



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

JORHAT KENDRIYA MAHAVIDYALAYA

JORHAT KENDRIYA MAHAVIDYALAYA, AT ROAD, KENDUGURI, P.O
-CHENGELI GAON, DIST-JORHAT, STATE- ASSAM (INDIA), PIN- 785010
785010

www.jorhatkendriyamahavidyalaya.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Jorhat Kendriya Mahavidyalaya, (JKM) is a co-educational premier Institute in North- East India with a total built up area of 4446 Sqm offering courses in Arts and Science streams at undergraduate level. JKM was established in the year 1981 with the noble objective of meeting the needs of higher education of a large locality, quite a number of students belonging to the rural and economically weaker section of the society.

The college is permanently affiliated to Dibrugarh University(DU). The Arts Stream of the College was brought under the deficit grants-in-aid system in January 11, 1996. The Science Stream was introduced from the session 1991-92, which came under the Govt. Provincialisation system in January, 2021. Currently there are altogether 14 Honours subjects in both the streams.

The College has also introduced distance mode of education in **B.A (04 subjects) and M.A (05 subjects) under DODL, DU ; M.A. (03 subjects) and Diploma (02 Courses) under CDOE, Tezpur University; B.A. M.A and Diploma Courses under Krishna Kanta Handique Open University** for giving opportunities for pursuing higher education to employed students or students who are unable to pursue regular courses for different reasons.

JKM has introduced a Diploma Course in "Tea Plantation and Management" in 2015 under Community College Scheme to provide Skilled human resource to the Tea Industry of Assam. Till now a total of six batches have successfully completed their course programme and many are placed in the Tea Industry in respectable positions.

JKM is one of the **National Skill Hub Centre** under the **Skill Hub Initiative Scheme** of Pradhan Mantri Kaushal Vikas Yojana 3.0 (PMKVY 3.0) Scheme in January, 2022 with two job rules.

“**Nodal Centre for Virtual Lab**” of JKM is the only Nodal Centre in the entire North- East. It is a Ministry of Education recognized Centre under Amrita Vishwa Vidyapeetham University. With a strength of 86 (Teaching and Support) Staff, and over 900 students, JKM has certainly grown in stature over the years. Since its establishment, the College has come a long way in meeting the emerging needs and challenges of the present-day scenario.

Vision

- **The vision of the institution is to create an ambience in which new ideas, research and scholarship flourish, and from which the leaders and innovators of tomorrow emerge. The institution aims at equipping the students with the intellectual and practical skills that are necessary to meet the inevitable challenges in the future and ensures to provide a congenial environment for the qualitative improvement of the learners.**
- **To provide quality education for all sections of society reaching out especially to the socially, economically, and educationally disadvantaged one.**
- **To equip students for life, making them not only competent for job seekers, but also socially committed citizens and well equipped with a sense of tolerance and justice.**

Mission

- To strive for excellence in academics.
- To create confident, dedicated, honest and upright individuals who will become assets to the society.
- Committed to the students from economically, socially and educationally weaker backgrounds and are continually engaged in improving the quality of education.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Cordial relationship among all the stakeholders.
- Student-centric teaching-learning process.
- Availability of professional courses like PGDCA in Computer Science, and B.Voc. (Tea Plantation and Management).
- National Skill Hub Centre.
- Nodal Centre for Virtual Lab.
- Sufficient Own land for further infrastructural development.
- Providing Add-on courses approved by Dibrugarh University.
- Student-friendly services including insurance coverage to all students on roll.
- Facilities for *Divyanjan*, Gender-friendly premises, Eco-friendly premises
- MOUs with various institutions including International Institute like Silpakorn University, Bangkok, Thailand and IP Quad, New Delhi.
- CCTV surveillance in almost all classrooms and at strategic vital points of the campus.
- The college has an **Institution's Innovation Council, (IIC)** registered under Govt. of India's Incubation and Innovation cell that carries out many innovative programmes from time to time for encouraging and motivating the students and faculty as a whole.
- Skill courses under Community College – (Two nos)
- Two Job Roles under Skill Hub Initiative to provide skill- based education to students for self – employment and entrepreneurship development.

Start- up products and services of the institute:-

- **“Dubori” Green House Knowledge Hub Nursery.**
- **JKM “Solar Carousel” designed by IIC, JKM**
- **LED repairing Centre**
- **“Atikoli” Organic Green Tea, JKM start up product**
- **“Krishi Mitra” Vermi Compost, JKM start up product.**
- **Innovative Software product for HEI (E-Samadhan Box)**
- **The College provides Consultancy Services for Green audit & Energy audit**
- Nodal centre for Virtual Lab under Amrita Vishwa Vidyapeetham University
- Provision for Distance Mode of Education under DODL, CDOE and KKHOU Study Centre.
- Girls Hostel within the college campus.
- Playground for Outdoor Sports.
- Well-designed Value-added Courses, such as, Life Skills and Soft Skills for the holistic development of

the students.

- Zero tolerance policy to ragging resulting in a ragging-free campus.
- Internship of UG students and Diploma students in Industry, reputed academic institutions, Research Institute such as NEIST, TTRI, RFRI etc;

Institutional Weakness

- Lack of on-campus residential boy's hostel.
- Difficulty in generating funds from the funding agencies for infrastructure augmentation through NGO.
- Communication skill is average among the students.
- Limited funding opportunity for research and innovation from government.
- Parents' Socio-Economic status is below average.
- Hostel, Sports, facilities is average only.
- Shortage of non-teaching support staff.
- Less number of research projects undertaken by the faculty members
- Lack of satisfactory performance in civil service and other competitive examinations by students.

Institutional Opportunity

- Located at a well-connected place in Kenduguri, Jorhat.
- Students from remote areas can participate in **vocational and value-added training programmes**.
- Curricular, Co-curricular, and Extracurricular components reinforced by appropriate Teaching-Learning approaches to improve all students' efficiency in order to make them the best citizens of the country.
- Special remedial classes for slow learners and extra support for advanced learners
- Focus on Patents and Copyrights.
- Motivating the faculty members to involve in research activities and **register for Ph.D programmes**.
- **Skill-Development programmes** to benefit economically weaker section students.
- **International University Tie-ups** for faculty and student exchange.
- **Strengthening the Alumni** and to utilise them as an asset for the development of the College. Generating more **Funds from active alumni** for developmental needs.
- Development of entrepreneurship by involving **Institution's Innovation Council, (IIC)**
- Extensive extension work in the neighbourhood for the betterment of the community.
- Preparedness for **New Education Policy** and have introduced four year ITEP program (B.A. & B.Sc.) recognized by NCTE.
- Campus with potential for Collaborative Research and Consultancy.
- Scope for ADD-ON programs.
- Nodal Centre for Virtual Lab.

Institutional Challenge

- Increase in number of colleges pose a competition.

- To secure national research funding/fellowships.
- Process of industrial collaboration is a major challenge for the college due to the lack of nearby industry.
- Ensuring adequate availability of funds for the maintenance of an ageing physical infrastructure and renewal of campus institutions which have more modern infrastructure.
- Due to lack of proper infrastructure and hostel facilities, the students are likely to move to private hostels which have more modern infrastructure and facilities.
- Effectively motivating the students in conducting and being involved in inter disciplinary activities.
- To Create a R&D eco-system that will focus on cost-effective technological solutions for the betterment of the society and human lives at large.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Jorhat Kendriya Mahavidyalaya ensures effective delivery of curriculum by publishing Prospectus, preparing Academic Calendar, Class Routine, by using effective teaching strategies like interaction methods range from the chalk and board technique to the use of ICT tools. Learning assessment employ approaches like class tests, seminar presentations, group discussions, home assignments that culminate in sessional examinations.

There is provision for tutorial classes and also remedial classes for slow learners. Various programmes like Seminars, Workshops, Popular Talk, Field Trips, Institute Visit, Exchange Programmes etc. are organized by respective departments. The college has 14 under graduate programmes and the CBCS system was implemented in 2019 as per the regulation of Dibrugarh University.

Several skill courses are going on under Community College Scheme and Skill Hub Centre, NSDC, to provide practical and skill-based learning for the students to produce “Skilled Workforce” whose aim is not to be only a job seeker but also a job provider by developing the entrepreneurial abilities.

A good curriculum must have academic flexibility to meet the learning needs of students and thus the College has introduced eight new add- on certificate courses under Dibrugarh University that has been enriched through a diversity of learning experiences for the regular students which includes---**Soft skills , Life skills, Solid waste management, Computer Basics, Vermicompost production, Tea Processing with special emphasis on Green and Specialty Tea, Bioinformatics and LED Bulb Repairing Technician Course**. The main objective of these courses is to provide confident and skill training to students.

The College deals with cross cutting issues related to professional ethics, gender, human values and environment and sustainability etc. College has not only taken steps for imparting cross cutting issues in its classroom transactions, but also outside the classroom activities.

The course offered by Jorhat Kendriya Mahavidyalaya promotes experiential learning through Field Visit, Project work, Internships. 519 students have undertaken field work, project work, internships in the latest academic year (2021-22).

The IQAC is involved in the collection of feedback (online and offline) from the various stakeholders, based on which appropriate measures are taken and action taken reports are displayed in the college website.

Teaching-learning and Evaluation

The Teaching-Learning Pedagogy of Jorhat Kendriya Mahavidyalaya is student centric. Teaching practices are interactive, interdisciplinary, participative, experiential and transparent. The institution identifies the potentialities of the students and customizes curriculum and pedagogy as per their aptitude. Both advanced and slow learners are encouraged to learn at their own pace. For classroom instructions and assessment, the teachers use innovative methodologies. For the learning process beyond the classroom, the department organizes field trips, visits to Research Institutes, Exchange programmes with neighbouring colleges, MoUs, Workshops, Popular Talks, Seminars and observes Special National Days. Competitions are organized so that Students get ample opportunity to hone their talents. The Institution's incubation and innovative council have been formed to encourage Entrepreneurship, innovation and incubation of ideas among students .

The newly admitted students are welcomed into a learning environment with a counselling programme centrally organized by the head of the Institution and the IQAC . The academic activities of the institution are conducted in a highly disciplined way and are monitored. There is an Internal Semester Monitoring Committee (ISMC) and an examination Committee that sees to the timely conduction and completion of the internal assessment procedure as per guidelines of the academic Calendar. Varying potential of students are assessed through Group discussions, departmental Seminars, Class Tests, Sessional Examinations and Class Attendance. Based on the student's performance, the IA Marks are recorded. Measures are taken by the respective departments to ensure a student-centric learning by adopting effective teaching methods like active learning, cooperative learning, ICT Based learning, participatory learning, project-based learning, experiential learning and problem-solving methodologies. Remedial and tutorial classes are arranged for strengthening the knowledge base of slow learners. The Departments have adopted mentorship system to address various needs and issues of the students. The practical sessions of the science departments are conducted in both Physical and Virtual Lab mode. The Institution is committed towards promoting outcome-based learning. Several initiatives have been undertaken by the institution in that direction. Workshops and Faculty development programmes for innovative techniques in the classroom teaching are organised at regular intervals.

Research, Innovations and Extension

Research & Development Committee, Jorhat Kendriya Mahavidyalaya constantly monitors and addresses the issues of R&D of the Institute. Eminent scientists from different universities, Research Institutes, IITs are invited frequently to interact with the faculty members and students about the latest trends in research and innovation, Funding Opportunities, Patent filing etc

The institute recruits dynamic and highly qualified manpower for mentoring and channelising the young minds. Institute has also taken an initiative to encourage the faculty members to pursue their Ph.D work.

Institute also provides budget for organizing Seminars, Workshops, purchasing of new software, research

journals etc. For societal commitment, initiative is being taken to conduct extension activities in the adopted villages through NSS, NCC and Women's cell of JKM. Institute also celebrate specific day such as World Environment Day, World Animal Day, World Wetland Day, Shakespeare Day, World Mathematics Day, National Science Day, World Energy, Conservation Day, Entrepreneurship Day, World Yoga Day, etc

National & District Level Seminar/Workshop on Entrepreneurships, New Education Policy were organised. Research conclave on Environmental safety, etc are organized.

The Institute collaborates with reputed academic & research institutions and industries primarily to develop collaborative research and development activities including organizing Seminars and Workshops.

The college has an **Institution's Innovation Council**, registered under MoE, Govt. of India's and extended its guidance to other institutions also. The cell carries out many innovative programmes, consultancy services and filing of Patent/trademark etc. Starts up products released under this cell – 'Atikoli' and "Krishi Mitra" are already registered for trademark.

The college campus is fully equipped for the upliftment of student's creativity through Idea Drop Competition, Smart India Hackathon competition etc.

Field visits, student's projects are arranged by the respective departments to relate their course activities with the issues of local community.

Infrastructure and Learning Resources

Jorhat Kendriya Mahavidyalaya has a well developed campus of 21 Bighas and 17 Losas of land. There are total 38 classrooms out of which 6 are ICT enabled class rooms and 2 smart class rooms ; 1 digitalized community classroom ; 2 Seminar and Conference Hall with 125 and 25 seats respectively ; an Auditorium with 600 seating capacity ; 1 Psychological Practical Laboratory Room for Department of Education ; 4 well equipped laboratories in Science Stream ; NSDC approved training center for LED bulb repairing and Vermicompost production and training ; 52 number of Computers and laptop in the college premises out of which 22 computers are available in computer lab. The campus has 24x7 Wi-Fi facility with video conferencing facility in the two Conference Halls and also in Auditorium. All the departments have their own well maintained staff rooms.

