriya Mahavidyalayapromotesgender equity by ensuring that all genders have equal access to knowledge and skills.

WOMEN EMPOWERMENT-

1. Gender neutral administrative process-

    ○ Representation of women in academic and administrative responsibilities
    ○ Student Admission process
    ○ Enrolment of Girls Students in Student's Union, N.S.S and N.C.C Unit

SENSITIZATION OF GENDER EQUITY-

1. Student Induction Programme
2. Gender Based Activities organized by "Cell for Women's Studies and Development" JKM, departments, IIC, IQAC, JKM
3. Activities by N.S.S and N.C.C units.
4. Gender Sensitization through Workshops/Popular Talk/Seminar
5. Observations of International, National and Local events.
6. For Mental Well-being, organises International Yoga Day,Innovative Idea competitions, etc

7. Courses on Gender and Education, Skill Courses

SAFETY AND SECURITY –

1. Security in campus with CCTV surveillance
2. Well protected Campus with boundary walls and security check.
3. Anti-Ragging, Sexual Harassment, Discipline and Grievance Redressal Cell committees.
4. Accompaniment of women staff during educational trips.

COUNSELLING –

1. Student Mentoring System
2. Counselling and Orientation programmes.
3. Organises Seminars, Popular talks, National and International days, Workshops etc.

FACILITIES –

1. Girl's Common Room
2. Facility for incinerator, vending machine.
3. Well protected Girls' Hostel inside the campus.
4. Well-equipped library, canteen, gymnasium, medical, suggestion box, sports, computer lab, research facilities
5. Skill Courses
6. Merit scholarship.

File Description	Documents
Annual gender sensitization action plan	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/Criterion7.1/66a0c6af3c4b6.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.jorhatkendriyamahavidyalaya.in/jkmjorhatadmin/naacdocuments/7.1.1/66a0c73d28d51.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID WASTE MANAGEMENT

- The waste generated in the College is segregated intocoloured dustbins based on their degradability.
- Bamboo dustbins are also providedfor collection of waste.
- Biodegradable waste is used in Vermicomposting Unit and biogas plant digester.
- Bio- degradable waste from the college canteen and hostel is decomposedin a plastic rotating cylindrical drum.
- Non-biodegradable waste is disposedthrough vendors and few are burntin anincinerator.

LIQUID WASTE MANAGEMENT

- The laboratory liquid waste is managed by using PVC Filter method.
- The sewage water is disposed to the main drainage system of the locality.
- The college preserves waste water of RO in watering the plants and reuse in washrooms.
- The collegestore the waste ACs water which is utilised in watering plants and floor.

E-WASTE MANAGEMENT-

- E -Waste is disposed through authorized vendors.
- Parts of the outdated computers are displayed in the E-Museum.

WASTE RECYCLING SYSTEM-

- ○ **The gardenerscollect dead leaves and waste which isconverted into useful manures after dumping into the pits. The aquatic plants are dumped for conversion into useful manure.**
- ○ **The waste paper generated is recycled in the Waste Paper Recycling Unit to producepaper.**
- ○ **The biodegradable waste generated incanteen and hostel is used in the Bio-Gas Digester Tank.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.jorhatkendriyamahavidyalaya.in /jkmjorhatadmin/naacdocuments/7.1.3/66a0d3 f2e09cc.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**

A. Any 4 or All of the above

| | **5.landscaping with trees and plants** | |

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Jorhat Kendriya Mahavidyalaya prioritizes equality across all facets of its operations, as demonstrated through various initiatives aimed at fostering harmony.

To promote cultural unity, the institute hosts events like college week and freshmen social, encouraging participation in sports tournaments and the Youth Festival organized by Dibrugarh University. These occasions provide platforms for students from diverse cultural backgrounds to celebrate and share their heritage.

In efforts towards regional harmony, the college observes local festivals and significant commemorative days within its campus annually.

In support of linguistic diversity, the institute actively engages in activities like observing "World Mother Language Day," where both faculty and students participate enthusiastically.

To enhance communal harmony, the college commemorates the birthdays of prominent national leaders and undertakes community service initiatives such as cleanliness and plantation drives in neighbouring villages.

For socioeconomic equilibrium, various departments organize field trips, workshops, and seminars on entrepreneurship to inspire students to pursue entrepreneurial endeavors. Additionally, the college offers skill hub courses designed to equip students with job-relevant skills. Scholarships are also awarded based on merit to ensure that every student has equal access to education regardless of financial circumstances.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Jorhat Kendriya Mahavidyalaya deeply values and holds a strong sense of pride in its ongoing efforts to educate students about their constitutional rights and instil a strong sense of civic duty, aiming to cultivate responsible citizenship. Recognizing the importance of being part of a democratic nation, the college actively celebrates various events and commemorative days to impart comprehensive knowledge of constitutional values, rights, duties, and responsibilities to all its members.