The college has separate rooms for IQAC, NSS and NCC, Women Cell, Examination activity, Students' Union; separate common rooms for boys and girls with toilet facilities, 2 nos of canteens, hostel facility for girls, Health Care Centre, Recreational Open Space, Parking space etc. The Boys Hostel is under construction.

The institution has two playgrounds with facilities like Badminton court, Volley ball court, cricket pitch, Table Tennis Board and provision for long jump, high jump, kabaddi etc. A fully functional and much used Gymnasium Hall is available in the college premises.

The Central Library has at present 16615 printed books and subscription to 16 periodicals and 7 newspapers.

The library is a member of e-ShodhSindhu consortium which provides access to 6000+ e-journals, 1,99,500+ e-books under NLIST and 6,00,000+ e-books through NDLI. The library is an automated one since 2015 with the leading software SOUL2.0 provided by INFLIBNET Centre. At present, Housekeeping operations like cataloguing, circulation, barcoding, access to library catalogue through OPAC, Digital Attendance of Students etc. have been done by using SOUL 2.0 ILMS. Library users can use the Wi-Fi service in the reading hall and in the digital library section. Students avail reprographic and printing facilities in the library in a nominal fee.

Student Support and Progression

Jorhat Kendriya Mahavidyalaya, a Co-educational premier institution in North- East India was set up with a view to create a Centre of Excellence in Science, Arts and Skill based education. The Institute facilitates students through both Governmental and Institutional scholarships. Merit scholarships and Memorial awards are provided to the meritorious students by the Institute to encourage them. Provision of Scholarships for extracurricular achievements and economically poor students is also available.

Along with the prescribed curricula, the support system at JKM offers various avenues, like Soft Skills and Life Skills Courses; Yoga Classes etc., for wholesome development of the students' professional, emotional and physical attributes.

Keeping In view of career concerns, capability enhancement and general well-being, the Career Counselling Cell support the students through training for various competitive exams. Support through counselling of Mentors, Vocational Training courses, Add on Courses, Remedial coaching are also provided to the students for advancement in career.

Grievance Redressal Cell, Internal Complaint Committee and Anti Sexual Harassment committee, Anti Ragging Committee etc. are formed to take measures for redressal of Student Grievances and to ensure comfort and safety of students offering a congenial atmosphere to all.

The Students' Union, an elected body of student representatives is an important platform for students to take part and learn about academic and administrative responsibility. The activities of the Students Union like organization of various functions -the Annual College Week, , Yoga Camp, Viswakarma Puja, Saraswati Puja, Teachers Day, Freshmen's social etc. ensures students participation. Student representatives are involved in the activities of the statutory bodies of the college like the IQAC, Planning Committee, Library Committee, Anti-Ragging Committee etc.

During last five years more than 130 students progressed to higher studies and many are able qualify in various competitive exams. More than 150 students are placed in respectable posts and many more are engaged in various business fields.

The Alumni Association of Jorhat Kendriya Mahavidyalaya plays the role of a supporting organ of the college. They have been contributing for the holistic development of the Institute through financial support, other contributions including academic support services etc.

Governance, Leadership and Management

The Institute has a strong Governing Body, which is the apex authority in the College and works in

collaboration with the principal. The College management focuses on achieving the vision & mission of the Institute, thereby fostering continuous growth, development and excellence among one and all. For strategic development and deployment of the institution's policies, the College authority makes prospective plans both long and short term. The principal of the College plays an important role in the implementation of these plans with associative support from academic and administrative bodies.

E Governance is widely used within the campus and to communicate with the stakeholder.

The institution functions through a well-structured administrative set-up guided and supported by statutory and non-statutory bodies organized under the convenorship of teachers. The Perspective Plan of the College sets goals for the overall development of the college.

The budget allocation to the college is made by the Government of Assam. The financial management is assisted by DDO and the Accountant of the college. The departmental expenditure is disbursed by the Principal in consonance with the departmental Heads.

The IQAC plays the lead role in implementing quality initiatives and is responsible for the review of academic functioning. It also takes forward the post accreditation (NAAC) quality initiative. Under this IQAC, Academic Committee takes care of the academic activities of the College.

Examination Committee takes care of all the internal assessments and examinations.

Library Committee ensures the procurement of the books.

Admission Committee oversees the admissions before the start of the academic session.

Cultural Committee organizes all cultural programs throughout the year.

The College has, within its constraints, implemented welfare measures for its employees.

Teaching and non-teaching staff are encouraged in their professional development in an effort to improve institutional functioning. There is a performance appraisal system for both teaching and non-teaching staff that has bearing on their career advancement. The College is largely dependent on student fees and Government grant for its financial resources and also manages to mobilize some fund on its own. Fiscal discipline is monitored through internal and external audits.

Institutional Values and Best Practices

The institute has been extremely attentive towards putting into action **innovative practices** that continue to uplift the performance and goodwill of the institute. The main objective of the college is **to provide quality education to empower the rural youth**. In this regard, the college has been practicing the following values -

1. The College has adopted respect for learning **gender equity, diversity, inclusivity and integrity as its core values**. Transparent admission process, active administrative responsibilities to female employees, providing safety, security and comfort are the initiatives taken by the college in purview of gender equity.
2. The **Women's Cell of the college** plays an important role in encouraging gender sensitivity by

organising many **awareness and counselling programmes**.

3. The **N.S.S and N.C.C units of the college** have been engaging the students in various activities to **imbibe qualities of leadership, social service and responsible citizenship**. It takes a number of initiatives for **gardening, cleanliness and plantation drives in and around the campus**.
4. The College recognizes its responsibility towards the environment and the need to promote sustainable use of resources. For a strong environmental consciousness, various ecological activities are pursued within campus premises like **solid waste management, waste paper recycling, rainwater harvesting, ground water recharging, adopting green practices** to make the campus waste free, plastic free and using renewable energy sources to meet partial power requirement. For harnessing renewable energy resources, steps have been initiated to save electrical energy by using **LED bulbs, installations of Solar Panels** and ensuring procurement of energy efficient equipment. **Vermicompost Production, Waste paper recycling, Biogas Digester Tank** are the units installed for managing the organic waste.
5. The college extends **Consultancy Services of Green and Energy Audit**.
6. The college ensures a **disabled friendly environment** by providing required facilities like **ramps & rails, wheelchairs**, etc.
7. **National festivals, Birth and Death anniversaries of great leaders** are observed in the college to instil **harmony and develop social awareness** in students.
8. The college provides **additional skill courses** to develop **entrepreneurial and professional skills for an enhanced learning outcome and readiness for industry**.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	JORHAT KENDRIYA MAHAVIDYALAYA
Address	Jorhat Kendriya Mahavidyalaya, AT Road, Kenduguri, P.O -Chengeli Gaon, Dist-Jorhat, State-Assam (India), Pin- 785010
City	Jorhat
State	Assam
Pin	785010
Website	www.jorhatkendriyamahavidyalaya.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dulen Saikia	0376-2999816	8638747970	0376-2350009	jkmpincipal@rediffmail.com
IQAC / CIQA coordinator	Pranjal Dutta	0376-2999817	8638064051	0376-2350009	jintipranjal@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Assam	Dibrugarh University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-12-1998	View Document
12B of UGC	30-08-2000	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Jorhat Kendriya Mahavidyalaya, AT Road, Kenduguri, P.O -Chengeli Gaon, Dist-Jorhat, State-Assam (India), Pin- 785010	Rural	2.223948	4446

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	HS	English	40	40
UG	BA,Economics	36	HS	English + Assamese	40	37
UG	BA,Education	36	HS	English + Assamese	40	36
UG	BA,History	36	HS	English + Assamese	50	47
UG	BA,Assamese	36	HS	English + Assamese	85	84
UG	BA,Political Science	36	HS	English + Assamese	55	54
UG	BA,Sociology	36	HS	English + Assamese	80	69
UG	BA,Philosophy	36	HS	English + Assamese	50	50
UG	BVoc,B Voc Course In Tea Plantation And Management	12	HS	English + Assamese	50	2
UG	BSc,Physics	36	HS	English + Assamese	25	11
UG	BSc,Chemistry	36	HS	English + Assamese	40	14
UG	BSc,Botany	36	HS	English + Assamese	40	23
UG	BSc,Mathematics	36	HS	English + Assamese	20	4
UG	BSc,Zoology	36	HS	English + Assamese	40	26
UG	BSc,Statistics	36	HS	English + Assamese	20	2

PG Diploma recognised by statutory authority including university	PGDCA,Post Graduate Diploma In Computer Application	12	BABSC	English + Assamese	20	11
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Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				10				29			
Recruited	0	0	0	0	5	5	0	10	7	22	0	29
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				15			
Recruited	0	0	0	0	0	0	0	0	4	11	0	15
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				18
Recruited	14	4	0	18
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				12
Recruited	10	2	0	12
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	3	0	2	5	0	13
M.Phil.	0	0	0	4	5	0	5	14	0	28
PG	0	0	0	5	5	0	7	22	0	39
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	2	0	2
M.Phil.	0	0	0	0	0	0	0	2	0	2
PG	0	0	0	0	0	0	4	11	0	15
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	206	0	0	0	206
	Female	205	0	0	0	205
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	4	0	0	0	4
	Female	7	0	0	0	7
	Others	0	0	0	0	0
Diploma	Male	49	0	0	0	49
	Female	14	0	0	0	14
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	23	15	26	33
	Female	17	15	31	19
	Others	0	0	0	0
ST	Male	28	22	20	32
	Female	7	6	9	12
	Others	0	0	0	0
OBC	Male	106	84	98	110
	Female	66	60	75	132
	Others	0	0	0	0
General	Male	84	72	77	82
	Female	49	77	82	95
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		380	351	418	515

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>Jorhat Kendriya Mahavidyalaya is an affiliated College under Dibrugarh University, Dibrugarh, Assam. The college strictly follows courses and curriculum prescribed by the affiliating university for expansion of quality in higher education among rural and socio-economically disadvantaged group of students. The current course curriculum of Choice Based Credit System (CBCS) under Dibrugarh University is creating new opportunities for interdisciplinary and multidisciplinary approach. The CBCS syllabus has introduced some courses which are intra-departmental, i.e. Discipline Specific Elective (DSE) as well as interdepartmental, i.e., Generic Elective (GE). The students have to choose</p>
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	<p>minimum number of DSE and GE in every semester as prescribed in the Course Structure. AECC and SEC courses are also offered which include Environmental Science, Communicative English, Alternative English/ MIL, value-based, skill-based knowledge and consisting of both theory and Lab, training and field work. The main motives of these courses are to acquaint the students about life-skills and soft- skills in hands-on mode so that they can prepare themselves for the competitive future. To engage the students in multidisciplinary research culture and scientific innovations, several add on courses have been introduced like LED Bulb repairing technician course, Bioinformatics, Green Tea processing, Solid Waste management, Web designing, Vermicompost production training center, Life -skills and Soft skills etc. In the NEP 2020, broad-based, multidisciplinary, holistic undergraduate education with flexible curricula, creative combinations of subjects, integration of vocational education, and multiple entries and exit points with appropriate certification have been introduced. UG education will be of 4 years duration with multiple exit options i.e., Certificate after completion of 1-year, Advanced Diploma after completion of 2-years, Bachelor's Degree after successful completion of 3 years and Bachelor's with Research after completing 4 years. From the current academic session i.e. 2023-2024, JKM will offer the four-year integrated B.A. BEd & B.Sc. BEd program and the College has got NCTE recognition vide Minutes of 323rd (Virtual) meeting of the ERC held on 3rd March 2023(Application code 232420220531,1248)</p>
2. Academic bank of credits (ABC):	<p>As per the New Education Policy 2020, the institute has taken up various measures to encourage and support student's academic mobility by providing them the freedom to study at any Higher Education Institutions across the nation. The benefits of Academic bank of credit which contain the information of the credits earned by individual students throughout their learning period, that is, how students will open their accounts and how they can avail multiple options for entering and leaving college or universities will be taught with the implementation of ABC, students would have a lot of freedom to choose their academic and vocational</p>

	<p>paths. This would lower the dropout rate and make it easier for students to use their Academic Bank's credits in the future. The institute has also taken up various measures to encourage students to be enrolled in different courses under SWAYAM. Jorhat Kendriya Mahavidyalaya is the single Nodal Virtual Lab Centre in the entire North-East region. It is a Ministry of Education recognized center under "Amrita Vishwa Vidyapeetham University". In addition to this, the college has been selected as one of the Skill Hub Centre under the Skill Hub Initiative Scheme sponsored by NSDC and UGC under "Pradhan Mantri Kaushal Vikash Yojana". Two job related courses are introduced in this scheme which are "Vermicompost Production" and "LED Bulb Repairing" course. There is also a vocational diploma course in Tea Plantation and Management sponsored by ASC of India under Skill Hub Initiative. Moreover 08 numbers of add on certificates courses under Dibrugarh University are currently running in the college. After implementation of NEP, credits obtained by students by undergoing Skill-courses from Registered Higher Education Institutions offering vocational Degree, Diploma, Post Graduate Diploma or Certificate programmes are also eligible for redemption of credits through the Academic Bank of Credits.</p>
3. Skill development:	<p>Jorhat Kendriya Mahavidyalay has emphasized special importance in skill development for the students to acquire competency in various areas of skills at different levels. The college has already been providing different types of courses in the field of productive outcome-based education. Dibrugarh University has also emphasized skill development courses in its revised CBCS syllabus and accordingly all the students irrespective of their discipline and subjects have to choose one skill development paper to appear in End semester examination. The college has introduced 08 numbers of add on Certificate courses under Dibrugarh University, such as Soft Skills, Life Skills, Solid Waste Management, Computer Application, Vermi-compost, Bioinformatics, Green Tea Manufacturing and LED Bulb Repairing Technician Course. In addition to this Jorhat Kendriya Mahavidyalaya has been selected as one of the Skill Hub Centre under the Skill Hub Initiative Scheme sponsored by NSDC and UGC</p>

	<p>under Pradhan Mantri Kaushal Vikash Yojana. Two job roles are introduced in this scheme- "Vermi-compost Production" and "LED Bulb Repairing" course. There is also a diploma course in Tea Plantation and Management sponsored by ASC of India under Skill Hub Initiative. Various programmes like sports, culture, yoga etc are offered for all round development of the students by the institute. Faculty Development Programme (FDP) in collaboration with Skilling India, Bangalore was conducted on online mood.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The Indian Knowledge system is an innovative cell under the Ministry of Education at AICTE ,New Delhi. India is rich in culture, science, heritage, traditions, language,philosophy,ayurveda,astronomy etc.Therefore it will be better to integrate the knowledge of Indian Culture with the existing curriculum for the benefit of the students.The CBCS syllabus under Dibrugarh University offers courses on Indian sociological thought, modern Indian literature, and Indian political thought, along with other topics, to make the students aware of the rich traditions and culture of the Indian knowledge system. However, in addition to this the institute has organized various seminars and workshops, like a national seminar held on 10th and 11th Nov,2021,titled "National Seminar on NEP -2020 vis-à-vis Ancient Indian Education System". The Department of History maintains a historical museum for the preservation and conservation of ancient traditional items. Besides these, the students of the departments are also allowed to visits places of historical importance.The institute also organizes Shakespeare's day which includes the enactment of some episodes of the dramas written by William Shakespeare by the students. Saraswati puja ,Viswakarma puja, Yoga day etc are observed as a part of Indian culture. The institute emphasizes on Indian languages to be taught in the class room teaching for the better understanding of subjects matter. The central library of the college has sufficient numbers of books in both English and Assamese literature on religion, art and culture. The college has organized various competitions like essay writing, poetry, recitation, folk song, folk dance etc. which encourage our students to know better about the Indian Knowledge System.</p>

5. Focus on Outcome based education (OBE):	<p>As a part of student-centric learning method in the teaching-learning process the college has organized orientation/induction programme for the students to acquaint them about Programme Outcome (PO) and Course Outcome (CO), in the beginning of each academic session. The college has emphasized on experiential learning methods like hand-on-practical, field study, project work, visit to higher educational institutions etc. Various seminars and workshops are conducted by the college by inviting eminent scientist and renowned academician from time to time.</p> <p>Regarding participating learning the students are allowed to participate in different activities like wall magazine competition , seminar, oratory skill, poster, debate, art, drama, quiz, dance, singing etc, along with group discussion and peer learning as a part of problem solving method. To face the NEP 2020 these programmes will be enhanced to a large extent in the near future by the institution.</p>
6. Distance education/online education:	<p>The College has introduced Distance mode of education in B.A (5 subjects) and M.A (five subjects) under Directorate of Open and Distance Learning, Dibrugarh University (DODL); M.A in 3 subjects and Diploma in two Courses under Center for Distance and Online Education, Tezpur University (CDOE) and newly introduced B.A. M.A and Diploma Courses under Krishna Kanta Handique Open State University (KKHSOU), for giving an opportunity for higher education to employed students or students who are unable to pursue regular courses for different reasons. In the present context online education plays an important role in the teaching-learning process. During the COVID-19 pandemic period all the departments carried out their regular classes through online mode and the whole process is monitored by the authority. In addition to this faculty members make effective use of Google class room, Google Meet, Zoom, Microsoft Team, different Whats app groups and other online platforms to share subject matters, exam related activities, regular classes etc. with the students. These practices will be continued after the implementation of NEP 2020 and in the future course of time.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes. A Electoral Literacy Club (ELC) has been setup in the college to inspired the young emerging voters to engage themself in the election process of our country so that they can gauge their voting power .The primary goal of this club is to educate the students and the people of the neighboring area about the value of voting that will increases their awareness of their right to vote and make the registration and voting process more familiar to them.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>As per the instruction of Deputy Commissioner and District Election Officer, Jorhat, Assam the Principal of the College has nominated a student Sri Mrinmoy Jyoti Bordoloi from B.A 6th semester, Department of Sociology as the Campus Ambassador for national voter day 2022. A nodal officer Mr Bishnuram Nath, Associate Professor, department of Assamese has been appointed in reference to the letter No. JEL/SSR/08/2021/217, dated Jorhat, the 25th November 2022 from the Deputy Commissioner and the Election Officer Assam for the upcoming special summary revision 2023.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The College in association with the District Election Office organized Voter Awareness Campaign programme among the students. Three students - Dibarkar Dutta B.A 6th Semester, department of English; Bikrom Keot, B.A 6th Semester, department of Political science and Dhurbajyoti Nath B.A. 4th semester, department of Assamese participated in the inter college Quiz competition organized by the district Authority Jorhat in observation of National Voter Day on 25th January 2023. A voter Awareness programme was organized in the college on 3rd December 2022 where the District Election Officer, representative from the Gaon Panchayat, the Gaon Bhuras, BLO, the ward members participated in the event. An oath taking ceremony was organized among the students and faculty members on 25th January as the part of the voter Awareness programme.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in</p>	<p>Popular Talk and lecture programme were organized to create awareness among the students on democratic values. On the occasion of constitution day - The "National voters' day" was organized in the college on 25th January 2021. The objective of</p>

<p>electoral processes, etc.</p>	<p>the programme was to inculcate constitutional obligations among students to create awareness to sensitise about importance of voting. Dr G.C Bora Associate Professor from the department of Political Science highlighted the significance of voters' day and read the voters' day pledge and assisted the staff and the students in the pledge taking ceremony.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The college in collaboration with the District Election office encourages the student to enroll themselves as voters by distributing “Form-6” and guiding them for registration as new voter. Link for registration for new voters are provided in the college website. The college also appointed Sri Mrinmoy Jyoti Bordoloi from 6th semester department of Sociology to help in promoting the importance of democratic process among the students.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
877	955	1037	1159	1134

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 54

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
54	56	53	55	54

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
218	362	530	224	246

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- Jorhat Kendriya Mahavidyalaya follows the syllabus and curriculum set by the Dibrugarh University which is intimated by the University to the College through regular circulars and also in the University website.
- The Academic Calendar Committee constituted by the IQAC of the college prepares the Academic Calendar every year based on the Academic Calendar of Dibrugarh University.
 - Before the beginning of each new session, the distribution of syllabus among the faculty members is done and a road map of the course plan is prepared by each department.
 - Likewise, before the end of each session, an account of syllabus completion is submitted.
 - To ensure ICT classes, at least three PPTs by each faculty member submit to the principal at the beginning of the session.
 - A master time-table with allocation of rooms in accordance to the number of students per class, along with the names of faculty responsible for the class is displayed on the notice boards.
 - Each department extracts from the master-time-table and prepares their own departmental time-tables and shares the same in departmental WhatsApp groups
 - Departmental WhatsApp groups are a convenient way of sharing information, notifications, study-materials and for clarification of doubts by students so that the curriculum is well executed considering the programme outcomes and course outcomes.
 - To discuss academic matters Meetings of Staff council and ISMC, IQAC are conducted regularly.
- The departmental academic plans include student seminars, workshop, MOU, home assignments, project work, experiential learning, extension activities etc.

Orientation programme for students:

- The College organizes an orientation programme for the students to make the students acquaint about the courses, syllabus, IA mechanism, Library facilities, other facilities, rules and regulations of the college, various plans and programmes like sessional examination, class seminar and group discussions etc.

Online Classes/ ICT Classes

- Teachers used to take online classes through online platforms like Zoom, Google meet, Microsoft

team etc.

- Faculty members also shared YouTube links related to the course.
- Online class practices are continued even after lockdown period, to complete the courses within stipulated time.

Continuous Internal Evaluation:

- The learning levels of students are monitored through class tests, home assignments, group discussions, seminar presentations, Sessional examinations etc.
- College has an effective mentoring system, related to both academic and non-academic issues.
- The mentoring process of the college also involves both Students' Guardian meetings and Student's Home Visits by the teachers.
- The departments prepare mentor-mentee list which is distributed among the students and is displayed on the notice board.
- The action plan for Advanced learners and Slow learners are also included in the Mentoring System.
- Remedial and tutorial classes are conducted for slow learners to overcome their shortcomings and additional activities, materials etc. are provided for advanced learners.
- Internal Assessment marks are allotted based on a mechanism followed by all departments.

File Description	Document
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1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 16

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 28.34

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs

year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
659	52	375	235	142

File Description	Document
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Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum****Response:**

The cross cutting issues like Professional Ethics, Gender, Human Values Environment and Sustainability are followed by Jorhat Kendriya Mahavidyalaya as per the syllabus offered by Dibrugarh University to inculcate the students about the curriculum enrichment and social responsibility. These issues are met up by the college with the following manners:

Professional Ethics:

- The issues relevant to professional ethics are included in the syllabus of Economics, Education, History and Travel and Tourism.
- Various carrier guidance programmes are organised by the college to make the students familiar about the professional ethics.
- The students are also encouraged to participate in different competitions like sports, culture, literature, idea drop, video, debate, art etc. at state and national level.
- The NSS and NCC wings of the college along with students union participate in government's functions like Swachh Bharat Abhiyan, International yoga Day, Unnat Bharat Abhiyan, Azadi ka Amrit Mahotsav, Independence Day, Republic Day, Constitution Day, Aids Day etc organised by the institute.
- For community outreach the students are involved in various programmes in the adopted village of the college.
- Discipline and punctuality are maintained among the employees through biometric and attendance register.
- During the induction programme conducted every year by IQAC, various departments and library, the students are appealed to maintain discipline and punctuality thoroughly.

Gender Sensitivity:

- The syllabus of Assamese, Education, English, History, Political Science etc. cover issues related to gender including some specific papers.
- Various programmes relating to gender issues are organised by the institute in association with IQAC, NCC, NSS and Women Cell such as legal awareness programmes for women, Health awareness programmes for women, National Girls Child Day, International Women's Day etc.
- In addition to this, the institute organises various events and competitions, like poster making, art, debate, and drama on issues related to gender sensitivity to inculcate the students.

Human Values:

- The cross cutting issues related to human values are included in the syllabus of Assamese and Education department.
- Various programmes relating to human values are conducted by the institute which include Cleanliness drive, Unity for Run, Rastriya Ekta Divas, National Education Day, Swachh Bharat Abhiyan, International yoga Day, Unnat Bharat Abhiyan, Aids Day, Blood determination camp etc.
- Active participation of students in these activities inculcates the values in them.

Environment and Sustainability:

- Regarding Environment and Sustainability the various issues are covered in the syllabus of AECC, Botany, Chemistry, Economics, , History, Zoology etc.
- To inculcate Environment and Sustainability among students, different programmes are organised by the institute in association with IQAC, NCC, NSS and student council like World Environment Day, World Animal Day, World Wetland Day, World Water Day, World Energy Day, Plantation Programmes in off campus and on campus etc.
- Students of the institute actively participate in conducting Green Audit and Energy Audit.
- Students are also actively involved in campus cleaning programme and Swachh Bharat Abhiyan so that they can work for environment to live in a healthy atmosphere.

File Description	Document
Upload Additional information	View Document
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1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest

completed academic year)

Response: 59.18

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 519

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 96.36

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
380	351	418	515	504

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
450	450	450	450	450

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Upload supporting document

[View Document](#)

Institutional data in the prescribed format

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2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
182	182	182	182	182

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
182	182	182	182	182

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 16.24

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The college believes that to make students versatile individuals and to make them competent enough to adapt to responsibilities, classroom learning is complemented with experiential learning, participative learning and lived experiences that help not only in invoking critical thinking and problem-solving attitude but also help them adapt to varied circumstances. This is achieved in the following ways:

EXPERIENTIAL LEARNING

1. Experiential learning for subjects that require practical experimentation

- **Laboratory Practicals:** Experiential learning through **laboratory experiments** is a mandatory part of the course curriculum offered by Dibrugarh university in some of the arts and science subjects. Besides these regular programmes, the certificate courses (eight in number) and B.Voc course provide provision for experiential learning. The College also provides Virtual lab facilities for all science subjects requiring laboratory practice.
- **Internships:** Provision for experiential learning through internship is available for Diploma Course in Tea Plantation and Management and the B. Voc. Course in Small Tea Garden Management, under Community College scheme approved by UGC and affiliated to Dibrugarh University in the status of Undergraduate Course.