The college observes a diverse array of national and international days including National Education Day, National Innovation Day, National Science Day, National Youth Day, National Women's Day, Republic Day, Independence Day, National Unity Day, Quit India Movement, World Intellectual Property Rights Day, World Literacy Day, and International Yoga Day.

Additionally, the college adheres to the Lyngdoh Committee's recommendations by establishing a Students' Union with a defined "Code of Conduct" to foster democratic principles among students. Faculty members are actively engaged in societal obligations such as Gunotsav, demonstrating their commitment beyond academic responsibilities.

Furthermore, the college prioritizes the welfare of its employees by providing special leaves like maternity leave and childcare leave when needed. These initiatives collectively contribute to creating a nurturing educational environment that not only

emphasizes academic excellence but also nurtures well-rounded individuals who are conscientious and socially aware.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized | **C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute actively celebrates a wide range of national, international, and local events throughout the year. These celebrations are orchestrated by the Head of the institute and faculty members, who make deliberate efforts to involve students. The aim is to keep students connected with their culture, nationality, and historical heritage.

For instance, observing Independence Day and Republic Day serves as a poignant reminder of our nation's history and struggle for freedom. Similarly, events like Teachers' Day and Science Day enlighten students about the accomplishments of eminent figures such as S. Radhakrishnan and Sir C.V. Raman. International Days broaden students' perspectives on global harmony and cooperation.

Local events, including cultural festivals and community celebrations, are also enthusiastically embraced. These occasions, such as Viswakarma Puja and Saraswati Puja, help students stay rooted in their local traditions and values.

In addition to academic departments, various units, and committees within the college, such as NCC, NSS, and the Students' Union, take active roles in organizing these events. This involvement not only enhances students' understanding of cultural and historical significance but also nurtures leadership and organizational skills among them.

Overall, these celebrations contribute significantly to the holistic development of students, fostering pride in their heritage while promoting a broader understanding of global and local issues alike.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1-IIC Activities undertaken by the Institute.

1. The IIC activities are vital for promoting innovation, business growth, entrepreneurship and competitiveness.

2. It places the ownership of learning in the hands of the students and helps them to be successful entrepreneurs.
3. Adequate measures have been taken up by the institute to organize various IIC calendar activities.

Major Focus of IIC

1. To create a vibrant local innovation ecosystem.
2. Start-up supporting mechanism in HEIs.
3. Prepare institute for Atal Ranking of institutions on innovation achievements framework.
4. Establish function ecosystem for scouting ideas and pre-incubation of ideas.
5. Develop better cognitive ability among students.

Best Practice 2-CUET CELL AND CAREER COUNSELLING GUIDANCE CELL

The CUET Cell of Jorhat Kendriya Mahavidyalaya was formed for advanced learners of 5th and 6th semester on 15th September, 2023.

Major Focus of CUET Cell:

1. Equal Opportunity for applicants:Every student, regardless of their background, deserves an equal opportunity to access quality education.
2. Equal Opportunity for Universities:By offering equal opportunities for admission to all applicants, universities uphold principles of fairness and inclusivitywithin their academic communities.
3. End to Subjective Bias:By eliminating subjective biases in evaluation processes, educational institutions can ensure that students are assessed based solely on their merit via CUET, skills, and abilities, fostering a more inclusive learning environment.
4. Percentile Ranking:Clear and transparent ranking systems provide students with valuable insights into their academic performance and standing relative to their peers.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One of the distinct features of Jorhat Kendriya Mahavidyalaya is the "Bhumi Club", which is a program that offers college students a structured journey in social change leadership, aiming to empower them to initiate and guide transformative initiatives within their campuses. Through comprehensive support and training, the program equips participants with entrepreneurial, leadership, and team-building skills. This initiative not only promotes personal development but also prepares students to effectively address challenges and lead meaningful improvements in their college environments.

This initiative began in January, 2024 in Jorhat Kendriya Mahavidyalaya to provide the students with opportunities to engage in social activities for the benefit of the society. Ever since its inception, the members of Bhumi Club have been actively involved in various activities like plantation drives, cleanliness drives, awareness programmes, etc not only in the college campus, but also in the neighbouring schools and villages.

The members and volunteers of Bhumi Club, Jorhat Kendriya Mahavidyalaya aim at continuing this work in the future to create a sustainable environment in the society while also building skills and experiences which are necessary for their career.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1. To organise a National level seminar and workshops in the campus.

2. To encourage the faculty members to have more publications.

3. To introduce alumni feedback system.

4. To introduce integrated B.Ed. courses in the campus.

5. To establish an "Idea Cafe" in the campus to carry out IIC

activities and meetings efficiently.

6. To increase the number of add-on courses for the students.

7. To increase facilities which are Divyangjan friendly such as more ramps.

8. To improve the ICT facilities in order to carry out digital classes more smoothly.

9. To establish a "Cultural Club" to facilitate cultural activities in the campus to promote cultural harmony.

10. To establish a "Mental Wellbeing Club" to ensure the mental wellness of the students as well as employees.