2. Experiential learning for practical and non-practical subjects:

i) **Field trips: Provision for experiential learning through field trips is included in the course curriculum offered by Dibrugarh university in the following subjects:**

- Education
- History
- Economics
- Assamese
- Sociology
- Botany
- Zoology
- The B.Voc course in Small Tea Garden Management and Diploma Course in Tea Plantation and Management also provide provision for field trips.

ii) **Seminars/Group discussion: Experiential learning through presentation of Seminar papers/ group discussions are a mandatory part of internal assessment of students of all regular programmes in both streams.**

PARTICIPATIVE LEARNING

a) Intradepartmental:

- Students actively participate in all departmental Seminars/Group Discussions
- Students actively participate in academic activities organized by departmental forums such as department magazines, Wall magazine competitions, talks, District level Seminars, field trips, celebration of special days, etc.
- Students participate in programmes organized as part of MoUs and in collaboration with departments from neighbouring Colleges
- Interdepartmental & Interdisciplinary
- Students actively participate in Interdepartmental and interdisciplinary activities organized in the College from time to time such as Seminars, talks, symposiums, quizzes, essay writing competitions, Book review competitions, National Seminars, Wall magazine competitions, Drawing Competitions, etc. Students actively participate in interdisciplinary events organized in the College such as Smart India Hackathon, Celebration of Environment Day, Celebration of Science Day, Celebration of International Yoga Day, Entrepreneurial workshops, photography competitions, video competitions, quizzes, poster presentations, idea drop competition, NCC & NSS activities, cultural and literary competitions, etc.

b) PROBLEM SOLVING METHODOLOGIES

- Students are given ample opportunity to explore their domain of knowledge by assigning individual Home Assignments at regular intervals.
- Students are trained to present seminar papers with proper methodology.
- Students are encouraged to present seminar papers and make poster presentations in National level Seminars.
- Students themselves elect their representatives through democratic election and the elected

Secretaries conduct events of the annual college week and organize different programmes such as Freshmen Social and Saraswati puza .

c) USE OF ICT IN TEACHING-LEARNING

- Faculty members of the Institution use ICT enabled tools for effective curriculum delivery. The special ICT enabled classes or digital classes are compulsory for all departments and are distinctively marked in the College class routine. Online Classes on Zoom, Google Meet and WhatsApp platforms are conducted.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
54	56	53	55	54

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 24.26

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	14	14	12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Mechanism for Internal assesment

- Internal assessment of students is carried out in accordance to the guidelines provided by the University. The schedule of internal examinations is decided at the beginning of the session, in accordance to the academic calendar provided by the University.
- Every department of the College organizes departmental seminars as a compulsory exercise for all students. A culmination of marks obtained in the two sessional exams, Percentage of attendance in class, home assignments, seminars and group discussions comprise of a student's IA marks
- Evaluation is done by the respective teachers. Marks of sessional exams are shown to the students in the classrooms and discussed. Students can learn about their drawbacks and also about the evaluation process. Marks obtained are recorded in register. If there is any difference or discrepancy in their marks, it can immediately be rectified.
- Home assignments are given and recorded. After evaluation, assignments are given back to students with suggestions for improvement.
- List of student's attendance marking out the difference in attendance under the heads—'regular', 'non-collegiate' and 'dis-collegiate' is displayed on the notice board. Students who fail to maintain the minimum percentage of attendance required cannot secure the marks on attendance which is also a component of internal assessment.
- Grievances of students regarding attendance is met with at the department itself. However, if the matter is complex in nature, the case is forwarded to the office of the principal. The decision of the principal is considered final and binding.
- The College has an examination Committee that takes care of all internal and external examinations and ensures effective implementation of the evaluation reforms of the University and those initiated by the institution.
- There is provision for students to submit their grievances online as well as offline. For online submission the student has to click on the 'e-samadhan' link provided at the College website. For offline submission a grievance box has been placed at a convenient place where students can drop their grievances in the written form. Both leeways are opened at regular intervals.
- There is a grievance redressal cell in the College consisting of six members and overseen by the Principal of the College. In case of any grievance, the committee in consultation with the principal takes necessary steps to meet it.

Internal Evaluation Mechanism

As per Dibrugarh University CBCS Board evaluation regulation/notification, out of 100 marks 20 marks are allotted for IA. For the internal assessment, attendance of students, performance in sessional examinations, assignments and seminar presentations/group discussions/quizzes are taken into account. Marks received in each category is recorded in the register. There is complete transparency in the internal assessment for each assessment period. The mechanism of assessment used is outlined below:

Criteria	Allotted marks	Assessment criteria	Assessment Marks
Attendance	5	75% and above attendance	5
		65% to 75% attendance	4
		50% to 65% attendance	3
		Below 50% attendance	nil
Sessional Examination 1st Sessional Exam= 5 2nd Sessional Exam=5	10	0-10 marks out of 40 marks	2
		11-20 marks out of 40 marks	3
		21-30 marks out of 40 marks	4
		31-40 marks out of 40 marks	5
Seminar/ Discussion Group	3	Seminar presentation	3
		Absence in the seminar/ group discussion	nil
Home Assignment	2	Assignment submitted	2
		Assignment not submitted	nil

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Programme Outcomes (POs) and Course Outcomes (COs):

- In tune with the vision, mission and the strategic goals of the Institution, The College adopts a well-structured method for disseminating Programme Outcomes and Course Outcomes of all programmes. The Pos and Cos of all courses are stated and displayed on the College Website. The Course outcomes of B.Voc & diploma courses under Community College scheme and the certificate courses offered by the institution are also stated.
- Course outcomes of the regular B.A, B.Sc Programmes are formulated by each department on the basis of the learning objectives outlined in the University Syllabus. The attainment levels of the course outcomes are measured by the concerned faculty.
- Course orientation programme is organised centrally for the newly enrolled students at the initiative of the head of the institution and the IQAC where the HoDs of each department, the course coordinators of the B.Voc , diploma and certificate courses also take part.
- Course counselling is organised by each department separately at the beginning of the session for newly enrolled students.
- Course Plans and Course Completion reviews are a regular feature.
- Results are analysed and the attainment of course outcomes assessed.

The institution follows direct and indirect methods for Continuous and Comprehensive Evaluation. In the direct method, learning levels are assessed in accordance to performance of students in :

- Class Tests
- Sessional Examinations
- Seminar presentations/Group discussions
- Field studies/ Projects/internships where applicable
- Report writing
- Performance of students in extra-curricular activities/ NSS/NCC
- Projects/Practical examinations/ Internships
- Final End Semester Examination

The institution also includes indirect assessment strategies such as feedback from students, feedback from guardians and alumni.

The total attainment level of a student through the direct attainment method is a combination of 20 % of internal assessment and 80% of external assessment. The total attainment level of a student through the direct attainment method is a combination of internal assessment and external assessment. The total attainment level of a student is categorized into three sub levels based on the marks scored. The Programme Outcomes can be attained through the attainment of Course Outcomes of the courses pertaining to that programme. Programme outcomes are measured based on the attainment level of the course outcomes. Progression of students to higher studies and placement of students help in evaluating the attainment level by measuring the number of students progressing to higher studies, the number of placed students and the number of self-employed students.

At the successful completion of three years of UG programme in this College, the graduates are expected to attain the following Attributes.

- Communication Skills
- In-depth domain knowledge
- Knowledge Interdisciplinary in nature Positive attitude
- Critical thinking and problem-solving skills
- Dynamism and team building skills
- Professional ethics and social values, Self-awareness and emotional intelligence
- Entrepreneurship qualities
- Responsibility towards Society and environment
- Thirst for knowledge through lifelong learning.

The Institution is committed towards promoting outcome-based learning. The following are some initiatives taken by the institution in that direction.

- Workshop on Entrepreneurship Development
- Workshop on Intellectual Property Right
- FDP on use of ICT in classroom teaching
- Formation of Incubation and Innovation Council
- Workshop on remote access to Lab
- Friendship cluster union with two neighbouring Colleges
- Smart India Hackathon
- National Seminar on Soft Skills and Life Skills

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 78.48

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
171	315	337	253	171

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
242	315	349	371	312

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1.85

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.52	0.38	0.215	0.32	0.41

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

1.Promoting Innovation: Jorhat Kendriya Mahavidyalaya ensures to create an ecosystem to systematically foster the culture of Innovation & transfer of knowledge amongst all the faculties & students. Accordingly college management established Science & Technology Forum, 'MoE's Innovation Cell (MIC)'.

The IIC–JKM, which is recognized as a two star institute, now is to encourage, inspire and nurture young students by supporting them to work with new ideas & transform them into prototypes while they are informative years.

The basic functions of the IIC JKM are:

- Encourages students to participate in National/International Hackathons/Makeathons/Codeathons & Smart India Hackathon (SIH). etc.
- Periodic workshops/seminars/interactions with entrepreneurs, investors, professionals to create a mentor pool for student innovators on Start-up, Legal & Ethical issues, IPR, Entrepreneurship and Innovation as a Career Rethinking, Impact Lecture Series, Patent Drafting Process, Copyright Issues in India for the youth with mentor institute.

- To stimulate Innovative research environment a Research and Development Cell was constituted.
- Create a vibrant local innovation ecosystem & Start-up supporting mechanism to the young innovator.
- Participate for Atal Ranking of Institutions on Innovation Achievements and establish Function Ecosystem for Scouting Ideas and Pre-incubation of Ideas.
- Create an Institution's Innovation portal to highlight innovative projects carried out by institution's faculty and students.

2. Center of Excellences: The faculty & students are encouraged to take up research & developmental activities by utilizing the existing resources. Our center of excellences on LED-Bulb, Vermicompost Production and Training unit, Tea Plantation and management have helped our students to develop necessary skills & develop innovative projects in various domains.

3. Human Resources: The institute recruits dynamic & highly qualified faculty to mentor and channelize the young minds. Institute has taken an initiative to encourage the faculty members to pursue their Ph.D work. Faculties are also encouraged to participate in various skill enhancement programs under govt. schemes. Presently ten faculties are recognized as innovative ambassador.

4. Research infrastructure: The College has a Research Cell to motivate the faculty members to write research projects and submit it to various supporting agencies like DRDO, DST, DBT, etc. Research Cell also helps to create research culture among faculty members and students. JKM is being shortlisted and invited for presentation in the "Task force meeting of DBT Star College Scheme" at New Delhi.

5. Collaborations: The College has collaboration with various University, Industries/Entrepreneur Various Institute like IIT, CSIR NEIST, IPQUAD under which our students get an opportunity to undertake research internship. Recently Miss Juri Pathak of Deptt of Chemistry completed internship from IIT Indore.

6. IPR/Trademark: The institute actively support its faculty and students to file IPR/Trademark. Presently three trademarks name Atikoli, JKM Rhino, have been granted in the last five years.

7. Energy and Green Audit: The institute has its own audit team on Energy and Green audit and providing its service to the near by vicinity. The team presently submitted more than seven audits to various colleges of Nort East India.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**Response:** 103**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
50	15	11	13	14

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****Response:** 0.65**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
07	11	09	01	07

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 3.43**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in**

national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
54	41	26	16	48

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:****Community Development**

- The Extension Activities Cell of the college consistently promotes participation and involvement of both the students and teachers in various activities related to socio-economic development of the neighboring community.
- It encourages participation in the different Motivational Programs, Field study, Projects on Community Development, Medical Camps, Anti-Drugs Programmes, Cleanliness and Save Environmental programme, Awareness on superstition etc.

Holistic Development

- A multiple issues of social, political and economic significance are discussed and dealt with in order to create sensitivity among students so that committed and ethically informed citizenship is created. It also helps the students to gain experimental learning from their community involvement.
- The Extension Activities Cell has also organized “Extension Activities Week” and various other motivational programmes in the neighboring schools and villages.

Swachh Bharat/NCC/NSS

- The NCC and NSS units take part in various initiatives like Swachh Bharat, Awareness programmes for road safety, voter’s consciousness, garbage disposal, and sensitizing the community at large to these vital issues have gone to a long way in sustainable development of the society.

Women Empowerment

- Programmes on women empowerment are organised to a) Create awareness among girl students of

their conditions and their rights through observing 'Girl Day' b) Develop sensitivity towards problems of women c) Eliminate gender bias and patriarchal prejudice d) To create legal awareness e) Entrepreneurship skills etc.

Health and Wellness

- Health awareness programmes on Menstruation, Hygienicity, Covid -19 and Vaccination etc are regularly organized. A team regularly entrusted on vaccination for covid-19.
- The institute collaborated with Tankeswar Sharma memorial (MPHC) for medical aid and consultancy.
- The authority also ensured that each student is covered under health insurance with LIC India.

Energy and Green Audit

- The college authority establishes an Energy and Green audit team to perform Energy and Green Audit of the various Institute of its nearby by vicinity. Presently the team has performed nearly more than seven Energy and Green Audit for the various educational institutes.

Scientific Awareness

- Regular student's visits of nearby schools and village to the science lab, Led Bulb production center, vermicompost center, Solar Carousel, Hand made paper units etc. Such frequent visits lead to enriched scientific mindsets among the students.
- Celebration of Science Day

Adopted Village

- Various Extension Activity such as Health awareness, Cleanness drive, Plantation Drive, Celebration drives etc are being held throughout the five years among the villagers.
- Institute also create a Web port on the adopt village under the "*Unnat Vharat Abhiyan*".
- Link for the Adopt village as **Apon Gaon**:

<https://www.jorhatkendriyamahavidyalaya.in/amarapoongaon/>

Celebration of Important Day:

- The Authority with NSS, NCC, IIC, IQAC, Science & Technology forum entrusted various celebration activity to enhance the importance of such days.
- Presently the institute celebrated National Science Day, NSS Day, Independence Day, Water Day, Girl Child Day, NCC Day, International Woman Day, National Education Day

Activities of NSS & NCC

Cleanness Drive	Plantation Drive	Awareness Programme	Celebration
6	3	4	6

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college authority received various appreciation/recognition from Government and Non-Government organizations for various activities done by the college in different period of time

- The Organization recognized by NCTE recently for the integrated B.A B.Ed & B.Sc Bed.
- The institute recognized by National Skill Development Corporation for two skill courses i.e LED Bulb and Vermi-compost Production and Training
- The Institute is also recognized by UGC for Community College courses for Tea Plantation and Management.
- Mr Tapon Kumar Gogoi, Honourable Member of Parliament, Jorhat , highly appreciated the college authority for ground water harvesting system in college for sustainable development.
- Prof. Jiten Hazarika, Present Vice Chancellor of Dibrugarh University highly appreciated the College Authority for establishing salor cresol, different start up product Dubori Green House etc.
- Mr Ashok Kumar Barman, Deputy Commissioner , Jorhat , highly appreciated the college authority for ground water harvesting system in college for sustainable development.
- Dr Dipan Sahu, Deputy Secretary, Ministry of Education highly appreciated the faculties of Jorhat Kendriya Mahavidyalaya for participation IIC Regional Meet 2022 held at Royal Global University, Guwahati
- Director Royal Assessments Pvt.Ltd. appreciated providing opportunities of courses of graduation for the stream of Arts, Science and Skill Courses
- Mr Anand Gopal Naik, Managing Director, Beginup Research Intelligence Private Limited , appreciated giving Educational Excellence Awards & Conference to Jorhat Kendriya Mahavidyalaya, Kenduguri ,Jorhat
- Dr Abhay Jere, Chief Innovation Officer, MOE,Innovation Cell highly appreciated giving certificates for various activities done by the College to promote Innovation and Start-up in campus during the IIC calendar year 2021-22
- Mr Saurav. B. Jain, Chairman , Indian Society For Taining and Development(ISTD) Guwahati Chapter & “ Arhan” (Association of Reforms for Healthy Advancement of Nation) appreciated
- Mr Nripen Saikia, Programme Officer, NSS, jorhat Kendriya Mahavidyalaya for his outstanding contributions and fortitude towards the Humanitarian cause and exemplary work done at the frontline of Covid Pandemic.
- Dr RSC Jayaraj Director RFRI, Jorhat highly applauded for various activities such as Led Bulb , Dubori Green House & Solar carousel etc.

- Mr Hitendra Nath Goswami, Honourable Speaker of Assam Legislative Assembly Govt of Assam, highly appreciated the college authority .
- Mr Jadav Payeng Forest Man of India, highly appreciated the college authority.
- Appreciation/ recognitions letter for Green and Energy Audit by the Ghana Kanta Bora College.
- Appreciation/ recognitions letter for Green and Energy Audit by the Nabin Bordoloi College.
- Appreciation Letter by the Goan Burah of Sotai Village
- Appreciation Letter by the Head Master of Chinatoli Primary School
- Recognitions letter for Rain Water Harvesting by the Mr Bhaskaor Sharma Executive Engineer PHE Jorhat.
- Recognized by ISO 9001:2015
- Recognized by Amrita Virtual Lab for Nodal center on Virtual Lab.
- Appreciation letter from Administrative Staff College.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 40

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	10	2	7	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for

internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 17

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The institution has sufficient number of classrooms, ICT classrooms, smart classrooms, computer laboratories, departmental laboratories, practical classrooms, virtual lab, language lab along with modern library facilities.

Total Land area: 21 Bigha and 17 Losas

Total department: 14. (Humanities: 08, Science stream: 06)

Classroom Facilities:

- 38 classrooms: 6 ICT enabled classrooms; 2 smart classrooms. Wi-Fi Facilities is available in the classrooms.
- 2 Conference rooms; seat capacity: 125 and 25 respectively.
- Classrooms are well-ventilated, spacious and provided with green/white boards, adequate furniture, and CC TV Cameras.

Laboratory Facilities:

- 1 Psychological Practical Laboratory Room of Department of Education.
- 4 well equipped laboratories in Science Stream (physics, chemistry, botany, zoology)
- NSDC approved training center for LED bulb production and repairing.
- NSDC approved training center for Vermicompost production and training.

Computer Facilities:

- A computer laboratory with 22 computers.
- 52 number of Computer and laptop in the College Premises
- 01 Server (In library)

Other Facilities:

- One Central library and 14 departmental libraries
- Separate room for NCC and NSS
- One Museum of History department
- Separate room for Women's Cell
- Separate rooms for community college.
- Separate rooms for examination activities.
- Three ramps, wheelchair and toilet facilities for "differently able persons."

- Two hygienic canteens.
- Safe drinking water facilities
- A girls' hostel with a seat capacity for 40 boarders.
- Separate common rooms for boys and girls with toilet facilities.
- Separate room for Students Union.
- A botanical garden.
- One generator for sustaining the power supply.
- One Transformer in the campus.
- Solar Panel
- Green House
- Primary Health Care Centre
- Vehicle Parking facilities
- Green Parking space for bicycles.
- Xerox machines, Printers, Camera, Scanners etc.
- Fire extinguisher
- Proper Rain Water Harvesting system and Drainage system
- A Waste Paper Recycling Unit.
- Recreational Open Space

Sports Facilities:

- Two playgrounds: one inside the college campus and the other is approximately 400 meters away from the college campus.
- It has a Badminton court, Volley ball court, cricket pitch, table tennis board and provision for long jump, high jump, kabaddi etc.
- There are various well maintained sports items, sportswear and sports kits.

Gymnasium Facilities:

- 1 well equipped unisex gym for students.

Cultural Activities:

- The college has a cultural committee who along with the student's union looks after all kinds of cultural activities of the college.
- There are different musical instruments.
- One Auditorium with a seat capacity of 600. It has a proper sound system, two podiums, a spacious stage for smooth functioning of cultural activities.
- One open podium where some cultural activities are undertaken.
- The college participated in a cultural exchange program organized by Archeological department, Silpakorn University, Bangkok on 18th December 2019.
- Students participated in a cultural training program organized by CKB College, Teok, Jorhat.
- The students represented the college on various cultural activities including Republic Day parade, singing competition, youth festival, etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 31.03

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
37.22	158	132	59	104

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Jorhat Kendriya Mahavidyalaya has a Central Library and 14 departmental libraries. The Central Library has at present 16615 printed books and subscription to 16 periodicals and 7 newspapers. It has its own repository of PhD Thesis, MPhil Dissertations, Minor and Major Research Project Reports, publications of the college, publications of the faculties, college magazines etc. The Library has a reading room with 50+ seating capacity. There is a separate reading room for the faculty members and also a separate conference room. The library is open from 9am to 4pm in all working days. Degree students can borrow 3 books for 15 days, faculty members can borrow 8 books for 90 days and non-teaching staff can borrow 4 books for 60 days. The Library Advisory committee looks after the matters pertaining to efficient library management. New books are being purchased every year as per the recommendations of the faculty members and students. Library Stock verification is carried out annually.

Library Services and Facilities:

ILMS in the Library:

Name of the ILMS software: **SOUL**

- Nature of automation: **Fully automated**
- Version: **2.0**
- Year of automation : **2015**

The library management software SOUL 2.0 gives a user friendly interface for delivering timely services to the users. The housekeeping operations like cataloguing, circulation, barcoding, member log in, access to library catalogue through OPAC etc. have been done by using SOUL 2.0 ILMS

Barcode Technology: Barcode-based digital attendance system for students and for circulation process is available in the library.

Searching through OPAC: The holdings of the library can be searched through OPAC (Online Public Access Catalogue).

Wi-Fi-based Library: The users can use Wi-Fi service in the reading hall and in the digital library section.

Digital Library Section: The library has a separate digital library section with 7 (Seven) computers. The facilities in the computer lab are also available for library usage.

Membership of E-Contents: The Library is a member of e-ShodhSindhu consortium which provide access to 6000+ e-journals, 1,99,500+ e-books under NList and 6,00,000+ e-books through National Digital Library (NDL)

WhatsApp-based circulation: Students and faculty members are connected with the library through 3 (Three) WhatsApp Groups. All important information, notices, new arrival of books etc. are shared in those groups

Reprographic and Printing Service : Students avail these facilities in the library in a nominal fee.

User Orientation: A User Orientation and Awareness Programme is done every year to make the students aware of various library services and facilities.

Question Paper Facility: The students can consult previous year question papers in the library.

Suggestion Box: Regular feedbacks are taken from the students. A suggestion box is also kept for getting suggestions for future improvement.

Library Activities: Observation of National Librarians' Day, Best Library Reader Award, Conducting Book Exhibitions, Book Talks, Competitions, Field Trips etc

Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the

year (INR in Lakhs)

2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
2.62	5.51	7.84	1.19	2.70

Percentage per day usage of library by teachers and students: 9.16

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The institution periodically upgrades IT infrastructure and also maintains it appropriately. The college hires computer technicians and service providers for any disorder or damage.

- 1. Online Admission process:** The College has an up-to-date user-friendly online admission portal embedded in the website where all relevant data of the students are electronically stored.
- 2. Surveillance Camera (CCTV):** The college campus has been covered by CCTV surveillance 24 x 7.
- 3. Biometric attendance:** Facial Biometric as well as finger print attendance for employees of the college.
- 4. Mobile App:** Android Mobile App E-Samadhan was developed where the course content are uploaded for easy accessibility of students.
- 5. Library:** Central Library has introduced digital attendance of students. Barcode Technology is also introduced.
- 6. WiFi Network:** College campus is equipped with wifi network which was upgraded by 5 routers (with 20Mbps) with high speed. The present Internet Bandwidth is 100 Mbps. List of user id and password is shared among the students and staff.
- 7. Interactive Smart TV and Projector:** 9 projectors and 3 Interactive Smart TVs' for teaching – learning and other academic programmes.
- 8. Computer Labs:** 1 Computer Lab for various Computer Skill based courses such as PGDCA, Three months Add-On Computer Certificate course approved by Dibrugarh University.
- 9. Server/Storage/Intranet:** College procured high performance dedicated Server for storing and managing College information.
- 10.** The College has tie-up with Amorjit Konwar Firm for maintenance and regular update of IT

facilities.

11. The Central Library is using SOUL 2.0 an Integrated Library Management Software for House Keeping Operation of the Library. It has regular subscription of E-journals and E-books via INFLIBNET. It is also a member of Inflibnet, N-List for e-resources.
12. It has two active social media platforms Youtube and Facebook, where streaming of important events are done.
13. The institution uses Google Meet, Zoom Cloud etc. for classes, webinars and online conferences. During Covid19 lockdown period the institute organized Googlemeet , Zoommeet, Microsoft Team classes among the students.
14. A small corner named, 'Digital Centre' of xerox, print and online facilities, was established so that the students and teachers can avail those facilities at a minimum cost.
15. The institution has organized Faculty Development Programmes on ICT Tools for Effective Teaching & Learning for assisting the teachers to upgrade themselves with modern teaching and learning techniques.
16. The programming & network management of the website is handled by the Northeast Infosys- a software company
17. The institute has a broadband connection of BSNL of about maximum 30mbps speed, which facilitates the Wi-Fi connection to each of the departments, administrative office, IQAC office and library of the institution.
18. The college has an outsourced user-friendly online feedback mechanism for the students
19. Activities such as installation of anti-virus periodically, formatting of computers in case of corrupt operating systems, replacing hardware of old computers as well as new computers are undertaken yearly and come under Annual Maintenance Cost [AMC].

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 22.49

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 39

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**Response:** 6.14**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
27.26	21.46	21.77	19.92	6.57

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 100

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
877	955	1037	1159	1134

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 33.44

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
584	73	331	219	519

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 14.22

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
144	35	18	16	13

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
242	315	349	371	312

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 77.19

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	24	10	05	01

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
08	27	12	07	03

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 32

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	07	01	02	07

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 12.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
39	05	06	06	07

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

- Jorhat Kendriya Mahavidyalaya has an Alumni Association, which was formed in the year 2004. All outgoing students of JKM are members of the Association and to retain the membership they have to abide by the rules of the Constitution of the JKM Alumni Association.
- The Alumni Association of JKM was registered under Society Registration Act xxi of 1860 in the year 2023. The Registration no of the Association is RS/JOR/238/1/35 of 2022-23.
- Different departments of the college have their own Alumni associations under the umbrella of

JKM Alumni Association. The executive committee meeting and general meetings of the Association as well as Departmental Alumni meetings are held at regular intervals.

Present Executive Committee of the Association:

1. President: Mr Amarjyoti Bordoloi.(Associate Professor)
2. Vice President:
 - i) Mr. Anup Chetia. (Journalist)
 - ii) Mr. Amulya Kr. Boruah.(Govt. Employee)
 - iii) Mr. Dibyajyoti Subedar.(Business)
3. General Secretary: Mr. Mintu Kurmi. (Business)
4. Joint Secretary:
 - i) Mr. Bipin Kurmi. (Govt. Employee)
 - ii) Mr. Pranjal Dutta (Business)
5. Asst. Secy: Mr. Bhairab Bora. (Journalist)
6. Organizing Secy:
 - i) Mr Bidyut Bikash Gogoi. (Business)
 - ii) Mr. Arnab Borah.(Post Graduate student)
 - iii) Mr. Ballabh Raj Bora. (Student, TGM)
7. Cultural Secy:
 - i) Ms. Minakshi Boruah. (Renowned Artist)
 - ii) Mr. Raktim Borah. (Musician)
 - iii) Ms. Baishali Dutta. (Teacher)
8. Executive Member:
 - i) Mr. Nilav Nayan Dutta. (Business)
 - ii) Ms. Puja Das. (Assistant Professor)
 - iii) Mr. Bitupon Borah. (Business)

- The Alumni Association of Jorhat Kendriya Mahavidyalaya plays the role of a supportive organ of the college and is involved in various spheres for upliftment of the Institution.
- Moreover, the college provides platform to the Alumni to become entrepreneur through various Start Up Programmes initiated by the College.
- The Alumni Association of Jorhat Kendriya Mahavidyalaya has been contributing for the holistic development of the college through financial support, other contributions including academic support services etc.
- During last five years, they contributed a sum of more one lakh rupees.
- A projector of worth Rs.40,000/ was donated by Mr. Jintu Kakati, Alumni, JKM .

- A lot of Books(more than one hundred) were donated by a number of Alumni to their respective departmental library.
- The College is provided with support services by the Alumni during various programmes organized by the college.
- Many a number of Alumni have been providing services as temporary teachers in various departments apart from voluntary and invited lectures during the past years.
- Alumni take part as resource person in various programmes like Seminars and Talks etc.
- Some Alumni are engaged in the college through Start Up programmes like Ati Kali Green tea and Speciality Tea Processing Unit, JKM Digital Centre etc. Two alumni of College are running Canteen no 1 of the College
- A souvenir namely SETU was published by Alumni Association in the year 2018.
- Smritir Dewka, an E-Magazine was published by the Alumni Association, JKM, during the Covid Pandemic period, which can be considered as a good contribution to the literary world.
- The Alumni Association takes active part in various programmes like Co- Organizer of International Yoga Day 2021, World Environment Day 2022 etc.

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Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Vision

- To provide quality education for all sections of society reaching out especially to the socially, economically, and educationally disadvantaged one.
- To equip students for life, making them not only competent for job seekers, but also socially committed citizens and well equipped with a sense of tolerance and justice.

Mission

- To strive for excellence in academics.
- To create confident, dedicated, honest and upright individuals who will become assets to the society.
- Committed to the students from economically, socially and educationally weaker backgrounds and are continually engaged in improving the quality of education.

Leadership & institutional practices

Since its inception, the college administration has been carried out through a decentralised mechanism. The inclusive and participatory approach fosters a work environment of trust and solidarity, ensuring the institution's smooth operation and development.

Some of the recent initiatives taken by the institution are as follows-

1. Introduction of **Nodal Center for Virtual Lab under Amrita Vishwa Vidyapeetham**
2. Establishment of **Institution's Innovation Council (IIC)**.
3. Establishment of **Skill Hub Center under NSDC**.
4. Introduction of **Nodal Training Centre for NAAC preparation & NEP implementation under RUSA-2.0**
5. Introduction of **ITEP recognised by NCTE**

Leadership is accomplished through clearly defined organisational structures and mechanisms that are in accordance with the Institute's vision and mission as well as the independent policies and rules of the UGC.

The institute is governed by a number of bodies, including the Governing body, IQAC, planning committee, ISMC, etc. These bodies formulate rules, regulations, and guidelines and oversee their application and ongoing improvement.

Outcomes of Effective Leadership and Governance

De-centralized governance and effective leadership leads to academic excellence, skill development and character building.

Academic Development:

New addition of Centre and Courses
1.Science Stream was provincialized in 2021
2.Distance Learning Centre (CDOE) under Tezpur University in 2021
3.Set up of "Institution's Innovation Council(IIC)" under MoE Innovation Cell, Govt. of India in 2021
4. KKHSOU Study Centre in 2022
5. ITEP under NCTE in 2022
6. B.Voc under UGC Community College, NSDC approved Skill Courses-02;
Dibrugarh University approved Skill Courses-08

Governance and Participatory Management:

The institute employs a decentralised and participatory management strategy and it is reflected through involvement of coordinators of various committees, department heads, and faculty members at all levels in all of its operations, projects, and in decision-making policies.

The establishment of numerous committees allows for timely and appropriate action to be taken in order to ensure excellence in the various activities being reviewed and their progress. Management, the Coordinators, and department heads regularly meet to review goals and keep abreast of academic and administrative issues.

CASE STUDY: Purchasing of Various Departmental Essentials

- Heads of different Departments are empowered to procure the essential needs of the departments such as text book, laboratory equipment and furnishes.
- In every academic year the head of the department prepares a comparative statement for all the quotations and finalises the supplier based on the supplier's previous track record, client base, client's feedback and cost of the equipment with proper justification.
- The administrative officer and accounts department of the institute handle the purchase process and other logistics till the products are delivered to the department.

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6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The creation and expansion of infrastructure to accommodate the institution's future needs is one of the focal points of the perspective plan. In order to comply with this Strategic Plan provision, the institution approached for and was awarded the following grants during last 5-year cycle:

GRANTS FROM VARIOUS SOURCES	AMOUNT
1. UGC	1.45 CRORES
2. RUSA	2.0 CRORES
3. SPA	3.0 CRORES
4. MPLAD	10 LAKH
5. College Development FUND	77.81 LAKH

This entire fund was meaningfully utilized through the construction, extensive renovation, and purchase of various essentials.

The organizational structure of the college is in two aspects:

(a) Administrative organizational structure.

(b) Academic administrative structure.

Administrative organizational structure:

Governing Body is the apex body to formulate and approve the strategic plans of the institution. GB is represented by nominees from the Vice-Chancellor of Dibrugarh University, Vice Principal & Librarian of the College (Ex -officio member), donor member, teaching & non-teaching staff representative, guardian representatives, local MLA as special invitee.

Academic administrative structure:

- The principal forms the nucleus of the administration as the final authority in all financial matters.
- The Vice-principal & Associate Academic Vice-principal, as the monitor of all academic affairs

- The Academic committee consisted of the IQAC coordinator and heads of the departments and Academic observers are directly under the principal relating to the academic development of the college.
- All the academic and administrative bodies have their allotted responsibilities.

The Purposes of Different Organs:

The administration and the institution's head uphold a decentralized approach to responsibility sharing among the several organizations the authority has established. The institution functions through a well-structured administrative set-up guided and supported by statutory and non-statutory bodies organized under the convenorship of teachers:

Statutory body

1. Governing Body
2. Internal Quality Assurance Cell (IQAC)
3. Internal Semester Monitoring Committee (ISMC)
4. Construction Committee
5. Planning Board Sub committee
6. Project Monitoring Unit(PMU), RUSA.

Non -Statutory Body (sample from 36 non-Statutory committee)

1. NAAC Committee
2. Academic committee
3. Parent- Teacher Association.
4. Student Union
5. Admission committee
6. Career Counselling and Guidance Cell
7. Grievance Redressal Cell
8. Discipline Committee
9. Research and Development Committee
10. Science And Technology Forum
11. Anti-ragging and Anti Sexual Harassment Cell
12. Alumni Association
13. Women Cell

Policies

Well-defined quality policies on different functional domains like curriculum development, teaching-learning, examination, admission, research, etc. drives to achieve sustained growth.

Various(sample) policies of Jorhat Kendriya Mahavidyalaya-

- **POLICY ON RESEARCH, EXTENSION AND CONSULTANCY.**
- **POLICY ON E- GOVERNANCE.**
- **POLICY ON EMPLOYEE WELFARE**
- **POLICY ON STUDENT GRIEVANCE**

- **POLICY FOR MAINTAINING AND UTILIZING PHYSICAL, ACADEMIC AND SUPPORT FACILITIES.**

Appointment & promotion Procedure

Every appointment and promotion are done in accordance with the Department of Higher Education's regulations, Govt. of Assam which are based on the UGC's recommendations for the appointment & promotion of teaching and non-teaching staffs at colleges.

Service Rule

College follows the service rules and conditions laid down by the Department of Higher Education, Govt of Assam.

File Description	Document
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6.2.2 Implementation of e-governance in areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
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6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Jorhat Kendriya Mahavidyalaya strives to provide effective welfare measures for teaching and non-teaching staff in recognition of their commitment and dedication to the institution. The welfare measures for teaching and non-teaching staff are mentioned below:

Monetary Welfare Schemes:

- **General Provident Fund:** It is a government managed retirement savings scheme.
- **Group Insurance Scheme:** It provides insurance benefits to the staff appointed in accordance with the rules of recruitment of the State Government.
- **Old Pension & New Pension Scheme :**Old Pension to employees recruited before 2005 and New Pension scheme to employees recruited after 2005.
- **Gratuity :**It is one-time payment given to staff as per Govt rules.
- **Financial Support:** To attend conference/seminar/travel grant.
- **Paid Leave on-duty:** The Institution constantly encourages the faculty to participate in programs for their professional development such as Faculty Development Programs, Seminar and Conferences.
- **Special Gifts** to faculty and staff on their retirement and special occasions.
- **Financial Support** in Research work.

General Welfare Schemes:

- Earned leave and earned leave encashment policy to all staff.
- Special leave for attending quality improvement (workshops, FDPs, conferences etc) and other academic programmes for teaching staff.
- Leave on-duty for NPTEL/Swayam/ conferences/workshops/ seminars/invigilation/boards of studies/paper valuation/external practical examiner/special lectures.
- The female faculty members can avail maternity leave for a period of 6 month.
- **Child Care Leave** is granted to the Women Employees of the institute.
- The college administration encourages the teachers to apply for promotions without any delay and adheres to the UGC Guidelines for their career advancement.
- The college administration encourages the teachers to participate various programmes under **Swayam** and **institution's innovation council**
- Yoga and Gymnasium Center facilities extended to faculty.
- Staff Sports and Games are organized annually.
- Canteen with an exclusive lounge for faculty and staff.
- A Lottery Game is organized annually where all teaching, non-teaching staff participate to boost the family spirit.
- Farewell parties are organized for the teaching and non-teaching staff to recognize their service.
- All the departments have departmental common rooms.
- Free Wi-fi Facility is provided to the teaching and non-teaching staff.
- Periodic Health Check-up :The college has a MoU with Tankeswar Sarmah Memorial mini public health centre Jorhat for arranging Health Check-up Camp for its staff & students.
- Faculty Development Programmes to improve knowledge and skills. Workshops and training Programmes for teaching staff on Wellness.
- Training for improving computing, communication skills and office filing systems. (Non-Teaching).
- Library Facility is provided to all staff where they access to all online/offline study materials.
- There is arrangement of safe drinking water for all staff. Separate Toilets for Male & Female Staff.
- Green Campus facility.
- Membership of N-List..
- Desktop to all departments.

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6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.1

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	0	01	0	0

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Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 40.58

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
25	38	14	16	19

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	1	1	1

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6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

FUND MOBILIZATION

To provide quality education and congenial environment, the institution has a sustainable mechanism of fund mobilization for state-of-the-art infrastructure, laboratories, centers, sports facilities, technology integration in teaching-learning, welfare measures for faculty/staff/student and effective co-curricular and extracurricular activities.

Resource mobilization and optimal utilization of funds are effected through the following :

- a) The main sources are fees collected from students, grant-in aid salary, fees from the self-financed Programmes and interest from banks.
- b) The institution seeks to mobilize government and nongovernment grants for infrastructure and resource development to the relevant authorities such as UGC, Assam State Government, Department of HigherEducation, RUSA etc.
- c) It welcomes memorial prizes and endowments from different stakeholders.
- d) Academic prizes are created by staff and well-wishers.
- e) Revenue is generated by extending the institution's premises for conduct of competitive examinations, and other university/board examinations .
- f) It actively solicits MPLAD grants for the betterment of the institution.
- g) Fund for NSS

OPTIMAL UTILIZATION OF FUNDS

For proper utilization of the fund, budget is prepared every year. For the government grants received, the Principal, in consultation with the management, is responsible for planning and assessing expenditure for college/department/activities as per the pattern of assistance. As a practice, every year, each of the Departments submits a list of requirements. After scrutiny, the viable proposals are forwarded to the Purchase Committee for further implementation. Utilization of the fund is monitored with the help of

various bodies of the college namely the Governing Body, Construction and Purchase Committee, etc. Utilization Certificates of all grants are submitted as per the norms of the funding agency after auditing through CA or Govt. Auditor.

Institution conducts internal and external financial audits regularly :

The institution has a transparent and systematic financial management system. The Governing Body monitors the effective utilization of financial resources through proper auditing mechanisms. The institution conducts external and internal audits for both Government and Non-Government funds.

Sources of fund of the college can be put in to two categories-external sources & internal sources. External sources comprise of UGC, RUSA, NSS Cell, Dibrugarh University, Scholarship from Central & State Government& fund from Government of Assam . Fees from students such as Tuition Fee, Library Fee, Hostel Fee, Examination Fee, Centre Fee, Students' Union Body Fee, Self-Financing Courses Fee etc. are the internal sources of fund.

External Financial Audit by Directorate of Audit, Govt. of Assam

The Audit Department, Govt. of Assam is authorized to audit the amount received, collected and utilized by the college. The Department authorizes officials to audit the financial transactions of the college. The Audit team verifies financial utilization of the public funds. They scrutinize and verify cash book, acquittance of teaching and non teaching staff, SC/ST/OBC Welfare Funds, E-Grant account, Fee receipts etc. The team also verifies the subsidiary funds. It also scrutinizes the grants received from UGC in various.

1. Internal Audit by Chartered Accountant :

It is conducted by a local chartered accounting firm selected by the Governing Body of the college.

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6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC of JKM plays a pivotal role in enhancement and sustainability of Quality education. The IQAC has consistently worked to institutionalize quality assurance strategies. and teaching processes at all levels.

Academic Domain :-

- **Introduction of new courses:** - 8 no of Add-On Courses were introduce in the session 2021-22.
- **Certificate courses-** NSDC sponsored certificate courses in Vermi-Compost producer and LED Blub repairing technician were introduced.
- **Curriculum and Syllabus development-** Though the curriculum and syllabus is framed by the parent University the curriculum and syllabus of the ADD ON COURSES were framed by the college and approved by Dibrugarh University.
- **Prospectus-** The Prospectus Committee under IQAC prepares the prospectus of the college which includes details about the courses, admission procedureds, examination system, discipline facilities of the college etc.
- **Academic Calendar-** An academic calendar is prepared regularly through which the total teaching learning, co-curricular and other activities of the year is planned.
- **Teaching plan and Syllabus distribution-** Teaching plan and syllabus distribution is done by the concerned departments as per the initiation of the IQAC.
- **Induction/Orientation Programme-** At the beginning of every session and induction programme is organized to intimate the students about the Academics, Examinations, Rules & Regulations and the overall facilities of the college.
- **Usage of ICT-** The teachers uses the ICT facilities of the college to make the classes more interesting and educative.
- **Internship Programme-** Internship programmes are specially organized for the community college courses/Tea plantation and management (Diploma course), Small Tea Garden Management (B.Voc course).
- **Student Mentoring-** Each teacher is allotted 15 to 20 students to mentor them in their all round development.
- **Experimental Learning-** Field trips are conducted for the students to develop their practical knowledge in different fields.
- **Workshops & Seminars-** Workshop & seminars and FDPs were organized from time to time to re-orient the teachers and students.
- **Online Learning-** During the period of covid-19 the Academic works was carryout through online mode.
- **A Virtual Lab-** A nodal centre of virtual lab was approved under the aegis of Amrita Vishwavidyalaya .
- **Lastest Academic and Administrative audit (AAA) was done on 01/12/2022**

Infrastructure Domain:-

- Administrative Cum Library Building was constructed under SPA grant.

- The College campus is provided with free Wi-fi facility-5 no of router of 100 MBBS.
- Library facilities were upgraded- ICT facilities, enhancement of e-resources.
- New digital classroom were established.
- ICT equipments for digital classroom, biometric attendance, computers etc were installed.

Collaboration, Research and Publication Domain:-

- MOU with different Academic and research institution.
- Publications.

Entrepreneur and innovation hub:-

- Institution's Innovation Council was established under the MoE Innovation Cell, Govt. of india- with registration no. IC202115536 to encourage and inspire the young minds for innovation and entrepreneurship.

Introductions of Integrated B.Ed, and Distance mode learning courses.

Recognition order was received from NCTE to start Integrated Teacher education Programme (ITP) in the following two categories

- B.A. B.Ed preparatory
- B.Sc. B.Ed preparatory

Distance Education under three reputed University of Assam namely (i) Krishna Kanta Handiqui State open University. (ii) Directorate of Distance Education, Dibrugarh University and (iii) Centre for Distance and online education under Tezpur University were introduced to offer B.A, M.A in various subjects and Post-Graduate Diploma in Journalism and Mass-Communication, diploma courses in Child rights and Governance, Human resource management and Environmental Disaster management

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6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: A. All of the above

File Description	Document
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Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Gender equity is one of the key challenges facing society today. Gender equity in education is crucial for sustainable development, for peaceful societies and individual wellbeing. Keeping this as a vision, Jorhat Kendriya Mahavidyalaya, is proactive in promoting gender equity by ensuring that all genders have equal access to knowledge and skills. The college shows gender sensitivity through various initiatives for creating secure and healthy atmosphere for all.

Safety and Security-

1. The Institution provides a safe and secured environment by installing CCTV cameras at strategic positions in college campus including the classrooms.
2. The college campus is protected with boundary walls and gates are checked by security personals for 24 hours.
3. The emergency medical help is provided to students by college health care center and from nearest Govt. Health Centre.
4. Fire extinguishers at various positions to ensure safety.
5. The Anti-Ragging, Sexual Harassment, Discipline Committees and Grievance Redressal Cell of the college ensures gender safety by tackling grievances related to gender discrimination.

Facilities for Women in the College-

1. The College has provided requisite facilities with hygienic sanitation and Common Room for girls.
 2. A common open- air space recreation centre for students in an environment friendly manner.
 3. Separate Common room for Faculty members.
1. The Girls' Hostel is located within the college campus with well protected boundary and provided with a dedicated warden. The college hostel management committee keeps a regular check on the problems faced by the hosteler.
 2. Well -equipped library, science laboratories, canteen, gymnasium, first-aid kit, suggestion box, sports facilities, cultural facility etc
 3. Effective mentoring and counselling system for students.

Gender neutral administrative process

1. Transparent admission process.
2. Few administrative portfolios of the college chaired by the female employees of the college including Vice- Principal.
3. The President of Students Union is a girl student.

Activities –

- 1.The Women’s Cell of the college plays an important role in encouraging gender sensitivity by organising many awareness and counselling programmes in the campus as well as in the adopted villages.
- 2.The N.S.S and N.C.C units of the college have been engaging the students in various activities to imbibe qualities of leadership, social service, responsible and awakened citizenship.

The Institution takes initiative to celebrate and organize the **National and International Commemorative days, Events and Festivals** in a very perspective and befitting manner.

NATIONAL COMMEMORATIVE DAYS	INTERNATIONAL COMMEMORATIVE DAYS	FESTIVALS
National Youth Day	World Wetland Day	Saraswati Puja
National Girl Child Day	World Mother Language Day	Viswakarma Puja
National Voters’ Day	International Women’s Day	Bihu
Republic Day	World Water Day	Silpi Divas
National Women’s Day	World IPR Day	Bir Lachit Divas
National Science Day	World Environment Day	Rabha Divas
National Library Day	International Yoga Day	Sudha Kanta Divas
Quit India Movement	World Entrepreneurship Day	College Cultural and sports week
Independence Day	World Literacy Day	College Foundation Day
Teachers’ Day	World Aids Day	College Freshers Programme
NSS Day	World River Day	College Farewell Programme
Gandhi Jayanti	World Bicycle Day	
Swatchta Divas		
National Innovation Day		
National Unity Day		
National Education Day		
National Constitution Day		
NCC Day		
National Energy Conservation Day		
National Mathematics Day		

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7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

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7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Jorhat Kendriya Mahavidyalaya is an institute which has always believed in maintaining harmony and providing a safe space for students and employees from different backgrounds. The college is a harbour for people from different cultural, regional, linguistic, communal, and socioeconomic background, hence it takes different steps to celebrate the diversity and promote inclusivity.

The various steps taken by the institute for providing an inclusive environment are-

Cultural harmony:

- Organization of **Freshman Social Programme, Farewell ceremony, Bhaona, and College Week.**
- Participation in **Youth Festival, Student Exchange Programme, Football tournament, etc.**
- **Departmental magazines.**

Regional harmony:

- Celebration of various **festivals** like **Bihu, Saraswati Puja, Biswakarma Puja** in the college campus is a testament to the rich culture of our state and country.
- Observation of various **commemorative days of local importance** such as **Lachit Divas, etc.**
- Formation of **Incubation and Innovation Cell (IIC).**

Linguistic harmony:

- Celebration of **World Mother Language Day.**

Communal harmony:

- Celebration of **birth & death anniversaries (commemorative days and condolence).**
- **Jal Shakti Abhiyan**
- **Swachchata Abhiyan**
- **Tree Plantation Drive**
- **Health Awareness Programme.**

Socioeconomic harmony:

- Various departments of our college conducts **field trips and projects** to adopted villages and nearby places for the students. This enables them to not only be aware of the social and economic disparity, but also forms an essence of their personality development. These visits also bring about a sense of equality among the students and encourages them to respect people from every sphere of life.
- **Workshops & popular talk on entrepreneurship**
- **Startup products**
- Provision for **different scholarships** have been made for the students of the college. Other than the UGC approved Ishan Uday scholarship, various scholarships from different departments are conferred on the meritorious students as well as on the students belonging to different tribes and economically weaker section.
- **International conference on sociocultural & economic development**
- **Skill hub courses.**

Being a part of a democratic country, it is very important for the students and employees to be aware of the values, rights, duties, and responsibilities they can exercise. Keeping that in mind, the institute celebrates various events, commemorative days, and occasions to inculcate every aspect of our constitution into the minds and lives of every member of the college.

Some of the national & international days observed in the college are-

- **National Voters’ Day.**
 - **National Constitution Day.**
 - **Republic Day.**
 - **Independence Day.**
 - **World Intellectual Property Rights Day.**
 - **World Literacy Day**
 - **International Yoga Day, etc.**
- The college also has a **Students’ Union** formed as per Lyngdoh Committee recommendation with a “Code of Conduct” for students.
 - The faculty members frequently lend their services for **election duties** and other social obligations like **Gunotsav**.
 - Special leaves like **maternity leave, childcare leave**, etc are given to the employees whenever required.

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7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST-PRACTICE- I

TITLE: - ENHANCING STUDENT LEARNING OUTCOMES THROUGH INNOVATIVE PRACTICES

Educational Innovations plays a crucial role in today’s education system to shape young minds for a better tomorrow. Jorhat Kendriya Mahavidyalaya aims at equipping the students with intellectual and practical skills to meet inevitable challenges in the future and ensures to provide a congenial environment for qualitative improvement of the learners.

OBJECTIVE OF THE PRACTICE-

- To develop a research -oriented mindset among students
- Incorporating innovative teaching strategies.
- Effective counselling and mentoring system for slow and advance learners.

- To enrich usage of ICT teaching
- To familiarize students with virtual laboratories
- To provide Practical and Skill-Based Education
- To provide a platform for students to place their ideas and innovations.
- To aware upcoming youth about conservation measures of resources.

THE CONTEXT-

In view of changing times and growing culture of research and entrepreneurship, the institution makes constant effort to implement innovative teaching and learning strategies that help students to develop skills, creativity and knowledge for a good learning outcome.

THE PRACTICE-

1. IMPROVEMENT OF RESEARCH COMPETENCY AMONG STUDENTS THROUGH-

- Project Based Learning.
- Experiential Learning
- Internship Programmes.
- Participation of students in Seminars and Workshops

2. IMPLEMENTATION OF INNOVATIVE TEACHING STRATEGIES –

- Art Integrated Learning
- Peer Learning
- Practical based learning

3. COUNSELLING AND MENTORING OF STUDENTS—

- Induction programme
- Counselling and Guidance to slow and advanced learners.
- Motivating advance learners to participate in various events.
- Parent Teachers meet

4. ICT BASED TEACHING -

- Effective and accessible learning.
- Using Virtual Platforms for online classes
- E-Learning materials.
- Digital classes
- FDP to acquaint faculty with advanced ICT tools.
- Digitalised Library

5. VIRTUAL LABORATORY –

- Virtual Lab introduced during pandemic
- Workshops are organised for familiarizing the Virtual Lab
- Practical Classes taken through Virtual Lab.

- Recognition of the college as **Nodal Centre of Virtual Lab** in entire North- East region under Amrita University.

6. SKILL BASED COURSES OFFERED-

1. Add on Certificate Courses- 08

2. The courses under Community College Scheme-

- Diploma Course in Tea Plantation and Management
- B. VOC. course in Small Tea Garden Management
- Horticulture and Nursery Management

1. The Skill Hub Initiative courses -

- Vermicompost Producer
- LED Light Repairing Technician Course

7. PROVIDING PLATFORM FOR PARTICIPATION-

- Seminars
- Workshops
- Idea Drop Competition
- Poster Presentation
- Short video film
- Model
- Essay
- Art
- Smart India Internal Hackathon

8. EDUCATING YOUTH ABOUT CONSERVATION -

- Rain Water Harvesting
- Energy Conservation
- Solid waste Management

9. COLLEGE START-UPS-

- “JKM Solar Carousel”
- LED Bulb Repairing and Production Centre
- “Atikoli” Organic Green Tea
- “Krishi Mitra” Vermi Compost
- Innovative Software product for HEI
- Consultancy Services for Green &Energy audit

EVIDENCE OF SUCCESS-

- Success rate accelerated through **Project Works**.

- **86%** of students received the **Diploma certificate from ASCI**
- **75%** of students are benefitted from **Internship**.
- Placement in Tea Gardens of Assam by Diploma students.
- From the **Skill Hub Initiative Courses -70%** students are benefitted.
- **86%** students benefitted from **Add on Courses**.
- **For the innovative practices** appreciation certificates received by the Institution from **Ministry of Education**.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED-

- Capital, Resource, Infrastructure constrains
- Requirement of efficient and trained teachers.
- Manpower

BEST PRACTICE- II

Title of the Practice: Industry Readiness through Skill based courses and Green initiatives taken by the institute in the campus.

Objectives of the Practice:

The demand for employability skills to prepare work-ready graduates has been increased. An industry expects employees to have skills of team work, communication, integrity, reliability, technical skills etc. for the up-liftment of the industry or organisation.

Skill based courses provide :

- Employability, productivity and competitiveness and self employment.
- Technical and soft skills to make students industry-ready.
- Confidence, efficiency and credibility.

- Interpersonal and communication skill.

The college is concerned about healthy environment of the campus and so engaged in Green initiatives which include.

- Offsetting of green house gases.
- Sweeping away the wastes.
- Using Nonconventional sources of energies for its daily power needs.
- Effective recycling programmes.

Context:

Skill enhancement courses are designed to provide value or skill –based knowledge that helps students to be successful entrepreneur .

Green initiatives promote climate change,sustainable use of natural resources and minimize pollution.

The Practice:

The institution offers various skill courses as follows:

- Diploma in Tea Plantation and Management,
- B.Voc.Programme in small Tea Garden Management.
- Diploma in Horticulture
- Diploma in PGDCA
- Skill hub initiative courses under NSDC,PMKVY -3.0.
- Skill enhancement courses in LED bulb repairing, Bioinformatics, Computer Application etc .
- SWAYAM courses.
- Communicative English enlightens LSRW skills.
- Language Enrichment activities like Role Play, Creative Writing, Group Discussion, Debates, Oratory skill etc.
- SEC provide hands-on-training, competencies, skills, etc.
- AECC introduce theory, fundamentals and tools of communications.

Our institution also works out to implement green campus initiatives such as

- Plantation programmes.
- Cleanliness drives.
- Establishment of Botanical Garden and Dubori Green House.
- Rain Water Harvesting.
- Ground Water Recharging.
- Vermicompost ,Bio-Gas,and LED bulb production unit.
- Waste paper recycling.
- Solar energy.
- Carbon sequestration.
- Green audit .
- Energy audit.
- Celebration of World Environment Day, World Water Day, World Wetland Day, World Energy Day
- Workshop/Seminar/Competition relating Green Initiative.

Evidence of Success:

- Placement from Diploma courses in Tea Plantation and Management, Horticulture and PGDCA.
- The certificates received from NSDC by students have added great value to their resumes and attract Employers.
- Communicative English is very essential for personality development of students.
- The green campus , Botanical Garden and Dubori Green houses are great success regarding green initiatives..
- Rain Water harvesting and Ground water recharging are successfully done.
- The biogas produced is going to replace use of conventional gas required for laboratories.
- TheWaste paper recycling plant recycles waste papers.
- Carbon sequestration helps the stabilization of carbon in both solid and dissolved forms from

warming the atmosphere.

- Green audit and Energy audit conducted by JKM consultancy service aims for healthy and sustainable environment.
- LED bulb production unit helps students in repairing and production of the same.

Problems Encountered :

- Financial constraints
- Manpower

Resources Required:

- Good amount of fund
- Well trained teacher

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Jorhat Kendriya Mahavidyalaya (JKM) is dedicated in creating an environment in the college which can provide an opportunity to pursue skill courses besides their regular, courses.

JKM is the single Nodal Centre for virtual lab in the North-East India which is a Ministry of Education recognized Centre under Amrita Viswa Vidyapeetham University.

JKM extends its consultancy services of green audit and energy audit to different colleges in its vicinity. Out of the 7 colleges that were audited by JKM consultancy team, CKB College, Teok, Jorhat recently got A+ grade in the NAAC assessment.

An **“Incubation and Innovation Cell”** was formed in the college on 28th April, 2021 with an aim to create an **innovative and entrepreneurial environment** in the college campus.. IIC-JKM has taken various initiatives to ensure that , especially girl students can get an opportunity to acquire some kind of skill which may help them in their future endeavours to become financially independent.

Some of the initiatives taken by the College are listed below-

- **NODAL CENTRE FOR VIRTUAL LAB** was started in the college in **July, 2021** under **Amrita Viswa Vidyapeetham University** with an attempt to carry out laboratory classes virtually on digital screen so that students are not deprived of experimental based learning during the covid pandemic.
- **Incubation and Innovation Cell of JKM** was formed on 28th April, 2021 to promote innovation ecosystem in the campus and for fostering the concept of Entrepreneurship-startup activity which may help students to grow themselves as an entrepreneur instead of Job seeker.
- IIC-JKM also extended its support to the Colleges like Dr. Nabin Bordoloi College, Cinamora College, Sarbodaya College, Borhola College, Nakachari College, , Nazira College etc., to register their Institution under IIC, MoE, Govt. of India
- **IIC, JKM able to got 2 stars** rating in the year 2022
- IIC, JKM secured the **3rd position in the poster competition held at IIC Regional Meet** at Royal Global University, 2022.
- There are 08 numbers **add on Courses** approved by Dibrugarh University and 02 numbers of skill courses approved by NSD. Since large number of students comes from rural areas with poor financial background, these courses can mould the students with employable skills and may help them to secure jobs in the future.

List of ongoing Skill Courses:

Sl. no	Name of the Course	Department	Duration of the Course	Outcome of the course	
				No. of students appeared	No. of students passed
1	Life skill course	Education and Sociology	3 months	72	70
2	Soft skill course	English and Assamese	3 months	24	08
3	Vermicompost production training course	Zoology	3 months	17	07
4	Certificate course in Bioinformatics	Botany	6 months	21	21
5	Sustainable Development of Solid waste management course	Chemistry	3 months	18	18
6	Tea processing with special emphasis on Green and	Botany	3 months	23	17

	Specialty tea				
7	LED light repairing technician course	Physics	3 months	08	08
8	Computer basics with special knowledge on MS office and Internet Susceptibility	Computer Science	3 months	99	99

Skill Hub Initiative Scheme of NSDC (PMKVY- 3.0):

Jorhat Kendriya Mahavidyalaya was selected as one of the Skill Hub Centres under the Skill Hub Initiative Scheme of NSDC (PMKVY- 3.0) in January, 2022.

Under this scheme two courses were initiated by the college

SI No.	Name of the course	Duration	Outcome of the Course	
			No. of students appeared	No. of students passed
1	Vermicompost producer	4 months	32	23
2	LED light repairing technician course	6 months	25	18

Start-up products of JKM:

“Krishi Mitra” which is an organic fertilizer prepared and packaged from the vermicompost unit and was released on 28th February, 2022.

"JKM-Rhino LED Bulb" and "Atikoli" Green tea are the other two start-up of products of JKM

SKILL COURSES UNDER COMMUNITY COLLEGE SCHEME-

Community college is an another initiative of the UGC which was started with the aim to provide skill intensive training to the students.

Jorhat Kendriya Mahavidyalaya adopted this initiative in the year 2015 with two skill courses under the Community College.

The courses that are being undertaken in the college are given below –

SI No	Name of the Course	Duration	Outcome of the Course	
			No. of students appeared/enrolled	No. of students passed
1	Diploma course in Tea Plantation and Management	1 year	291	185
2	Diploma in horticulture and nursery management	1 year	11	Ongoing
3	Diploma in PGDCA	1 year	11	Ongoing
4	B.Voc. programme in Small Tea Garden Management	3 years	92	Ongoing

DISTANCE MODE OF EDUCATION-

The college has made the provision for distance mode of education for students who are unable to go to a college due to various reasons so that they are not deprived of education.

- Since the year 2007, the college has been providing M.A. course and from 2011, the college has been providing B.A. course under Dibrugarh University..
- From the session 2021-2022, the college has also been providing various Masters and Diploma courses in different subjects under the Centre for Distance and Online Education, Tezpur University and Krishna Kanta Handiqui State Open University, Assam
- **INTEGRATED B.Ed. COURSE-** In an endeavour of incorporating new courses in the College for the benefit of the students, JKM recently got the recognition from NCTE to enrol students for the integrated B.Sc.-B.Ed. & B.A. B.Ed. course from the academic session 2023-24.
- **Institutional Scholarship:** The college also tries to make education accessible for the students from rural areas, especially the girls who are unable to physically attend a college due to unavoidable circumstances.
- For the students who come from Rural and Economically backward areas, the following measures are being taken:

SCHOLARSHIPS & CONCESSION OF FEES- The institute provides various scholarships to meritorious students every year. Different departments also confer

memorial scholarships awards for the deserving students.

For the students from “below poverty line”, there is concession of fees which lessens their burden of money.

- **HOSTEL FACILITIES FOR THE GIRLS-** Since many female students come from far away villages with little to no means of travel, the college has made the provision for a girls' hostel with minimal fees .
- **COMMITTEES- For the safety and security :** There are various committees which ensures that the College campus is free of any of troubles and toxicity.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

POST ACCREDITATION INITIATIVES AS PER THE PEER TEAM REPORT (PTR) OF SECOND CYCLE DATED OCTOBER 06-10, 2016.

- Science stream of JKM was provincialized in the year 2021 vide Govt. order number AHE.1010/2019/Pt/49, dated 01/02/2021 & order no. AHE.490/2020/25 dated 01/02/2021.
- Eight numbers of the Post of Assistant Professors and seven numbers of the Post of Tutor Assistant Professors for the science stream were sanctioned by the Govt of Assam during provincialization of science stream.
- Add on course on “Computer basis with special knowledge on MS office and Internet Susceptibility” approved by Dibrugarh University were introduced for benefit of all students.
- PGDCA course was introduced from the academic session- 2022-2023 under Dibrugarh University vide letter no. DU/RG/IOC/2022/PGDCA/Permission/JKM/1565.
- In the CBCS course structure introduced in the year 2019 by the affiliating University i.e., Dibrugarh University, the multidisciplinary, interdisciplinary courses were introduced through Value Based Education subjects, Environmental Science subjects, Skill Based Subjects, Non-Major Electives, Value Added Courses and add on courses.
- ICT-enabled classrooms and ICT tools such as Google Classroom, Google Meet, Zoom, Microsoft Team, smart classrooms, LCD projectors and Wi-Fi Facility were utilized to enhance the teaching learning process.
- Younger faculty members were encouraged to register in M.Phil/Ph.D and consultancy training were given for making them to involve in corporate training.
- **Distance Education under three reputed University of Assam namely (i) Krishna Kanta Handiqui State Open University. (ii) Directorate of Distance Education , Dibrugarh University and (iii) Centre for Distance and online education under Tezpur University** were introduced to offer B.A, M.A in various subjects and Post-Graduate Diploma in Journalism and Mass-Communication, diploma courses in Child rights and Governance, Human resource management and Environmental Disaster management
- LED bulb production and repairing center and Vermi compost production cum training center was established in the year 2021
- 5 villages in nearby area to the institution were adopted and various activities of NSS, NCC and Women Cell were conducted for the welfare of the society.
- NSDC sponsored certificate courses in Vermi-Compost producer and LED Blub repairing technician were introduced in the year 2022. Eight numbers of Certificate courses approved by Dibrugarh University were introduced.
- Latest Academic and Administrative audit (AAA) was done on 01/12/2022
- **INTEGRATED B.Ed. COURSE-** In an endeavour of incorporating new courses in the College for the benefit of the students, JKM recently got the recognition from NCTE to enrol students for the integrated B.Sc.-B.Ed. & B.A. B.Ed. course from the academic session 2023-24.

Concluding Remarks :

We at Jorhat Kendriya Mahavidyalaya are committed to nurture the students to instill within them the sense of discipline; value-based education; inclusive pedagogy and adaptive educational environment so that the system is more supportive and responsive to a diverse group of learners.

Mission, Vision and Objectives of the institution are to focus on the program goals, student learning outcomes and to empower the rural youths. It plays significant role in providing high academic proficiency to meet the local and global industry demands.

Participative learning/Experiential learning is accomplished by encouraging students to take up real-time projects and internships. The institution offers **Memorial Scholarship** for meritorious/socially-backward/economically weaker students.

The collective efforts of the institution under the able guidance of the Management along with the Principal and dedicated team of faculty members have prepared the Self Study Report (SSR) for the 3rd cycle of assesment. The coordinators, members of various committees, heads of various departments, office staff and students of the college have extended their full cooperation and support in the successful compilation of the report.

Feedback mechanism has been implemented for improving internal systems and to meet the changing needs and demands. An innovative ecosystem developed in teaching learning fosters experiential and blended learning to enhance opportunities for employability and entrepreneurship. The institution is committed to adopt sustainable practices towards reduce, recycle and reuse waste in campus